

Data Capture Format

for

Unified District Information System for Education Plus (UDISE+)

Academic Year 2021-22
Reference Date: 30th September 2021

For Higher Secondary Schools of Grade I to XII

Department of School Education and Literacy
Ministry of Education
Government of India

Sections	Details
Section 1	School Profile (Location, Management, Medium of Instruction etc)
Section 2	Physical Facilities, Equipment, Computer and Digital initiatives
Section 3	Teaching and Non-Teaching Staff
Section 4	Enrolment and Repeaters
Section 5	Incentives and Facilities Provided (Only for Govt. and Govt. Aided Schools)
Section 6	Annual Examination Results
Section 7	Board Examination Result
Section 8	Receipts and Expenditure
Section 9	Vocational Education under NSQF at Institutional level
Section 10	PGI and Other Indicators (Only For Government and Government Aided Schools)
Section 11	School Safety
Section 12	Gifted Children

NOTE: All fields are mandatory (if not specifically mentioned Optional) hence should not be left blank.

Section 1- School Profile (Location, Management, Medium of Instruction etc)

UDISE Code:

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1.1 School Name (In capital letters) :

1.2 Name of the District :

1.3 Name of the UDISE+ Block:

1.4 School Location Type :(1-RURAL, 2-URBAN)

If RURAL then

(a) Revenue Block /CD Block (As Per LGD):

(b) Village Name (As Per LGD):

(c) Name of Gram Panchayat (As Per LGD):

If URBAN then

(d) Urban Local bodies (As per LGD):

(Municipalities / Nagar Panchayat etc.)

(e) Ward Name (As Per LGD):

1.5 School Address:

1.6 Pin Code :

1.7 Name of the Cluster Resource Centre (CRC):

1.8 (a) Name of the Assembly Constituency :

(b) Name of the Parliamentary Constituency:

1.9 Geographical Location: (In Degree and Decimal for Ex-78.962883)

(a) Latitude:

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(b) Longitude:

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1.10 School Contact Details :

(a) STD Code: (b) Landline Number:

(c) Mobile Number: (d) Email:

(e) Website of the School:

1.11 Head of the School (HoS) / In-Charge Details :

(a) HoS / In-Charge Type: ***(1- Head Master/Principal, 2- Asst. Head Master/Vice Principal, 3-Acting Head Teacher, 4- In-Charge from Other School, 5- In-Charge from Block/District, 6- Others)***

(b) HoS /In-Charge Name:

(c) Mobile Number:

1.12 School Category (code):

Details of Category	Code	Details of Category	Code
Primary only with grades 1 to 5	1	Secondary/Sr. Sec. with grades 1 to 10	6
Upper Primary with grades 1 to 8	2	Secondary/Sr. Sec. with grades 6 to 10	7
Higher Secondary with grades 1 to 12	3	Secondary/Sr. Sec. only with grades 9 & 10	8
Upper Primary only with grades 6 to 8	4	Higher Secondary with grades 9 to 12	10
Higher Secondary with grades 6 to 12	5	Hr. Sec. /Jr. College only with grades 11 & 12	11

1.13 Lowest and Highest Classes in the School :

(a) Lowest and Highest Class in School (e.g. 1 to 5) :

 to

(b) Whether Pre-Primary section (other than Anganwadis) attached to school? (1-Yes, 2-No)

(c) Streams Available in the School (in case of Schools with **Higher Secondary** Sections) [Mark \checkmark]

Arts	Science	Commerce	Vocational	Other Streams
(1-Yes / 2-No)	(1-Yes / 2-No)	(1-Yes / 2-No)	(1-Yes / 2-No)	(1-Yes / 2-No)

1.14 Type of the School:

(1-Boys, 2-Girls, 3-Co-Educational)

1.15 (a) Management of the School (Code):

Details of Management	Code	Type	Details of Management	Code	Type
Department of Education	1	SG	Ministry of Labour	91	CG
Tribal Welfare Department	2	SG	Kendriya Vidyalaya	92	CG
Local Body	3	SG	Jawahar Navodaya Vidyalaya	93	CG
Government Aided	4	GA	Sainik School	94	CG
Private Unaided (Recognized)	5	PV	Railway School	95	CG
Other State Govt. Managed	6	SG	Central Tibetan School	96	CG
Minority Affairs Dept.	7	SG	Madarsa Private and Aided (Recognized)	97	OT
Unrecognized	8	OT	Madarsa Unrecognized	98	OT
Social Welfare Department	90	SG	Other Central Govt./PSU Schools**	101	CG
** Mention Details in 1.15(b)					
SG-State Government, GA-Govt. Aided, PV-Private, CG-Central Govt./PSU, OT-Others					

1.15 (b) For Management Code 101 mention Nodal Ministry/Dept.

