

# Data Capture Format

For

## Unified District Information System for Education Plus (UDISE+)

2020-21

Reference Date : 30th September 2020

For Higher Secondary Schools having Grades I-XII  
Department of School Education & Literacy  
Ministry of Education  
Government of India

| Section    | Information   |
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| Section 2  | Physical Facilities and Equipments  |
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Note :-There is 1 Master DCF (for Schools having Grades I – XII). 18 versions for each category of school has been designed. Questions pertaining to your category of school only will be visible to you. Questions not pertaining to your school category have been deleted. Hence, question numbers will not be in serial order.

All fields are mandatory for your category of DCF and should not be left blank.



1.15 School category (code) :

| Details of Category                   | Code | Details of Category                            | Code |
|---------------------------------------|------|--|------|
| Primary only with grades 1 to 5       | 1    | Secondary/Sr. Sec. with grades 1 to 10         | 6    |
| Upper Primary with grades 1 to 8      | 2    | Secondary/Sr. Sec. with grades 6 to 10         | 7    |
| Higher Secondary with grades 1 to 12  | 3    | Secondary/Sr. Sec. only with grades 9 & 10     | 8    |
| Upper Primary only with grades 6 to 8 | 4    | Higher Secondary with grades 9 to 12           | 10   |
| Higher Secondary with grades 6 to 12  | 5    | Hr. Sec. /Jr. College only with grades 11 & 12 | 11   |

1.16 Lowest and Highest Classes in the School :

(a) Lowest Class in the School :

(b) Highest Class in the School :

(c) Whether pre-primary section (other than Anganwadi) attached to school ? (1-Yes, 2-No)

1.17 Type of School:

(1-Boys, 2-Girls, 3-Co-educational)

1.18 Management of the school (Code) :

| Details of Management        | Code | Details of Management                      | Code |
|------------------------------|------|--|------|
| Department of Education      | 1    | Ministry of Labour                         | 91   |
| Tribal Welfare Department    | 2    | Kendriya Vidyalaya / Central School        | 92   |
| Local Body                   | 3    | Jawahar Navodaya Vidyalaya                 | 93   |
| Government Aided             | 4    | Sainik School                              | 94   |
| Private Unaided (Recognized) | 5    | Railway School                             | 95   |
| Other Govt. managed schools  | 6    | Central Tibetan School                     | 96   |
| Unrecognized                 | 8    | Madarsa Recognized (by Wakf board /Madarsa | 97   |
| Social Welfare Department    | 90   | Madarsa Unrecognized                       | 98   |
| Other Central Govt. Schools  | 101  |  |      |

1.19 Number of sections by class (if the class is stand alone, has no section then enter 1) :

| Classes            | Pre-Primary | I | II | III | IV | V | VI | VII | VIII | IX | X | XI | XII |
|--------------------|-------------|---|----|-----|----|---|----|-----|------|----|---|----|-----|
| Number Of Sections |             |   |    |     |    |   |    |     |      |    |   |    |     |

1.20 Year of Establishment of school :

**Question No 1.21(Only for Govt. Aided and Private Unaided School )**

1.21 Year of Recognition of the school :

(a) Primary :

(b) Upper Primary :

(c) Secondary :

(d) Higher secondary :

1.22 Year of upgradation of the school (if applicable) :

(a) Primary to Upper primary :

(b) Upper primary to Secondary :

(c) Secondary to Higher secondary :

1.23 Is this a special school for CWSN ?

(1-Yes, 2-No)

1.24 Is this a shift school ?  (1-Yes, 2-No)

1.25 Is this a residential school ?  (1-Yes, 2-No)

If Yes,

(a) Type of residential school :

*(1-Ashram (Govt.), 2-Non-ashram (Govt.), 3-Private, 4-Others, 6-KGBV, 7-Model School, 8-Eklavya Model Residential School)*

(b) Whether boarding/residential facilities are available for the following Stage/Level :

(i) Primary :  (1-Yes, 2-No)

Number of Girls :  Number of Boys :

(ii) Upper primary :  (1-Yes, 2-No)

Number of Girls :  Number of Boys :

(iii) Secondary :  (1-Yes, 2-No)

Number of Girls :  Number of Boys :

(iv) Higher secondary :  (1-Yes, 2-No)

Number of Girls :  Number of Boys :

1.26 Is this a minority managed school? (1-Yes, 2-No)

(a) If Yes, Type of minority community managing the school :

*(Muslim =1, Sikh = 2, Jain = 3, Christian = 4, Parsi = 5, Buddhist = 6, Any Other=7, Linguistic Minority = 8)*

1.27 Are majority of the pupils taught through their mother tongue at the primary level? (1-Yes, 2-No)

1.28 Medium of instruction(s) in the school :

(i) Medium-1:  (ii) Medium-2:

(iii) Medium-3:  (iv) Medium-4:

If other medium of instruction, please specify :

*( Assamese=01, Bengali=02, Gujarati=03, Hindi=04, Kannada=05, Kashmiri=06, Konkani=07, Malayalam=08, Manipuri=09, Marathi=10, Nepali=11, Odia=12, Punjabi=13, Sanskrit=14, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19, Bodo=20, Dogri=22, Khasi=23, Garo=24, Mizo=25, Bhutia=26, Lepcha=27, Limboo=28, French=29, Santhali=39, Maithali=51 Other languages=99 )*

1.29 Language(s) taught as a subject (mention upto three languages below):

(i) Language-1  (ii) Language-2

(iii) Language-3

*( Assamese=01, Bengali=02, Gujarati=03, Hindi=04, Kannada=05, Kashmiri=06, Konkani=07, Malayalam=08, Manipuri=09, Marathi=10, Nepali=11, Odia=12, Punjabi=13, Sanskrit=14, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19, Bodo=20, Dogri=22, Khasi=23, Garo=24, Mizo=25, Bhutia=26, Lepcha=27, Limboo=28, French=29, Angami=41, Ao=42, Arabic=43, Bhoti=44, Bodhi=45, German=46, Kakbarak=47, Konyak=48, Laddakhi=49, Lotha=50, Maithili=51, Nicobaree=52, Odia(lower)=53, Persian=54, Portuguese=55, Rajasthani=56, Russian=57, Sema=58, Spanish=59, Tibetan=60, Zeliang=61, Other languages=99 )*

1.30 Does the school offer any pre-vocational course(s) at Upper-Primary stage ? (1-Yes, 2-No)

1.31 Does the school provide educational and vocational guidance / counseling to students ?   
(1-Yes, 2-No)

1.32 Affiliation Board of the school for Secondary sections :   
(CBSE=1, State Board=2, ICSE=3, International Board=4, Others=5, Both CBSE & StateBoard=6)

Affiliation Number :

If others, then name of the board :

1.33 Affiliation Board of the school Higher secondary Sections :   
(CBSE=1, State Board=2, ICSE=3, International Board=4, Others=5, Both CBSE & StateBoard=6)

Affiliation Number :

If others, then name of the board :

1.34 Distance of the school (in km.) from the nearest Govt./ Govt. Aided school: ( for example:2.6)

(a) From Primary School/ Section :  (b) From Upper primary School

(c) From Secondary School/ Section :

(d) From Higher secondary School/Junior college :

\*Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school like highways, train lines etc.

1.35 Whether school is approachable by all-weather roads ? (1-Yes, 2-No)

**Question No. 1.36 ( Only For Government and Government Aided Schools )**

1.36 Whether Anganwadi Centre is located inside the school premises ?

(1-Yes, 2-No)

(a) If yes, Code of the Anganwadi Center :

(b) Total Children in Anganwadi Centre : Boys :  Girls :

(c) Is the Anganwadi Worker trained in early childhood education : (1-Yes, 2-No)

1.37 Number of instructional days (previous academic year) :

(a) Primary :  (b) Upper primary :

(c) Secondary :  (d) Higher secondary :

1.38 Average School hours for children (per day)- Number of hours children stay in school

e.g. For five hours and forty minutes write 5.40 :

(a) Primary :  (b) Upper primary :

(c) Secondary :  (d) Higher secondary :

1.39 Average working hours for Teachers (per day)- Number of hours teachers stay in school

e.g. For five hours and forty minutes write 5.40 :

(a) Primary :  (b) Upper primary :

(c) Secondary :  (d) Higher secondary :

1.40 Is CCE being implemented in school? : (1-Yes, 2-No)

(a) Primary :  (b) Upper Primary :

(c) Secondary :  (d) Higher secondary :

(a) If Yes, Are cumulative records of pupil being maintained ?  (1-Yes, 2-No)

(b) If Yes, Are cumulative records of pupil being shared with parents ?  (1-Yes, 2-No)

**Question No 1.41 & 1.42 ( Only for Private Unaided Schools )**

1.41 (a) Number of children enrolled at entry level under Section 12 of the RTE Act in current academic year :

1.41 (b) Number of students continuing who got admission under Section 12 of the RTE Act in previous years :

1.42(a) Total No. of students enrolled under Section 12 of the RTE Act (25% quota as per the RTE Act ):

| (a) In Private unaided and Specified Category schools under section 12(1) (c) |       |         |       |          |       |           |       |          |       |         |       |          |       |           |       |            |       |
|---|-------|---------|-------|----------|-------|-----------|-------|----------|-------|---------|-------|----------|-------|-----------|-------|------------|-------|
| Pre-Primary   |       | Class I |       | Class II |       | Class III |       | Class IV |       | Class V |       | Class VI |       | Class VII |       | Class VIII |       |
| Boys  | Girls | Boys    | Girls | Boys     | Girls | Boys      | Girls | Boys     | Girls | Boys    | Girls | Boys     | Girls | Boys      | Girls | Boys       | Girls |
|   |       |         |       |          |       |           |       |          |       |         |       |          |       |           |       |            |       |

1.42 (b) Total No. of Economically Weaker Section\* (EWS) students enrolled :

| In schools that have received land, building, equipment or other facilities at concessional rate (For Unaided Schools) |   |         |   |          |   |           |   |          |   |         |   |          |   |           |   |            |   |          |   |         |   |          |   |           |   |
|--|---|---------|---|----------|---|-----------|---|----------|---|---------|---|----------|---|-----------|---|------------|---|----------|---|---------|---|----------|---|-----------|---|
| Pre-Primary  |   | Class I |   | Class II |   | Class III |   | Class IV |   | Class V |   | Class VI |   | Class VII |   | Class VIII |   | Class IX |   | Class X |   | Class XI |   | Class XII |   |
| B  | G | B       | G | B        | G | B         | G | B        | G | B       | G | B        | G | B         | G | B          | G | B        | G | B       | G | B        | G | B         | G |
|  |   |         |   |          |   |           |   |          |   |         |   |          |   |           |   |            |   |          |   |         |   |          |   |           |   |

\* As defined in Section 2(e) of the RTE Act i.e. child belonging to such parent or guardian whose annual income is lower than the minimum limit specified by the appropriate Government, by notification.

**Question No 1.43 to 1.51 (Only for Government and Government Aided Schools )**

1.43 Whether any Out of School Children enrolled in the school are attending Special Training ?   
(1-Yes, 2-No)

if yes, details of Special Training :

(a) No. of children enrolled for Special Training in current year :

Number of Boys :  Number of Girls :

(b) No. of children enrolled for Special Training in previous academic year :

Number of Boys :  Number of Girls :

(c) No. of children completed Special Training in previous academic year :

Number of Boys :  Number of Girls :

(d) Who conducts Special Training ?

(School teachers=1, Specially engaged teachers=2, Both 1&2 =3, NGO =4, Others =5)

(e) Where is Special Training conducted ?

(School premises =1, Other than school premises =2, Both 1&2=3)

(f) Type of training being conducted ?

(Residential =1, Non-residential =2, Both =3)

1.44 No. of students attending Remedial Teaching in current year :

1.45 When does the academic session start? Give the month : *(e.g. June should be written as '6-June')*

1.46 Whether full set of textbooks received in current academic year ? *(1-Yes, 2-No)*

If yes, When were the textbooks received in the current academic year ? *(Month):*

1.47 Whether the School has received graded supplementary material in previous academic year?

*(1-Yes, 2-No)*

1.48 Availability of free Textbooks, Teaching Learning Material (TLM) and play material (in current academic year) :

*(Yes =1, No = 2)*

|  | Primary | Upper primary | Secondary | Higher secondary |
|--|---------|---------------|-----------|------------------|
| Whether complete set of free textbooks received                            |         |               |           |                  |
| Whether TLM available for each grade                                       |         |               |           |                  |
| Whether play material, games and sports equipment available for each grade |         |               |           |                  |

1.49 Details of visits to the school during the previous academic year :

(a) Number of academic inspections :

(b) Number of visits by CRC Co-ordinator :

(c) Number of visits by Block level officer (BRC/BEO) :

(d) Number of visits by District/State level officers :

1.50 Whether School Management Committee (SMC) has been constituted ?  *(1-Yes, 2-No)*

If yes,

| Sl. No.   |   | Male | Female |
|---|---|------|--------|
| a)  | Total number of members in SMC  |      |        |
| b)  | Number of parents / guardians   |      |        |
| Of the numbers in (b) above, provide number of parents belonging to |   |      |        |
|   | (i) SC  |      |        |
|   | (ii) ST   |      |        |
|   | (iii)EWS  |      |        |
|   | (iv) Minority   |      |        |
| c)  | Number of Representatives/Nominees from local authority/local government/urban local body |      |        |
| d)  | Numbers of teachers   |      |        |
| e)  | Number of members provided training   |      |        |
| f)  | Number of meetings held by SMC during the previous academic year                          |      |        |

(g) Whether SMC has prepared the School Development Plan? *(1-Yes, 2-No)*

(h) Whether separate bank account for SMC is being maintained? *(1-Yes, 2-No)*

If Yes,

|                        |                      |
|------------------------|----------------------|
| Bank Name              | <input type="text"/> |
| Branch Name            | <input type="text"/> |
| Account Number         | <input type="text"/> |
| Account in the Name of | <input type="text"/> |
| IFSC Code              | <input type="text"/> |

1.51 Whether School Management Committee (SMC) and School Management and Development Committee (SMDC) are same in the school ? **(1-Yes, 2-No)**

If No,

1.51(a) Whether School Management and Development Committee has been constituted ?   
**(1-Yes, 2-No)**

If yes,

| Sl. No. | Details of Members/Representatives  | Male | Female |
|---------|---|------|--------|
|         | Total Members   |      |        |
| (i)     | Number of Representatives of Parents/Guardians/PTA  |      |        |
| (ii)    | Number of representatives of parents of EWS children  |      |        |
| (iii)   | Number of Representatives/Nominees from local government/urban local body   |      |        |
| (iv)    | Number of members from Educationally Backward Minority Community  |      |        |
| (v)     | Number of members from any Women's Group  |      |        |
| (vi)    | Number of members from SC/ST community  |      |        |
| (vii)   | Number of nominees of the District Education Officer (DEO)  |      |        |
| (viii)  | Number of members from Audit and Accounts Department (AAD)  |      |        |
| (ix)    | Number of Subject experts (one each from Science, Humanities and arts/Crafts/Culture)nominated by District Programme Co-ordinator |      |        |
| (x)     | Number of teachers (one each from Social Science, Science and Mathematics) of the school  |      |        |
| (xi)    | Vice-Principal/Asst. Headmaster, as member  |      |        |
| (xii)   | Principal/Headmaster, as Chairperson  |      |        |
| (xiii)  | Chairperson (If Principal/Headmaster is not the Chairperson)  |      |        |
| (xiv)   | Number of members provided training   |      |        |

(b) Number of SMDC meetings held during the last academic year :

(c) Whether SMDC has prepared School improvement Plan? (1-Yes, 2-No)

(d) Whether separate Bank Account for SMDC is being maintained? (1-Yes, 2-No)

If Yes, give bank details of the SMDC

Bank Name

Branch Name

Account Number

Account in the Name of

IFSC Code

(e) Whether the School Building Committee (SBC) has been constituted? (1-Yes, 2-No)

(f) Whether the School has constituted its Academic Committee (AC)? (1-Yes, 2-No)

(g) Whether the School has constituted its Parent-Teacher Association (PTA)? (1-Yes, 2-No)

If yes,

1. Number of PTA meetings held during the last academic year

## Section 2- Physical Facilities and Equipments in Schools

### Section 2.1 Physical Facilities and Equipments in Schools

2.1.1 Status of the school building ?

*(1-Private, 2-Rented, 3-Government, 4-Government school in a rent free building, 5-No Building, 7-Building Under Construction, School running in other Department Building=10)*

2.1.2 Type of the school building ?

| Total Number of building blocks of the school | Out of the total number of building blocks, number of |   |                  |      |                      | Building Under Construction |
|---|---|---|------------------|------|----------------------|-----------------------------|
|   | Pucca Building  | Partially pucca (building with pucca walls and floor without concrete roof) | Kuchcha building | Tent | Dilapidated Building |                             |
|   |   |   |                  |      |                      |                             |

2.1.3 Type of boundary wall :

*(Pucca=1, Pucca but broken=2, Barbed wire fencing=3, Hedges=4, No boundary walls=5, Others=6, Partial=7, Under Construction=8)*

2.1.4 (a) Details of classrooms available in the schools ( For classes Pre Primary to XIIth ) :

| No. of Classrooms used for instructional purposes | No. of classrooms under construction | Total Classrooms in dilapidated condition |
|---|--------------------------------------|---|
|   |                                      |   |

(i) Out of the Total Classrooms used for instructional purposes, the details by stage/Level :

Pre-Primary :

Primary :

Upper primary :

Secondary :

Higher secondary :

(b) Total number of rooms other than classrooms available in the school :

(c) Class rooms by condition :

| Type of classroom | No. of classrooms by condition |                   |                   |
|-------------------|--------------------------------|-------------------|-------------------|
|                   | Good condition                 | Need minor repair | Need major repair |
| Pucca             |                                |                   |                   |
| Partially Pucca   |                                |                   |                   |
| Kuchcha           |                                |                   |                   |
| Tent              |                                |                   |                   |

2.1.5 Whether land is available for expansion of school facilities :

*(1-Yes, 2-No)*

2.1.6 Whether separate room for Head Teacher / Principal available :

*(1-Yes, 2-No)*

2.1.7 Does the school have toilet ?

*(1-Yes, 2-No)*

If Yes

| <b>(a) Details of toilets</b> |   |       |            |       |            |       |            |
|-------------------------------|---|-------|------------|-------|------------|-------|------------|
| Sl. No.                       | Description   | Boys  |            | Girls |            | Total |            |
|                               |   | Total | Functional | Total | Functional | Total | Functional |
| (i)                           | Number of toilets seats available excluding CWSN friendly Toilets |       |            |       |            |       |            |
| (ii)                          | Number of CWSN friendly toilet seats                              |       |            |       |            |       |            |
|                               | Total Number of toilet seats including CWSN friendly toilets      |       |            |       |            |       |            |
| <b>Details of Urinals</b>     |   |       |            |       |            |       |            |
| (iii)                         | Total number of urinals available                                 |       |            |       |            |       |            |

(b) Out of the total number of functional toilets/urinals given in Table 2.1.7 (a) , how many have running water available in the toilet/urinals for flushing and cleaning?

|         | Boys | Girls |
|---------|------|-------|
| Toilets |      |       |
| Urinals |      |       |

**Note:-** \* Definition of functional toilet: water available in the toilet, minimal odour(no foul smell), unbroken seat , regularly cleaned,dry,with working drainage system ,accessible to users, closable door.

(c) Is hand washing facility with soap available near toilets/urinals block? *:(1-Yes, 2-No)*

(d) Whether incinerator is available in girls toilet ?*(1-Yes, 2-No, 3-Yes, but not functional)*

2.1.8 Whether drinking water is available in the school premises ?*(1-Yes, 2-No)*

If Yes, (a) Main Source of drinking water :

| Source                        | Availability (Yes=1,No=2) | Functional (Yes=1,No=2) |
|-------------------------------|---------------------------|-------------------------|
| Hand pumps                    |                           |                         |
| Protected Well                |                           |                         |
| Unprotected Well              |                           |                         |
| Tap water                     |                           |                         |
| Packaged/Bottled Water        |                           |                         |
| Others - <input type="text"/> |                           |                         |

(b) Whether water purifier/RO is available in the school *:(1-Yes, 2-No, 3-Yes,but not functional)*

(c) Whether water quality is tested from water testing lab ?*(1-Yes, 2-No)*

2.1.9 Does the school have provision for rain water harvesting ?*(1-Yes, 2-No, 3-Yes,but not functional)*

2.1.10 Whether hand washing facility with soap available for washing hands before and after meal?  
*(1-Yes, 2-No)*

(a) If Yes, number of wash points :

2.1.11(a) Whether electricity connection is available in the school ?  
*(1-Yes, 2-No, 3-Yes, but not functional)*

2.1.11(b) Whether solar panel is available in school ?*(1-Yes, 2-No, 3-Yes, but not functional)*

2.1.12 Whether the school has Library facility/Book Bank/Reading Corner ?

| Facilities | Available (1-Yes,2-No) | Total numbers of books | Total number of books from NCERT,NBT or any other government publisher |
|------------|------------------------|------------------------|--|
| Library    |                        |                        |  |

|                |  |  |  |
|----------------|--|--|--|
| Book Bank      |  |  |  |
| Reading Corner |  |  |  |

(a) Does the school have a full-time librarian ? *(1-Yes, 2-No)*

(b) Does the school subscribe to newspapers/magazines ? *(1-Yes, 2-No)*

2.1.13 Whether Playground facility is available ? *(1-Yes, 2-No)*

(a) If no, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc. :

2.1.14 Whether Medical check-up of students was conducted in last academic year :   
*(1-Yes, 2-No)*

If yes,

(a) Total number of Medical check-ups conducted in the school during last academic year :

(b) De-worming tablets given to children :