Administration Type :

(1-Autonomous body under Ministry/Dept, 2-PSU under Ministry/Dept., 3- Society under Ministry/Dept)

1.16 Respondent Details : (*Respondent = Person actually Responsible for filling this form)

(a) Respondent Type:

(1- Head of the School/In-Charge, 2-Teacher, 3-School Administration Staff/Official/Clerk, 4- In-Charge from Block/District/Cluster)

(b) Respondent Name:

(c) Mobile Number:

1.17 Number of Sections by class (if the class has no sections then enter 1) :

Classes	Pre-Pri	1	2	3	4	5	6	7	8	9	10	11	12
Number of Sections													

1.18 Year of Establishment of school:

1.19 Year of Recognition of the school (Mandatory for Govt. Aided and Pvt. Unaided Schools):

(a) Primary: (b) Upper primary:

(c) Secondary: (d) Higher Secondary

1.20 Year of upgradation of the school (if applicable):

(a) Primary to Upper Primary:

(b) Upper Primary to Secondary:

(c) Secondary to Higher secondary:

1.21 Is this a Special School for CWSN? (1-Yes, 2-No)

If 1-Yes then mention TYPE of Special School:

(1-Visual impairments, 2-Hearing impairments, 3-Motor impairments, 4-Cognitive impairments, 5-All Types, 6-Others)

1.22 Is this a Shift School? (1-Yes, 2-No)

1.23 Does the school run any skill training centre after school hours? (1-Yes, 2-No)

1.24 Is this a Residential School?

(1-Completely Residential, 2-Partially Residential, 3-Non-Residential)

If 1-Completely Residential, 2-Partially Residential then

(a) Type of Residential school:

(1-Ashram (Govt.), 2- Non-Ashram (Govt.), 3- Private, 4-Others, 6-KGBV, 7- Model School, 8- Eklavya Model Residential School, 10 - Jawahar Navodaya Vidyalaya, 11 – Netaji Subhash Residential School)

In case of 6-KGBV/ 11- Netaji Subhas Residential School mention Total Available Seats:

Classes	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12
Boys							
Girls							

If 3-Non-Residential

(b) Is there any hostel where most of the students of this school stay? (1-Yes, 2-No)

If 1-YES then Type of hostel:

(1-KGBV Type-4, 2- Other Government, 3- Other private under school management, 4- Other private not under school management)

(c) Whether Boarding/Hostel/Residential facilities are available for the following Stage(s)/Level(s)?

Sl. No	Stage(s) / level(s)	Boarding/Hostel/Residential facilities Availability? (1-Yes/2-No)	No of Available Seats	
			Boys	Girls
(i)	Primary			
(ii)	Upper Primary			
(iii)	Secondary			
(iv)	Higher Secondary			

1.25 Is this a minority managed school? (1-Yes, 2-No)

If 1-Yes, Type of Minority Community managing the school:
 (1-Muslim, 2-Sikh, 3-Jain, 4-Christian, 5-Parsi, 6-Buddhist, 7-Any Other, 8-Linguistic Minority)

1.26 Affiliation Board of the school for **SECONDARY** Sections:

(1-CBSE, 2-State Board, 3-ICSE, 4-International Board, 5-Others, 6-Both CBSE and State Board, 7-Madarsa Board)

Affiliation Number:

If 5-OTHERS, then name of the board:

1.27 Affiliation Board of the school for **HIGHER SECONDARY** Sections:

(1-CBSE, 2-State Board, 3-ICSE, 4-International Board, 5-Others, 6-Both CBSE and State Board, 7-Madarsa Board)

Affiliation Number:

If 5-OTHERS, then name of the board:

1.28 Are majority of the pupils taught through their mother tongue at the Primary level? (1-Yes, 2-No)

1.29 Medium of instruction(s) in the School: [Mention Mediums (if more than one) according to Number of Students taught in any particular Medium in descending order. Largest Medium should come first.]