*(1-Complete (two doses), 2-Partially (one dose), 3-Not given)*

(c) Iron and Folic acid tablets given to children as per guidelines of WCD : *(1-Yes, 2-No)*

2.1.15 Whether ramp for disabled children to access school building exists ? *(1-Yes, 2-No)*

(a) If yes, whether Hand-rails for ramp is available ? *(1-Yes, 2-No)*

2.1.16 Whether School has special educator ? *(1-Dedicated, 2-At cluster level, 3-No)*

2.1.17 Whether Kitchen Garden is available in school ? *(1-Yes, 2-No)*

2.1.18 Does the school have dustbins for collection of waste? :

(a) Each Class Room :  (b) Toilet : *(1-Yes, 2-No)*

*(Yes and all =1, No=2, Yes but some=3)*

(c) Kitchen : *(1-Yes, 2-No)*

2.1.19 No. of students for whom furniture is available ?

## Section 2.2 Physical Facilities and Equipments in Schools

2.2.1 Does the school have the following facilities (Secondary/Higher Secondary Sections) :

| Sl. No. | Particulars   | Availability (1-Yes, 2-No) |
|---------|---|----------------------------|
| (a)     | Separate room for Assistant Head Teacher/Vice Principal   |                            |
| (b)     | Separate common room for girls  |                            |
| (c)     | Staffroom for teachers  |                            |
| (d)     | Co-curricular activity room/arts and crafts room  |                            |
| (e)     | Staff quarters (including residential quarters for head Teacher/Principal and Asst. Head Teacher/Vice Principal)  |                            |
| (f)     | Integrated science laboratory?(integrated laboratory is the one in which Physics, Chemistry and Biology practical are held) for Secondary sections only |                            |
| (g)     | Library room  |                            |
| (h)     | Computer Room   |                            |
| (i)     | Tinkering Lab   |                            |

2.2.2 Does the school have the following laboratories? (For Higher Secondary sections only) :

| Laboratory | Separate Room Available (Yes=1, No=2) | If Yes, Present Condition ( Fully equipped=1, Partially equipped=2, Not equipped=3) |
|------------|---------------------------------------|---|
|            |                                       |   |

|              |  |  |
|--------------|--|--|
| Physics      |  |  |
| Chemistry    |  |  |
| Biology      |  |  |
| Mathematics  |  |  |
| Language     |  |  |
| Geography    |  |  |
| Home Science |  |  |
| Psychology   |  |  |

2.2.3 Does the school have the following equipment(s)?

| Equipment/Facility                 | Availability (Yes=1, No=2, Yes but not functional=3) |
|------------------------------------|--|
| Audio/Visual/Public Address System |  |
| Science Kit*                       |  |
| Maths Kit**                        |  |
| Biometric device                   |  |

\* Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene burner, electricity and magnetism kit, optics kit, spring balance etc.

\*\* Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

Section 2.3 Computers and Digital Initiatives

2.3.1 Is CAL Lab Available in the School? :  (1-Yes, 2-No)

2.3.2 Is ICT Lab available in the school ? :  (1-Yes, 2-No)

If ICT lab is available,

(a) Year of implementation :

(b) Whether the ICT Lab is functional or not :  (1-Yes, 2-No)

(c) Which model is implemented in the school :  (1-BOOT Model, 2-BOO Model, 3-Others)

(d) Type of the ICT Instructor in the school :  (1-Full Time, 2-Part Time, 3-Not Available)

2.3.3 Does the school have the following :

| Items  | Available (Yes=1, No=2) | No. of units available | No. of Functional Units |
|--|-------------------------|------------------------|-------------------------|
| Laptop/Notebook  |                         |                        |                         |
| Tablets  |                         |                        |                         |
| Desktop  |                         |                        |                         |
| PCs with Integrated Teaching Learning Devices  |                         |                        |                         |
| Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System |                         |                        |                         |
| Server   |                         |                        |                         |
| Projector  |                         |                        |                         |
| LCD/ LED/ Plasma Screen  |                         |                        |                         |
| Printer  |                         |                        |                         |
| Scanner  |                         |                        |                         |

|   |  |  |  |
|---|--|--|--|
| Web Camera                              |  |  |  |
| Generator/Invertor/UPS                  |  |  |  |
| Internet facility                       |  |  |  |
| DTH-TV Antenna                          |  |  |  |
| E Content and Digital Resources         |  |  |  |
| Assistive tech-based solutions for CWSN |  |  |  |

2.3.4 Whether ICT based tools are being used for teaching ?

(a) If yes, number of hours spent/week :

### **Section 3 : Teaching and Non-Teaching Staff**

#### **3.1 Number of Non-teaching/Administrative and Support staff in-Position**

|                      |                      |                   |                      |
|----------------------|----------------------|-------------------|----------------------|
| Accountant           | <input type="text"/> | Library Assistant | <input type="text"/> |
| Laboratory Assistant | <input type="text"/> | UDC/Head Clerk    | <input type="text"/> |
| LDC                  | <input type="text"/> | Peon/MTS          | <input type="text"/> |
| Night Watchman       | <input type="text"/> |                   |                      |

#### **3.2 Number of Teaching Staff In-position**

|   |                                |
|---|--------------------------------|
| Teaching Staff in-position  | Total Number of Teaching Staff |
| Teaching Staff (Regular Teacher)  | <input type="text"/>           |
| Teaching Staff (Contract Teacher)   | <input type="text"/>           |
| Part-time instructors for Arts, Health and Physical Education positioned as per RTE norms for upper primary section | <input type="text"/>           |
| Out of total teachers, how many teachers have Aadhar number ?   | <input type="text"/>           |

### 3.3 Teachers and Instructors(Including Head Master/Mistress)

| Teacher Profile   |  |  |  |  |
|---|--|--|--|--|
| (1) Teacher Code(If available)  |  |  |  |  |
| (2) Name  |  |  |  |  |
| (3) Gender  |  |  |  |  |
| (4) Date of Birth (dd/mm/yyyy)  |  |  |  |  |
| (5) Social Category   |  |  |  |  |
| (6) Type of Teacher   |  |  |  |  |
| (7) Nature of Appointment   |  |  |  |  |
| (8) Date of Joining in Service (dd/mm/yyyy) :   |  |  |  |  |
| (9) Highest Academic Qualification  |  |  |  |  |
| (10) Highest Professional Qualification   |  |  |  |  |
| (11) Appointed For Level  |  |  |  |  |
| (12) Classes Taught   |  |  |  |  |
| (13) Appointed for Subject  |  |  |  |  |
| (14) Main Subject Taught 1  |  |  |  |  |
| (15) Main Subject Taught 2  |  |  |  |  |
| 16-19 :- Total days of in- service training received in last academic year. (Sl No. 16 -18 is only for teachers teaching at elementary level) |  |  |  |  |
| (16) BRC (in days)  |  |  |  |  |
| (17) CRC (in days)  |  |  |  |  |
| (18) DIET (in days)   |  |  |  |  |
| (19) Others (in days)   |  |  |  |  |
| (20)[a] Training Received   |  |  |  |  |
| (20)[b] Training Needs  |  |  |  |  |
| (21) No. of working days spent on non-teaching assignments  |  |  |  |  |
| (22) Maths studied upto :   |  |  |  |  |
| (23) Science studied upto   |  |  |  |  |
| (24) English Studied upto(as per Schedule VIII)   |  |  |  |  |
| (25) Language(as per Schedule VIII) Studied upto  |  |  |  |  |
| (26) Social studies studied upto  |  |  |  |  |
| (27) Working in Present School Since(Year)  |  |  |  |  |
| (28) Type of Disability, If any   |  |  |  |  |
| (29) Trained for teaching CWSN  |  |  |  |  |
| (30) Trained in use of computer and teaching through Computer   |  |  |  |  |
| (31) Mobile Number  |  |  |  |  |
| (32) E-mail   |  |  |  |  |

(3) Male=1, Female=2, Transgender=3

(5) Social Category : ( General=1, SC =2, ST =3, OBC =4, ORC = 5, Others = 6 )

(6) Type of teacher : (Head teacher=1, Acting head teacher=2,Teacher=3, Instructor positioned as per RTE=5,Principal=6,VicePrincipal=7, Lecturer=8 )

(7) Nature of appointment: Regular=1, Contract=2, Part-Time=3

(9, 22 to 26) ( Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil.=6, Ph.D.=7, PostDoctoral=8 )

(10) Professional Qualification: Diploma or certificate in basic teachers' training of a duration not less than two years=1, Bachelor of Elementary Education (B.El.Ed.)=2, B.Ed. or equivalent=3, M.Ed. or equivalent=4, Others=5, None=6, Diploma/degree in special education=7, pursuing any relevant professional course=8 )

(11) Appointed for Level: ( Primary=1, Upper Primary=2, Secondary=3, Higher secondary=4, Pre-Primary=5)

(12) Classes Taught: ( 1 - Primary only, 2 - Upper primary only, 3 - Primary and Upper primary, 5 - Secondary only, 6 - Higher Secondary only, 7 - Upper primary and Secondary, 8 - Secondary and Higher secondary, 10 - Pre-Primary only, 11 - Pre- Primary & Primary )

(13, 14 & 15) ( 1-All subjects, 2-Language, 3-Mathematics, 4-Environment studies, 5-Sports, 6-Music, 7-Science, 8-Social studies, 10-Accountancy, 11-Biology, 12-Business Studies, 13-Chemistry, 14-Computer Science, 15-Economics, 16-Engineering Drawing, 17-Fine Arts, 18-Geography, 19-History, 20-Home Science, 21-Philosophy, 22-Physics, 23-Political Science, 24-Psychology, 25-Foreign Language, 26-Botany, 27-Zoology, 41-Hindi, 43-Sanskrit, 45-Urdu, 46-English, 47-Regional Language, 91-Art education, 92-Health & physical education, 93-Work Education, 99-Other )

(20 a & b) Training need/received : Subject knowledge =1, Pedagogical issues = 2, ICT Skills = 3; Knowledge and skills to engage with CWSN =4, Leadership and management skills = 5, Sanitation & Hygiene =6, Others=7, Not required=8

(28) Disability : Not applicable=1, Loco motor=2, Visual=3, Others=4, Hearing Impaired = 5

(29,30) Yes=1, No=2

## Section 4 : New Admission, Enrolment and Repeaters

### 4.1.1 Total Enrolment in Pre Primary section

|       | LKG | UKG |
|-------|-----|-----|
| Boys  |     |     |
| Girls |     |     |

### 4.1.2 New Admissions in Grade I

|       | Age (in completed years) |   |   |   |     | Total Children Admitted in Grade 1 | Out of the Total in Grade I Number of Children with Pre-School Experience in |                |                         |
|-------|--------------------------|---|---|---|-----|------------------------------------|--|----------------|-------------------------|
|       | < 5                      | 5 | 6 | 7 | > 7 |                                    | Same School  | Another School | Anganwadi / ECCE Centre |
| Boys  |                          |   |   |   |     |                                    |  |                |                         |
| Girls |                          |   |   |   |     |                                    |  |                |                         |

**4.2 Enrolment in current academic session (by Social category)**

| <b>(a) By Social Category</b> |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
|-------------------------------|-------------|---|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|--|
| Social Category               | Pre-Primary |   | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |  |
|                               | B           | G | B | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |  |
| General                       |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| SC                            |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| ST                            |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| OBC                           |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Total                         |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |

| <b>(b) Out of the total Enrolment, provide details of enrolment belonging to following Minority groups(As defined in Constitution)</b> |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
|--|-------------|---|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|--|
| Minority Groups  | Pre-Primary |   | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |  |
|  | B           | G | B | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |  |
| Muslim   |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Christian  |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Sikh   |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Buddhist   |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Parsi  |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Jain   |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Other  |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |

| <b>(c) Out of the total enrolment, provide number of students</b> |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
|---|-------------|---|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|--|
|   | Pre-Primary |   | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |  |
|   | B           | G | B | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |  |
| Having AADHAAR  |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| BPL   |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |

**(d) Out Of the total enrolment, provide number of transgender students**

| Classes     | Pre-Primary | I | II | III | IV | V | VI | VII | VIII | IX | X | XI | XII |
|-------------|-------------|---|----|-----|----|---|----|-----|------|----|---|----|-----|
| Transgender |             |   |    |     |    |   |    |     |      |    |   |    |     |

**4.3 Enrolment by grade in the current academic session (by Age in completed years)**

| <b>By Age</b> |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
|---------------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
| Age           | I    |       | II   |       | III  |       | IV   |       | V    |       | VI   |       | VII  |       | VIII |       | IX   |       | X    |       | XI   |       | XII  |       |
|               | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| < 5           |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 5             |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 6             |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 7             |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 8             |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 9             |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 10            |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 11            |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 12            |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 13            |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 14            |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 15            |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 16            |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 17            |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 18            |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 19            |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 20            |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 21            |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 22            |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| > 22          |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |

**4.4 Enrolment By Grade in the current academic session (By Medium of Instructions)**

| <b>By Medium of Instruction(*M.O.I - Medium Of Instructions)</b> |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
|--|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
| M.O.I  | I    |       | II   |       | III  |       | IV   |       | V    |       | VI   |       | VII  |       | VIII |       | IX   |       | X    |       | XI   |       | XII  |       |
|  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| I  |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| II   |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| III  |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| IV   |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Total  |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |

**4.5 Repeaters by grade in the current academic session (by Social category and Minority Group)**

| <b>(a) Social Category</b> |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
|----------------------------|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|
| Social Category            | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |
|                            | B | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |
| General                    |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| SC                         |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| ST                         |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| OBC                        |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| TOTAL                      |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |

| <b>(b) Out of the total Repeaters, provide details of repeaters belonging to following Minority groups(As defined in Constitution)</b> |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
|--|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|
| Minority Groups  | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |
|  | B | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |
| Muslim   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Christian  |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Sikh   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Buddhist   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Parsi  |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Jain   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |

| <b>(b) Out of the total Repeaters, provide details of repeaters belonging to following Minority groups(As defined in Constitution)</b> |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
|--|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|
| Minority Groups  | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |
|  | B | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |
| Other  |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |

4.6 Enrolment By Grade for children with special needs

| By Type of Impairment                     |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
|---|-------------|---|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|--|--|
|   | Pre-Primary |   | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |  |  |
|   | B           | G | B | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |  |  |
| Blindness                                 |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Low-Vision                                |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Hearing impairment                        |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Speech and Language                       |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Locomotor Disability                      |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Mental illness                            |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Specific Learning Disabilities            |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Cerebral palsy                            |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Autism Spectrum Disorder                  |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Multiple Disability incl. deaf, blindness |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Leprosy Cured students                    |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Dwarfism                                  |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Intellectual Disability                   |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Muscular Dystrophy                        |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Chronic Neurological conditions           |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Multiple Sclerosis                        |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Thalassemia                               |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Hemophilia                                |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Sickle Cell disease                       |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Acid Attack victim                        |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |
| Parkinson's disease                       |             |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |

**4.7 Availability of academic stream in the school (Only for Higher Secondary Schools/Junior Colleges)[YES-1, NO-2]**

| Arts | Science | Commerce | Vocational | Other Streams |
|------|---------|----------|------------|---------------|
|      |         |          |            |               |

**4.8 Enrolment and Repeaters by Academic Stream**

| Streams       | Social Category | Enrollment |       |           |       | Repeater |       |           |       |
|---------------|-----------------|------------|-------|-----------|-------|----------|-------|-----------|-------|
|               |                 | Class XI   |       | Class XII |       | Class XI |       | Class XII |       |
|               |                 | Boys       | Girls | Boys      | Girls | Boys     | Girls | Boys      | Girls |
| Arts          | General         |            |       |           |       |          |       |           |       |
| Arts          | SC              |            |       |           |       |          |       |           |       |
| Arts          | ST              |            |       |           |       |          |       |           |       |
| Arts          | OBC             |            |       |           |       |          |       |           |       |
| Arts          | Total           |            |       |           |       |          |       |           |       |
| Science       | General         |            |       |           |       |          |       |           |       |
| Science       | SC              |            |       |           |       |          |       |           |       |
| Science       | ST              |            |       |           |       |          |       |           |       |
| Science       | OBC             |            |       |           |       |          |       |           |       |
| Science       | Total           |            |       |           |       |          |       |           |       |
| Commerce      | General         |            |       |           |       |          |       |           |       |
| Commerce      | SC              |            |       |           |       |          |       |           |       |
| Commerce      | ST              |            |       |           |       |          |       |           |       |
| Commerce      | OBC             |            |       |           |       |          |       |           |       |
| Commerce      | Total           |            |       |           |       |          |       |           |       |
| Vocational    | General         |            |       |           |       |          |       |           |       |
| Vocational    | SC              |            |       |           |       |          |       |           |       |
| Vocational    | ST              |            |       |           |       |          |       |           |       |
| Vocational    | OBC             |            |       |           |       |          |       |           |       |
| Vocational    | Total           |            |       |           |       |          |       |           |       |
| Other Streams | General         |            |       |           |       |          |       |           |       |
| Other Streams | SC              |            |       |           |       |          |       |           |       |

| Streams       | Social Category | Enrollment |       |           |       | Repeater |       |           |       |
|---------------|-----------------|------------|-------|-----------|-------|----------|-------|-----------|-------|
|               |                 | Class XI   |       | Class XII |       | Class XI |       | Class XII |       |
|               |                 | Boys       | Girls | Boys      | Girls | Boys     | Girls | Boys      | Girls |
| Other Streams | ST              |            |       |           |       |          |       |           |       |
| Other Streams | OBC             |            |       |           |       |          |       |           |       |
| Other Streams | Total           |            |       |           |       |          |       |           |       |

**4.9 Enrolment and Repeaters by Academic Stream - By Minority Groups**

| Streams    | Social Category | Enrollment |       |           |       | Repeater |       |           |       |
|------------|-----------------|------------|-------|-----------|-------|----------|-------|-----------|-------|
|            |                 | Class XI   |       | Class XII |       | Class XI |       | Class XII |       |
|            |                 | Boys       | Girls | Boys      | Girls | Boys     | Girls | Boys      | Girls |
| Arts       | Muslim          |            |       |           |       |          |       |           |       |
| Arts       | Christian       |            |       |           |       |          |       |           |       |
| Arts       | Sikh            |            |       |           |       |          |       |           |       |
| Arts       | Buddhist        |            |       |           |       |          |       |           |       |
| Arts       | Parsi           |            |       |           |       |          |       |           |       |
| Arts       | Jain            |            |       |           |       |          |       |           |       |
| Arts       | Other           |            |       |           |       |          |       |           |       |
| Science    | Muslim          |            |       |           |       |          |       |           |       |
| Science    | Christian       |            |       |           |       |          |       |           |       |
| Science    | Sikh            |            |       |           |       |          |       |           |       |
| Science    | Buddhist        |            |       |           |       |          |       |           |       |
| Science    | Parsi           |            |       |           |       |          |       |           |       |
| Science    | Jain            |            |       |           |       |          |       |           |       |
| Science    | Other           |            |       |           |       |          |       |           |       |
| Commerce   | Muslim          |            |       |           |       |          |       |           |       |
| Commerce   | Christian       |            |       |           |       |          |       |           |       |
| Commerce   | Sikh            |            |       |           |       |          |       |           |       |
| Commerce   | Buddhist        |            |       |           |       |          |       |           |       |
| Commerce   | Parsi           |            |       |           |       |          |       |           |       |
| Commerce   | Jain            |            |       |           |       |          |       |           |       |
| Commerce   | Other           |            |       |           |       |          |       |           |       |
| Vocational | Muslim          |            |       |           |       |          |       |           |       |
| Vocational | Christian       |            |       |           |       |          |       |           |       |
| Vocational | Sikh            |            |       |           |       |          |       |           |       |
| Vocational | Buddhist        |            |       |           |       |          |       |           |       |

| Streams       | Social Category | Enrollment |       |           |       | Repeater |       |           |       |
|---------------|-----------------|------------|-------|-----------|-------|----------|-------|-----------|-------|
|               |                 | Class XI   |       | Class XII |       | Class XI |       | Class XII |       |
|               |                 | Boys       | Girls | Boys      | Girls | Boys     | Girls | Boys      | Girls |
| Vocational    | Parsi           |            |       |           |       |          |       |           |       |
| Vocational    | Jain            |            |       |           |       |          |       |           |       |
| Vocational    | Other           |            |       |           |       |          |       |           |       |
| Other Streams | Muslim          |            |       |           |       |          |       |           |       |
| Other Streams | Christian       |            |       |           |       |          |       |           |       |
| Other Streams | Sikh            |            |       |           |       |          |       |           |       |
| Other Streams | Buddhist        |            |       |           |       |          |       |           |       |
| Other Streams | Parsi           |            |       |           |       |          |       |           |       |
| Other Streams | Jain            |            |       |           |       |          |       |           |       |
| Other Streams | Other           |            |       |           |       |          |       |           |       |

## Section 5 : Incentives and facilities provided to children

### 5.1 Facilities provided to children (Previous academic year, Primary Grade I-V)

| Type of Facility                   | General |       | SC   |       | ST   |       | OBC  |       | Total |       | Muslim Minority |       | Other Minority |       |
|------------------------------------|---------|-------|------|-------|------|-------|------|-------|-------|-------|-----------------|-------|----------------|-------|
|                                    | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls | Boys            | Girls | Boys           | Girls |
| Free Textbook                      |         |       |      |       |      |       |      |       |       |       |                 |       |                |       |
| Free Uniform                       |         |       |      |       |      |       |      |       |       |       |                 |       |                |       |
| Transport facility to reach school |         |       |      |       |      |       |      |       |       |       |                 |       |                |       |
| Escort                             |         |       |      |       |      |       |      |       |       |       |                 |       |                |       |
| Bicycle                            |         |       |      |       |      |       |      |       |       |       |                 |       |                |       |

### 5.2 Facilities provided to children (Previous academic year, Only for Upper Primary Grade VI-VIII)

| Type of Facility                   | General |       | SC   |       | ST   |       | OBC  |       | Total |       | Muslim Minority |       | Other Minority |       |
|------------------------------------|---------|-------|------|-------|------|-------|------|-------|-------|-------|-----------------|-------|----------------|-------|
|                                    | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls | Boys            | Girls | Boys           | Girls |
| Free Textbook                      |         |       |      |       |      |       |      |       |       |       |                 |       |                |       |
| Free Uniform                       |         |       |      |       |      |       |      |       |       |       |                 |       |                |       |
| Transport facility to reach school |         |       |      |       |      |       |      |       |       |       |                 |       |                |       |
| Escort                             |         |       |      |       |      |       |      |       |       |       |                 |       |                |       |
| Bicycle                            |         |       |      |       |      |       |      |       |       |       |                 |       |                |       |

### 5.3 Facilities provided to CWSN (Previous academic year)

| Type of Facility | Pre-Primary |       | Primary |       | Upper Primary |       | Secondary |       | Higher secondary |       |
|------------------|-------------|-------|---------|-------|---------------|-------|-----------|-------|------------------|-------|
|                  | Boys        | Girls | Boys    | Girls | Boys          | Girls | Boys      | Girls | Boys             | Girls |
| Braille books    |             |       |         |       |               |       |           |       |                  |       |
| Braille kit      |             |       |         |       |               |       |           |       |                  |       |
| Low vision       |             |       |         |       |               |       |           |       |                  |       |
| Hearing aid      |             |       |         |       |               |       |           |       |                  |       |
| Braces           |             |       |         |       |               |       |           |       |                  |       |
| Crutches         |             |       |         |       |               |       |           |       |                  |       |
| Wheel chair      |             |       |         |       |               |       |           |       |                  |       |
| Tri-cycle        |             |       |         |       |               |       |           |       |                  |       |

| Type of Facility | Pre-Primary |       | Primary |       | Upper Primary |       | Secondary |       | Higher secondary |       |
|------------------|-------------|-------|---------|-------|---------------|-------|-----------|-------|------------------|-------|
|                  | Boys        | Girls | Boys    | Girls | Boys          | Girls | Boys      | Girls | Boys             | Girls |
| Caliper          |             |       |         |       |               |       |           |       |                  |       |
| Escort           |             |       |         |       |               |       |           |       |                  |       |
| Stipend          |             |       |         |       |               |       |           |       |                  |       |

## **Section 6 : Annual Examination result**

### **6.1 Annual Examination Result in Previous Year for Grade V**

| Type  | General |       | SC   |       | ST   |       | OBC  |       | Total |       |
|---|---------|-------|------|-------|------|-------|------|-------|-------|-------|
|   | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls |
| No. of Students Appeared                        |         |       |      |       |      |       |      |       |       |       |
| No. of Students Passed/Qualified                |         |       |      |       |      |       |      |       |       |       |
| Number of Students Passed with Marks $\geq$ 60% |         |       |      |       |      |       |      |       |       |       |

### **6.2 Annual Examination Result in Previous Year for Grade VIII**

| Type  | General |       | SC   |       | ST   |       | OBC  |       | Total |       |
|---|---------|-------|------|-------|------|-------|------|-------|-------|-------|
|   | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls |
| No. of Students Appeared                        |         |       |      |       |      |       |      |       |       |       |
| No. of Students Passed/Qualified                |         |       |      |       |      |       |      |       |       |       |
| Number of Students Passed with Marks $\geq$ 60% |         |       |      |       |      |       |      |       |       |       |

## Section 7 : Board Examination Result

### 7.1 Results Of the grade X Board Examination In the previous Academic Year

| (a) Regular Students        |       |      |       |      |       |      |       |       |       |                                     |       |      |       |      |       |      |       |       |       |  |
|-----------------------------|-------|------|-------|------|-------|------|-------|-------|-------|-------------------------------------|-------|------|-------|------|-------|------|-------|-------|-------|--|
| Number of Students Appeared |       |      |       |      |       |      |       |       |       | Number of Students Passed/Qualified |       |      |       |      |       |      |       |       |       |  |
| General                     |       | SC   |       | ST   |       | OBC  |       | Total |       | General                             |       | SC   |       | ST   |       | OBC  |       | Total |       |  |
| Boys                        | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls | Boys                                | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls |  |
|                             |       |      |       |      |       |      |       |       |       |                                     |       |      |       |      |       |      |       |       |       |  |

| (b) Other than Regular Students |       |      |       |      |       |      |       |       |       |                                     |       |      |       |      |       |      |       |       |       |  |
|---------------------------------|-------|------|-------|------|-------|------|-------|-------|-------|-------------------------------------|-------|------|-------|------|-------|------|-------|-------|-------|--|
| Number of Students Appeared     |       |      |       |      |       |      |       |       |       | Number of Students Passed/Qualified |       |      |       |      |       |      |       |       |       |  |
| General                         |       | SC   |       | ST   |       | OBC  |       | Total |       | General                             |       | SC   |       | ST   |       | OBC  |       | Total |       |  |
| Boys                            | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls | Boys                                | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls |  |
|                                 |       |      |       |      |       |      |       |       |       |                                     |       |      |       |      |       |      |       |       |       |  |

### 7.2 Number of Regular Students passed/qualified the Secondary School Board (Grade X) Examination by range of marks (In previous academic year)

| (a) Regular Students |         |       |      |       |      |       |      |       |       |       |
|----------------------|---------|-------|------|-------|------|-------|------|-------|-------|-------|
| Range of Marks       | General |       | SC   |       | ST   |       | OBC  |       | Total |       |
|                      | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls |
| < 40%                |         |       |      |       |      |       |      |       |       |       |
| 40 - <60%            |         |       |      |       |      |       |      |       |       |       |
| 60 - <80%            |         |       |      |       |      |       |      |       |       |       |
| >= 80%               |         |       |      |       |      |       |      |       |       |       |

### 7.3 Number of Other than Regular Students passed/qualified the Secondary School Board (Grade X) Examination by range of marks (in previous academic year)

| (b) Other than Regular Students |         |       |      |       |      |       |      |       |       |       |
|---------------------------------|---------|-------|------|-------|------|-------|------|-------|-------|-------|
| Range of Marks                  | General |       | SC   |       | ST   |       | OBC  |       | Total |       |
|                                 | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls |
| < 40%                           |         |       |      |       |      |       |      |       |       |       |
| 40 - <60%                       |         |       |      |       |      |       |      |       |       |       |
| 60 - <80%                       |         |       |      |       |      |       |      |       |       |       |
| >= 80%                          |         |       |      |       |      |       |      |       |       |       |

### 7.4 Result of the Grade XII Board/University Examination in previous academic year (for Regular Students)

| Stream        | (a) Regular Students        |       |      |       |      |       |      |       |       |       |                                     |       |      |       |      |       |      |       |       |       |
|---------------|-----------------------------|-------|------|-------|------|-------|------|-------|-------|-------|-------------------------------------|-------|------|-------|------|-------|------|-------|-------|-------|
|               | Number of Students Appeared |       |      |       |      |       |      |       |       |       | Number of Students Passed/Qualified |       |      |       |      |       |      |       |       |       |
|               | General                     |       | SC   |       | ST   |       | OBC  |       | Total |       | General                             |       | SC   |       | ST   |       | OBC  |       | Total |       |
|               | Boys                        | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls | Boys                                | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls |
| Arts          |                             |       |      |       |      |       |      |       |       |       |                                     |       |      |       |      |       |      |       |       |       |
| Science       |                             |       |      |       |      |       |      |       |       |       |                                     |       |      |       |      |       |      |       |       |       |
| Commerce      |                             |       |      |       |      |       |      |       |       |       |                                     |       |      |       |      |       |      |       |       |       |
| Vocational    |                             |       |      |       |      |       |      |       |       |       |                                     |       |      |       |      |       |      |       |       |       |
| Other Streams |                             |       |      |       |      |       |      |       |       |       |                                     |       |      |       |      |       |      |       |       |       |
| Total         |                             |       |      |       |      |       |      |       |       |       |                                     |       |      |       |      |       |      |       |       |       |

**7.5 Result of the Grade XII Board/University Examination in previous academic year (for Other than Regular Students)**

| Stream        | (b) Other than Regular Students |       |      |       |      |       |      |       |       |       |                                     |       |      |       |      |       |      |       |       |       |
|---------------|---------------------------------|-------|------|-------|------|-------|------|-------|-------|-------|-------------------------------------|-------|------|-------|------|-------|------|-------|-------|-------|
|               | Number of Students Appeared     |       |      |       |      |       |      |       |       |       | Number of Students Passed/Qualified |       |      |       |      |       |      |       |       |       |
|               | General                         |       | SC   |       | ST   |       | OBC  |       | Total |       | General                             |       | SC   |       | ST   |       | OBC  |       | Total |       |
|               | Boys                            | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls | Boys                                | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls |
| Arts          |                                 |       |      |       |      |       |      |       |       |       |                                     |       |      |       |      |       |      |       |       |       |
| Science       |                                 |       |      |       |      |       |      |       |       |       |                                     |       |      |       |      |       |      |       |       |       |
| Commerce      |                                 |       |      |       |      |       |      |       |       |       |                                     |       |      |       |      |       |      |       |       |       |
| Vocational    |                                 |       |      |       |      |       |      |       |       |       |                                     |       |      |       |      |       |      |       |       |       |
| Other Streams |                                 |       |      |       |      |       |      |       |       |       |                                     |       |      |       |      |       |      |       |       |       |
| Total         |                                 |       |      |       |      |       |      |       |       |       |                                     |       |      |       |      |       |      |       |       |       |

**7.6 Result of the Grade XII Board/University Examination in previous academic year by range of marks (for Regular Students)**

| (a) Regular    |         |       |      |       |      |       |      |       |       |       |
|----------------|---------|-------|------|-------|------|-------|------|-------|-------|-------|
| Range of Marks | General |       | SC   |       | ST   |       | OBC  |       | Total |       |
|                | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls |
| < 40%          |         |       |      |       |      |       |      |       |       |       |
| 40 - <60%      |         |       |      |       |      |       |      |       |       |       |
| 60 - <80%      |         |       |      |       |      |       |      |       |       |       |
| >= 80%         |         |       |      |       |      |       |      |       |       |       |

**7.7 Result of the Grade XII Board/University Examination in previous academic year range of marks (For Other than Regular Students)**

| (b) Other than Regular Students |         |       |      |       |      |       |      |       |       |       |
|---------------------------------|---------|-------|------|-------|------|-------|------|-------|-------|-------|
| Range of Marks                  | General |       | SC   |       | ST   |       | OBC  |       | Total |       |
|                                 | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls |
| < 40%                           |         |       |      |       |      |       |      |       |       |       |
| 40 - <60%                       |         |       |      |       |      |       |      |       |       |       |
| 60 - <80%                       |         |       |      |       |      |       |      |       |       |       |
| >= 80%                          |         |       |      |       |      |       |      |       |       |       |

## Section 8 - Receipts and Expenditure

### 8.1 Grants received by the school & expenditure made during the financial year 2019-20(Govt. and Govt. Aided Schools)

| Grants under Samagra Shiksha   | Receipt(In Rs.) | Expenditure(In Rs.) |
|--|-----------------|---------------------|
| Composite School Grant   |                 |                     |
| Library Grant  |                 |                     |
| Grant for Major Repair   |                 |                     |
| Grant for Sports and Physical Education                                  |                 |                     |
| Grant for Media and Community Mobilization                               |                 |                     |
| Grant for Training of SMC/SMDC   |                 |                     |
| Grant for support at Preschool Level (Only for primary schools/sections) |                 |                     |

### 8.2 Financial Assistance received by the school

|                                 | Availability (Yes = 1, No = 2) | If Yes, |                 |
|---------------------------------|--------------------------------|---------|-----------------|
|                                 |                                | Name    | Amount (in Rs.) |
| Non Govt. Organization (NGO)    |                                |         |                 |
| Public Sector Undertaking (PSU) |                                |         |                 |
| Community                       |                                |         |                 |
| Other                           |                                |         |                 |

### 8.3 Whether school is maintaining Inventory Register for the following

|                   | Availability (Yes = 1, No = 2) |
|-------------------|--------------------------------|
| ICT Items         |                                |
| Sports Equipments |                                |
| Library Books     |                                |

## Section 9- Vocational Education Under NSQF at Institutional level

9.1 Whether covered under the centrally sponsored scheme of vocationalisation of secondary education (Yes=1 No=2):

9.2 Does the school provide any vocational course (Yes=1 No=2) :

If Yes, Subjects/Trades available in the school :

Sector1   Year Of Starting Sector 1

Sector2   Year Of Starting Sector 2

Sector3   Year Of Starting Sector 3

Sector4   Year Of Starting Sector 4

### Sector Codes:

61-Agriculture, 62-Apparels,Made ups & Home Furnishing, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance(BFSI), 66-Construction, 67-Electronics & Hardware, 68-Healthcare, 69-IT-ITES, 70-Transportation, Logistics & Warehousing, 71-Power, 72-Media & Entertainment, 73-Multi-Skilling, 74-Retail, 75-Private Security, 76-Sports,Physical Education,Fitness & Leisure, 77-Telecom, 78-Tourism & Hospitality, 79-plumbing

### 9.3 (a) Enrolment in current academic session 2019-20 (by trade and by social category)

| Vocational Sector under NSQF(as specified in question no. 9.2) | Social Category | IX   |       | X    |       | XI*  |       | XII* |       |
|--|-----------------|------|-------|------|-------|------|-------|------|-------|
|  |                 | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| <b>Sector 1</b>  | A-General       |      |       |      |       |      |       |      |       |
|  | B-SC            |      |       |      |       |      |       |      |       |
|  | C-ST            |      |       |      |       |      |       |      |       |
|  | D-OBC           |      |       |      |       |      |       |      |       |
|  | Total(A+B+C+D)  |      |       |      |       |      |       |      |       |
| Out of total enrolment(A+B+C+D)                                |                 |      |       |      |       |      |       |      |       |
|  | Muslim          |      |       |      |       |      |       |      |       |
|  | Christian       |      |       |      |       |      |       |      |       |
|  | Sikh            |      |       |      |       |      |       |      |       |
|  | Buddhist        |      |       |      |       |      |       |      |       |
|  | Parsi           |      |       |      |       |      |       |      |       |

|                                 |                |  |  |  |  |  |  |  |  |
|---------------------------------|----------------|--|--|--|--|--|--|--|--|
|                                 | Jain           |  |  |  |  |  |  |  |  |
|                                 | Other          |  |  |  |  |  |  |  |  |
|                                 | CWSN           |  |  |  |  |  |  |  |  |
| <b>Sector 2</b>                 | A-General      |  |  |  |  |  |  |  |  |
|                                 | B-SC           |  |  |  |  |  |  |  |  |
|                                 | C-ST           |  |  |  |  |  |  |  |  |
|                                 | D-OBC          |  |  |  |  |  |  |  |  |
|                                 | Total(A+B+C+D) |  |  |  |  |  |  |  |  |
| Out of total enrolment(A+B+C+D) |                |  |  |  |  |  |  |  |  |
|                                 | Muslim         |  |  |  |  |  |  |  |  |
|                                 | Christian      |  |  |  |  |  |  |  |  |
|                                 | Sikh           |  |  |  |  |  |  |  |  |
|                                 | Buddhist       |  |  |  |  |  |  |  |  |
|                                 | Parsi          |  |  |  |  |  |  |  |  |
|                                 | Jain           |  |  |  |  |  |  |  |  |
|                                 | Other          |  |  |  |  |  |  |  |  |
|                                 | CWSN           |  |  |  |  |  |  |  |  |
| <b>Sector 3</b>                 | A-General      |  |  |  |  |  |  |  |  |
|                                 | B-SC           |  |  |  |  |  |  |  |  |
|                                 | C-ST           |  |  |  |  |  |  |  |  |
|                                 | D-OBC          |  |  |  |  |  |  |  |  |
|                                 | Total(A+B+C+D) |  |  |  |  |  |  |  |  |
| Out of total enrolment(A+B+C+D) |                |  |  |  |  |  |  |  |  |
|                                 | Muslim         |  |  |  |  |  |  |  |  |
|                                 | Christian      |  |  |  |  |  |  |  |  |
|                                 | Sikh           |  |  |  |  |  |  |  |  |
|                                 | Buddhist       |  |  |  |  |  |  |  |  |
|                                 | Parsi          |  |  |  |  |  |  |  |  |
|                                 | Jain           |  |  |  |  |  |  |  |  |

|                                 |                |  |  |  |  |  |  |  |  |
|---------------------------------|----------------|--|--|--|--|--|--|--|--|
|                                 | Other          |  |  |  |  |  |  |  |  |
|                                 | CWSN           |  |  |  |  |  |  |  |  |
| <b>Sector 4</b>                 | A-General      |  |  |  |  |  |  |  |  |
|                                 | B-SC           |  |  |  |  |  |  |  |  |
|                                 | C-ST           |  |  |  |  |  |  |  |  |
|                                 | D-OBC          |  |  |  |  |  |  |  |  |
|                                 | Total(A+B+C+D) |  |  |  |  |  |  |  |  |
| Out of total enrolment(A+B+C+D) |                |  |  |  |  |  |  |  |  |
|                                 | Muslim         |  |  |  |  |  |  |  |  |
|                                 | Christian      |  |  |  |  |  |  |  |  |
|                                 | Sikh           |  |  |  |  |  |  |  |  |
|                                 | Buddhist       |  |  |  |  |  |  |  |  |
|                                 | Parsi          |  |  |  |  |  |  |  |  |
|                                 | Jain           |  |  |  |  |  |  |  |  |
|                                 | Other          |  |  |  |  |  |  |  |  |
|                                 | CWSN           |  |  |  |  |  |  |  |  |

\*Excluding students opting for dedicated vocational stream, not under NSQF

**9.3 (b) Enrolment in current academic session 2019-20 (by trade and by job role)**

| Vocational Sector under NSQF(as specified in question no. 9.2) | Job Role                            | IX   |       | X    |       | XI*  |       | XII* |       |
|--|-------------------------------------|------|-------|------|-------|------|-------|------|-------|
|  |                                     | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| 61-Agriculture   | 1-Animal Health Worker              |      |       |      |       |      |       |      |       |
| 61-Agriculture   | 2-Dairy Farmer / Entrepreneur       |      |       |      |       |      |       |      |       |
| 61-Agriculture   | 3-Dairy Worker                      |      |       |      |       |      |       |      |       |
| 61-Agriculture   | 4-Floriculturist (Open Cultivation) |      |       |      |       |      |       |      |       |
| 61-Agriculture   | 5-Micro Irrigation Technician       |      |       |      |       |      |       |      |       |
| 61-Agriculture   | 6-Paddy Farmer                      |      |       |      |       |      |       |      |       |
| 61-Agriculture   | 7-Solanaceous Crop Cultivator       |      |       |      |       |      |       |      |       |
| 61-Agriculture   | 8-Gardener                          |      |       |      |       |      |       |      |       |
| 61-Agriculture   | 57-Tuber Crop Cultivator            |      |       |      |       |      |       |      |       |

|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
| 61-Agriculture                                     | 58-Nursery Worker                                    |  |  |  |  |  |  |  |  |
| 62-Apparels, Made ups & Home Furnishing            | 9-Assistant Designer - Home furnishing               |  |  |  |  |  |  |  |  |
| 62-Apparels, Made ups & Home Furnishing            | 10-Assistant Fashion Designer                        |  |  |  |  |  |  |  |  |
| 62-Apparels, Made ups & Home Furnishing            | 11-Hand Embroiderer                                  |  |  |  |  |  |  |  |  |
| 62-Apparels, Made ups & Home Furnishing            | 12-Self Employed Tailor                              |  |  |  |  |  |  |  |  |
| 62-Apparels, Made ups & Home Furnishing            | 13-Sewing Machine Operator                           |  |  |  |  |  |  |  |  |
| 62-Apparels, Made ups & Home Furnishing            | 59-Specialized Sewing Machine Operator               |  |  |  |  |  |  |  |  |
| 63-Automotive                                      | 14-Automotive Service Technician L3                  |  |  |  |  |  |  |  |  |
| 63-Automotive                                      | 15-Automotive Service Technician L4                  |  |  |  |  |  |  |  |  |
| 64-Beauty & Wellness                               | 17-Assistant Beauty Therapist                        |  |  |  |  |  |  |  |  |
| 64-Beauty & Wellness                               | 18-Beauty Therapist                                  |  |  |  |  |  |  |  |  |
| 65-Banking Financial Services and Insurance (BFSI) | 16-Business Correspondent & Business Facilitator     |  |  |  |  |  |  |  |  |
| 66-Construction                                    | 19-Assistant mason                                   |  |  |  |  |  |  |  |  |
| 66-Construction                                    | 20-Mason General                                     |  |  |  |  |  |  |  |  |
| 67-Electronics & Hardware                          | 21-Field Technician – Other Home Appliances          |  |  |  |  |  |  |  |  |
| 67-Electronics & Hardware                          | 22-Field Technician - Wireman Control Panel          |  |  |  |  |  |  |  |  |
| 67-Electronics & Hardware                          | 23-Field Technician - Computing and Peripheral       |  |  |  |  |  |  |  |  |
| 67-Electronics & Hardware                          | 24-TV Repair Technician                              |  |  |  |  |  |  |  |  |
| 67-Electronics & Hardware                          | 60-Installation Technician–Computing and Peripherals |  |  |  |  |  |  |  |  |
| 68-Healthcare                                      | 25-General Duty Assistant                            |  |  |  |  |  |  |  |  |
| 68-Healthcare                                      | 26-Vision Technician                                 |  |  |  |  |  |  |  |  |
| 69-IT-ITES   | 27-CRM Domestic Voice                                |  |  |  |  |  |  |  |  |
| 69-IT-ITES   | 28-Domestic Biometric Data Entry Operator            |  |  |  |  |  |  |  |  |
| 69-IT-ITES   | 29-Domestic Data Entry Operator                      |  |  |  |  |  |  |  |  |
| 69-IT-ITES   | 30-Domestic IT Help desk Attendant                   |  |  |  |  |  |  |  |  |
| 70-Transportation, Logistics & Warehousing         | 55-Warehouse Packer                                  |  |  |  |  |  |  |  |  |
| 70-Transportation, Logistics & Warehousing         | 62-Consignment Tracking Executive                    |  |  |  |  |  |  |  |  |
| 70-Transportation, Logistics & Warehousing         | 63-Courier Delivery Executive                        |  |  |  |  |  |  |  |  |
| 70-Transportation, Logistics & Warehousing         | 64-Courier Pick-up Executive                         |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
| 70-Transportation, Logistics & Warehousing       | 65-Courier Sorter                              |  |  |  |  |  |  |  |  |
| 70-Transportation, Logistics & Warehousing       | 66-Documentation Assistant                     |  |  |  |  |  |  |  |  |
| 70-Transportation, Logistics & Warehousing       | 67-Receiving Assistant                         |  |  |  |  |  |  |  |  |
| 70-Transportation, Logistics & Warehousing       | 68-Shipment Query Handler                      |  |  |  |  |  |  |  |  |
| 70-Transportation, Logistics & Warehousing       | 69-Warehouse Quality Checker                   |  |  |  |  |  |  |  |  |
| 71-Power   | 71-Consumer Energy Meter Technician            |  |  |  |  |  |  |  |  |
| 71-Power   | 72-Cable Jointer Electrical Power System       |  |  |  |  |  |  |  |  |
| 71-Power   | 73-Distribution Linemen                        |  |  |  |  |  |  |  |  |
| 72-Media & Entertainment                         | 31-Roto Artist                                 |  |  |  |  |  |  |  |  |
| 72-Media & Entertainment                         | 32-Texturing Artist                            |  |  |  |  |  |  |  |  |
| 72-Media & Entertainment                         | 33-Story Board Artist                          |  |  |  |  |  |  |  |  |
| 72-Media & Entertainment                         | 34-Animator                                    |  |  |  |  |  |  |  |  |
| 72-Media & Entertainment                         | 61-Clean Up Artist                             |  |  |  |  |  |  |  |  |
| 73-Multi Skilling                                | 35-Multi Skill Technician-Fabrication          |  |  |  |  |  |  |  |  |
| 73-Multi Skilling                                | 36-Multi Skill Assistant Technician            |  |  |  |  |  |  |  |  |
| 74-Retail  | 41-Cashier                                     |  |  |  |  |  |  |  |  |
| 74-Retail  | 42-Store Operation Assistant                   |  |  |  |  |  |  |  |  |
| 74-Retail  | 43-Sales Associate                             |  |  |  |  |  |  |  |  |
| 74-Retail  | 44-Trainee Associate                           |  |  |  |  |  |  |  |  |
| 75-Private Security                              | 45-Unarmed Security Guard                      |  |  |  |  |  |  |  |  |
| 76-Sports, Physical Education, Fitness & Leisure | 37-Early Years Physical Activity Facilitator   |  |  |  |  |  |  |  |  |
| 76-Sports, Physical Education, Fitness & Leisure | 74-Primary Years Physical Activity Facilitator |  |  |  |  |  |  |  |  |
| 77-Telecom                                       | 46-Optical Fiber Splicer                       |  |  |  |  |  |  |  |  |
| 77-Telecom                                       | 47-Customer Care Executive( Call Centre)       |  |  |  |  |  |  |  |  |
| 77-Telecom                                       | 48-In Store Promoter                           |  |  |  |  |  |  |  |  |
| 78-Tourism & Hospitality                         | 49-Counter Sales Executive                     |  |  |  |  |  |  |  |  |
| 78-Tourism & Hospitality                         | 50-Food & Beverage Service Trainee             |  |  |  |  |  |  |  |  |
| 78-Tourism & Hospitality                         | 51-Housekeeping attend manual cleaning         |  |  |  |  |  |  |  |  |

|                          |                                  |  |  |  |  |  |  |  |  |
|--------------------------|----------------------------------|--|--|--|--|--|--|--|--|
| 78-Tourism & Hospitality | 52-Meet & Greet Officer          |  |  |  |  |  |  |  |  |
| 78-Tourism & Hospitality | 53-Travel Consultant             |  |  |  |  |  |  |  |  |
| 78-Tourism & Hospitality | 54-Tour Guide                    |  |  |  |  |  |  |  |  |
| 78-Tourism & Hospitality | 70-Housekeeping - Room Attendant |  |  |  |  |  |  |  |  |
| 79-Plumbing              | 38-Plumber (General)             |  |  |  |  |  |  |  |  |
| 79-Plumbing              | 39-Plumber (General II)          |  |  |  |  |  |  |  |  |

#### 9.4 Details of classes conducted (Previous academic year 2019-20)

| Sectors  | Type of Classes Conducted        | Class IX | Class X | Class XI | Class XII |
|----------|----------------------------------|----------|---------|----------|-----------|
| Sector 1 | Theory (in hours)                |          |         |          |           |
|          | Practical (in hours)             |          |         |          |           |
|          | Field Visit (in Number)          |          |         |          |           |
|          | Training in Industry* (in hours) |          |         |          |           |
| Sector 2 | Theory (in hours)                |          |         |          |           |
|          | Practical (in hours)             |          |         |          |           |
|          | Field Visit (in Number)          |          |         |          |           |
|          | Training in Industry* (in hours) |          |         |          |           |
| Sector 3 | Theory (in hours)                |          |         |          |           |
|          | Practical (in hours)             |          |         |          |           |
|          | Field Visit (in Number)          |          |         |          |           |
|          | Training in Industry* (in hours) |          |         |          |           |
| Sector 4 | Theory (in hours)                |          |         |          |           |
|          | Practical (in hours)             |          |         |          |           |
|          | Field Visit (in Number)          |          |         |          |           |
|          | Training in Industry* (in hours) |          |         |          |           |

\*Hands on Skill Training in Industrial/Commercial Establishments

#### 9.5 Results of students who have cleared class X with one vocational subject (Previous academic year)

|         |                | Class X |       |      |       |      |       |      |       |       |       |
|---------|----------------|---------|-------|------|-------|------|-------|------|-------|-------|-------|
| Sectors | Range of Marks | General |       | SC   |       | ST   |       | OBC  |       | Total |       |
|         |                | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls |
|         |                |         |       |      |       |      |       |      |       |       |       |

|          |           |  |  |  |  |  |  |  |  |  |  |
|----------|-----------|--|--|--|--|--|--|--|--|--|--|
| Sector 1 | < 40%     |  |  |  |  |  |  |  |  |  |  |
|          | 40 - <60% |  |  |  |  |  |  |  |  |  |  |
|          | 60 - <80% |  |  |  |  |  |  |  |  |  |  |
|          | >= 80%    |  |  |  |  |  |  |  |  |  |  |
| Sector 2 | < 40%     |  |  |  |  |  |  |  |  |  |  |
|          | 40 - <60% |  |  |  |  |  |  |  |  |  |  |
|          | 60 - <80% |  |  |  |  |  |  |  |  |  |  |
|          | >= 80%    |  |  |  |  |  |  |  |  |  |  |
| Sector 3 | < 40%     |  |  |  |  |  |  |  |  |  |  |
|          | 40 - <60% |  |  |  |  |  |  |  |  |  |  |
|          | 60 - <80% |  |  |  |  |  |  |  |  |  |  |
|          | >= 80%    |  |  |  |  |  |  |  |  |  |  |
| Sector 4 | < 40%     |  |  |  |  |  |  |  |  |  |  |
|          | 40 - <60% |  |  |  |  |  |  |  |  |  |  |
|          | 60 - <80% |  |  |  |  |  |  |  |  |  |  |
|          | >= 80%    |  |  |  |  |  |  |  |  |  |  |

#### 9.6 Results of students who have cleared class XII with one vocational subject (Previous academic year)

| Class XII |                |         |       |      |       |      |       |      |       |       |       |
|-----------|----------------|---------|-------|------|-------|------|-------|------|-------|-------|-------|
| Sectors   | Range of Marks | General |       | SC   |       | ST   |       | OBC  |       | Total |       |
|           |                | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls |
| Sector 1  | < 40%          |         |       |      |       |      |       |      |       |       |       |
|           | 40 - <60%      |         |       |      |       |      |       |      |       |       |       |
|           | 60 - <80%      |         |       |      |       |      |       |      |       |       |       |
|           | >= 80%         |         |       |      |       |      |       |      |       |       |       |
| Sector 2  | < 40%          |         |       |      |       |      |       |      |       |       |       |
|           | 40 - <60%      |         |       |      |       |      |       |      |       |       |       |
|           | 60 - <80%      |         |       |      |       |      |       |      |       |       |       |
|           | >= 80%         |         |       |      |       |      |       |      |       |       |       |
| Sector 3  | < 40%          |         |       |      |       |      |       |      |       |       |       |

|          |           |  |  |  |  |  |  |  |  |  |  |  |  |
|----------|-----------|--|--|--|--|--|--|--|--|--|--|--|--|
|          | 40 - <60% |  |  |  |  |  |  |  |  |  |  |  |  |
|          | 60 - <80% |  |  |  |  |  |  |  |  |  |  |  |  |
|          | >= 80%    |  |  |  |  |  |  |  |  |  |  |  |  |
| Sector 4 | < 40%     |  |  |  |  |  |  |  |  |  |  |  |  |
|          | 40 - <60% |  |  |  |  |  |  |  |  |  |  |  |  |
|          | 60 - <80% |  |  |  |  |  |  |  |  |  |  |  |  |
|          | >= 80%    |  |  |  |  |  |  |  |  |  |  |  |  |

#### 9.7 Details of the Vocational/Skill Training Providers (VTP) engaged with the school

| S. No. | Name of the agency | Trade for which VTP is engaged | Certification/Accreditation No. | Name of Certification/Accreditation Agency |
|--------|--------------------|--------------------------------|---------------------------------|--|
| 1      |                    |                                |                                 |  |
| 2      |                    |                                |                                 |  |
| 3      |                    |                                |                                 |  |
| 4      |                    |                                |                                 |  |
| 5      |                    |                                |                                 |  |
| 6      |                    |                                |                                 |  |
| 7      |                    |                                |                                 |  |
| 8      |                    |                                |                                 |  |

#### 9.8 Details of Resource persons including teachers/skill trainers, skill training provider, guest faculty for NSQF Vocational Courses

| Sl. No | Name of the teacher | Gender | DOB | Social Category | Nature of Appointment | Academic | Professional | Industry Experience | Training Experience | Classes Taught | Sector for which Appointed | Received Induction training | Received Inservice training in this academic year | Mobile Number |
|--------|---------------------|--------|-----|-----------------|-----------------------|----------|--------------|---------------------|---------------------|----------------|----------------------------|-----------------------------|---|---------------|
| 1      |                     |        |     |                 |                       |          |              |                     |                     |                |                            |                             |   |               |
| 2      |                     |        |     |                 |                       |          |              |                     |                     |                |                            |                             |   |               |
| 3      |                     |        |     |                 |                       |          |              |                     |                     |                |                            |                             |   |               |
| 4      |                     |        |     |                 |                       |          |              |                     |                     |                |                            |                             |   |               |

#### Codes :

1. Social Category -( General=1, SC=2, ST=3, OBC=4, ORC=5, OTHERS=6 )

2. Nature of appointment: Regular=1, Contract=2, Guest faculty/Part-Time=3, Through VTP=11
3. Academic qualification: Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil.=6, Ph.D. =7, Post-Doctoral=8
4. Professional qualification: Certificate course in concerned Vocational Sector =51, Diploma in Concerned Vocational Sector=52, Degree in Concerned Vocational Sector =53, Any other=5, None =6
5. Industry/Training experience in concerned vocational sector: Less than 1 year=0, 1 to 2 Years=1, above 2 but less than 3 Year=2, 3 or + Years=3
6. Classes taught – ( 1 - Primary only, 2 - Upper primary only, 3 - Primary and Upper primary, 5 - Secondary only, 6 - Higher Secondary only, 7 - Upper primary and Secondary, 8 - Secondary and Higher secondary, 10 - Pre-Primary only, 11 - Pre- Primary & Primary )
7. Sectors/subjects – (as specified in question no 9.2): 61-Agriculture, 62-Apparels,Made ups & Home Furnishing, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance(BFSI), 66-Construction, 67-Electronics & Hardware, 68-Healthcare, 69-IT-ITES, 70-Transportation, Logistics & Warehousing, 71-Power, 72-Media & Entertainment, 73-Multi-Skilling, 74-Retail, 75-Private Security, 76-Sports,Physical Education,Fitness & Leisure, 77-Telecom, 78-Tourism & Hospitality, 79-plumbing

**9.9 Student Placement Details ( After Class X in previous year)**

| Sectors  | Social Category | Number of students opted for placement |       | Number of students opted for apprenticeship |       | Number of students placed/given apprenticeship |       | Number of students opted for Higher Secondary Education in vocational field(ITIs/Polytechnic ) |       | Number of students opted for Higher Secondary Education in field other than vocational |       | Number of students self employed |       |
|----------|-----------------|--|-------|---|-------|--|-------|--|-------|--|-------|----------------------------------|-------|
|          |                 | Boys                                   | Girls | Boys  | Girls | Boys   | Girls | Boys   | Girls | Boys   | Girls | Boys                             | Girls |
| Sector 1 | General         |  |       |   |       |  |       |  |       |  |       |                                  |       |
|          | SC              |  |       |   |       |  |       |  |       |  |       |                                  |       |
|          | ST              |  |       |   |       |  |       |  |       |  |       |                                  |       |
|          | OBC             |  |       |   |       |  |       |  |       |  |       |                                  |       |
|          | Total 1         |  |       |   |       |  |       |  |       |  |       |                                  |       |
| Sector 2 | General         |  |       |   |       |  |       |  |       |  |       |                                  |       |
|          | SC              |  |       |   |       |  |       |  |       |  |       |                                  |       |
|          | ST              |  |       |   |       |  |       |  |       |  |       |                                  |       |
|          | OBC             |  |       |   |       |  |       |  |       |  |       |                                  |       |
|          | Total 2         |  |       |   |       |  |       |  |       |  |       |                                  |       |
| Sector 3 | General         |  |       |   |       |  |       |  |       |  |       |                                  |       |
|          | SC              |  |       |   |       |  |       |  |       |  |       |                                  |       |
|          | ST              |  |       |   |       |  |       |  |       |  |       |                                  |       |
|          | OBC             |  |       |   |       |  |       |  |       |  |       |                                  |       |
|          | Total 3         |  |       |   |       |  |       |  |       |  |       |                                  |       |

|                |         |  |  |  |  |  |  |  |  |  |  |  |  |  |
|----------------|---------|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Sector 4       | General |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                | SC      |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                | ST      |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                | OBC     |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                | Total 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total(1+2+3+4) |         |  |  |  |  |  |  |  |  |  |  |  |  |  |

**9.10 Student Placement Details ( After Class XII in previous year)**

| Sectors  | Social Category | Number of students opted for placement |       | Number of students opted for apprenticeship |       | Number of students placed/given apprenticeship |       | Number of students opted for Higher Secondary Education in vocational field(ITIs/Polytechnic) |       | Number of students opted for Higher Secondary Education in field other than vocational |       | Number of students self employed |       |
|----------|-----------------|--|-------|---|-------|--|-------|---|-------|--|-------|----------------------------------|-------|
|          |                 | Boys                                   | Girls | Boys  | Girls | Boys   | Girls | Boys  | Girls | Boys   | Girls | Boys                             | Girls |
| Sector 1 | General         |  |       |   |       |  |       |   |       |  |       |                                  |       |
|          | SC              |  |       |   |       |  |       |   |       |  |       |                                  |       |
|          | ST              |  |       |   |       |  |       |   |       |  |       |                                  |       |
|          | OBC             |  |       |   |       |  |       |   |       |  |       |                                  |       |
|          | Total 1         |  |       |   |       |  |       |   |       |  |       |                                  |       |
| Sector 2 | General         |  |       |   |       |  |       |   |       |  |       |                                  |       |
|          | SC              |  |       |   |       |  |       |   |       |  |       |                                  |       |
|          | ST              |  |       |   |       |  |       |   |       |  |       |                                  |       |
|          | OBC             |  |       |   |       |  |       |   |       |  |       |                                  |       |
|          | Total 2         |  |       |   |       |  |       |   |       |  |       |                                  |       |
| Sector 3 | General         |  |       |   |       |  |       |   |       |  |       |                                  |       |
|          | SC              |  |       |   |       |  |       |   |       |  |       |                                  |       |
|          | ST              |  |       |   |       |  |       |   |       |  |       |                                  |       |
|          | OBC             |  |       |   |       |  |       |   |       |  |       |                                  |       |
|          | Total 3         |  |       |   |       |  |       |   |       |  |       |                                  |       |
| Sector 4 | General         |  |       |   |       |  |       |   |       |  |       |                                  |       |
|          | SC              |  |       |   |       |  |       |   |       |  |       |                                  |       |

|                |         |  |  |  |  |  |  |  |  |  |  |  |  |
|----------------|---------|--|--|--|--|--|--|--|--|--|--|--|--|
|                | ST      |  |  |  |  |  |  |  |  |  |  |  |  |
|                | OBC     |  |  |  |  |  |  |  |  |  |  |  |  |
|                | Total 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total(1+2+3+4) |         |  |  |  |  |  |  |  |  |  |  |  |  |

## Section 10 : PGI and Other Indicators (Only For Government and Government Aided Schools)

### 10.1 : PGI Indicators

|        |  |  |
|--------|--|--|
| 10.1.1 | Number of teachers with Aadhar or whose unique ID is seeded in any electronic data base ? (Yes= 1 No= 2) |  |
| 10.1.2 | Whether the school has in place a system to capture student attendance electronically? (Yes= 1 No= 2)    |  |
| 10.1.3 | Whether the school has in place a system to capture teacher attendance electronically ? (Yes= 1 No= 2)   |  |
| 10.1.4 | Has school evaluation been completed ? (Yes= 1 No= 2)  |  |
| 10.1.5 | Has school made Improvement Plans on the basis of Evaluation ? (Yes= 1 No= 2)                            |  |
| 10.1.6 | Is the school registered under PFMS ? (Yes= 1 No= 2)   |  |

### 10.2 : Other Indicators

|        |  |  |
|--------|--|--|
| 10.2.1 | Whether the school has constituted Youth Club? (Yes = 1, No = 2)                           |  |
| 10.2.2 | Whether the school has constituted Eco Club? (Yes = 1, No = 2)                             |  |
| 10.2.3 | Whether Teacher Identity Cards are issued to all teachers in the school? (Yes = 1, No = 2) |  |

## Section 11: School Safety

|         |   |  |
|---------|---|--|
| 11.1    | Whether the School Disaster Management Plan (SDMP) has been developed ? (Yes = 1, No = 2)                                 |  |
| 11.2    | Whether Structural Safety Audit has been conducted ? (Yes = 1, No = 2)  |  |
| 11.3    | Whether Non- structural Safety Audit has been conducted ? (Yes = 1, No = 2)   |  |
| 11.4    | Whether CCTV Cameras available in school ? (Yes = 1, No = 2)  |  |
| 11.5    | Whether Fire Extinguishers are installed ? (Yes = 1, No = 2)  |  |
| 11.6    | Does the school have a nodal teacher for school safety? (Yes = 1, No = 2)   |  |
| 11.7    | Whether students and teachers undergo regular training in school safety and disaster preparedness ? (Yes = 1, No = 2)     |  |
| 11.8    | Whether disaster management is being taught as part of the curriculum ? (Yes = 1, No = 2)                                 |  |
| 11.9    | Whether school has received grant for Self Defense Training for Girls ? (Yes = 1, No = 2)                                 |  |
| 11.9(a) | If yes, Number of Students provided training (provide actual number of student trained)?                                  |  |
| 11.10   | Whether the school has displayed safety guidelines on Display Board? (Yes = 1, No = 2)                                    |  |
| 11.11   | Whether all teachers have received grant for working as first level counselors?(For Government Schools) (Yes = 1, No = 2) |  |

|          |   |  |
|----------|---|--|
| 11.11(a) | If yes, Whether the school has carried out the following activities ?       |  |
|          | i) Guidance and Counselling (Yes = 1, No = 2)                               |  |
|          | ii) Sensitization of Parents (Yes = 1, No = 2)                              |  |
|          | iii) Awareness generation for Students and Community (Yes = 1, No = 2)      |  |
|          | iv) Provision for taking feedback of the students (Yes = 1, No = 2)         |  |
|          | v) Suggestions/Complaint box in the schools (Yes = 1, No = 2)               |  |
|          | vi) Providing copies of safety guidelines to the students (Yes = 1, No = 2) |  |

School Name :

**Declaration By School in Charge (Principal/Vice-Principal/Head Teacher/Senior Most Teacher)**

Academic Year: 2020-21

I hereby declare that the information entered in this data Capture Format (DCF) is true and correct to the best of my knowledge. I undertake to inform any changes therein, immediately.

|       |             |
|-------|-------------|
| Place | Name        |
| Date  | Designation |
|       | Office Seal |

**Verification by CRC**

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

|       |             |
|-------|-------------|
| Place | Name        |
| Date  | Designation |
|       | Office Seal |