(i) Medium-1: (ii) Medium-2:

(iii) Medium-3: (iv) Medium-4:

If 99-Other Medium of instruction, please specify:

(01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, 09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali, 49-Bhodi (Ladakhi), 51-Maithali, 71-Balti, 72-Purgi, 99-Other Medium)

1.30 Language(s) taught as a subject: [Mention Maximum 3(three) Languages]

Name (s) of Languages taught as a subject	Classes in which Language(s) are taught	Students taking the Language		
		Boys	Girls	Transgender

(01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, 09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 41-Angami, 42-Ao, 43-Arabic, 44-Bhoti, 45-Bodhi, 46-German, 47-Kakbarak, 48-Konyak, 49-Laddakhi, 50-Lotha, 51-Maithili, 52-Nicobaree, 53-Odia(lower), 54-Persian, 55-Portuguese, 56-Rajasthani, 57-Russian, 58-Sema, 59-Spanish, 60-Tibetan, 61-Zeliang, 97-Other Foreign language, 99-Other Indian language)

1.31 Does the school offer any pre-vocational exposure at Upper-Primary stage? (1-Yes, 2-No)

1.32 Does the School provide Educational and Vocational Course to students? (1-Yes, 2-No)

1.33 Distance* of the school (in km.) from the nearest Govt./ Govt. Aided school: (for example:2.6)

(a) From Primary School/Section:

(b) From Upper primary School/Section:

(c) From Secondary School/Section:

(d) From Higher Secondary School/Junior college:

**Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school like highways, train lines etc.*

1.34 Whether School is Approachable by All-Weather Roads? (1-Yes, 2- No)

1.35 Number of instructional days (previous academic year) :

(a) Primary: (b) Upper Primary:

(c) Secondary: (d) Higher Secondary

1.36 Average School hours for children (per-day) – Number of hours children stay in School:

(e.g. For five hours and forty minutes write 5.40)

(a) Primary: (b) Upper Primary:

(c) Secondary: (d) Higher Secondary

1.37 Average School hours for teachers (per-day) – Number of hours teachers stay in School:

(e.g. For five hours and forty minutes write 5.40)

(a) Primary: (b) Upper Primary:

(c) Secondary: (d) Higher Secondary

1.38 Is Continuous and Comprehensive Evaluation (CCE) being implemented in School?

Sl. No	Stage / levels	Is CCE being implemented? (1-Yes/2-No)	Number of Assessments made during the year
(i)	Primary		
(ii)	Upper Primary		
(iii)	Secondary		
(iv)	Higher Secondary		

If CCE being implemented in any of the grade then

(a) Are cumulative records of pupil being maintained? (1-Yes, 2-No)

If Yes, Are cumulative records of pupil being shared with parents? (1-Yes, 2-No)

(b) Assessment items are being prepared by? (1-School, 2-States/UTs)

1.39 When does the academic session starts? Mention month:
(e.g. June should be written as 06-June)

Question No 1.40 is Only for Private Unaided Schools

1.40 (a) Number of Children enrolled at entry level under Section 12
of the RTE Act in current academic year:

(b) Number of students continuing who got admission under Section 12
of the RTE Act in previous years:

(c) Total No. of students enrolled under Section 12 of the RTE Act (25% quota as per the RTE Act):

In Private Unaided and Specified Category schools under section 12(1) (c)										
	Pre Primary	Class 1	Class 1 CWSN	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8
Boys										
Girls										
Transgender										
TOTAL										

(d) Total No. of Economically Weaker Section*(EWS) students enrolled:

In Private Unaided schools that have received land, building, equipment or other facilities at concessional rate													
	Pre Primary	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12
B													
G													
T													
TOT													

(Where B-Boys, G- Girls, T- Transgender, TOT- Grand Total)

*As defined in Section 2(e) of the RTE Act i.e. child belonging to such parent or guardian whose annual income is lower than the minimum limit specified by the appropriate Government by Notification.

Question No 1.41 to 1.53 is Only for Government and Government Aided Schools

1.41 Whether Anganwadi Centre(s) is/are located inside the school premises? (1-Yes, 2-No)

If 1-YES then

Sl. No.	Code/Name of Anganwadi Centre(s)	Children in Anganwadi Centre(s)		Is the Anganwadi Worker trained in early childhood education? (1-Yes / 2-No)	Whether Anganwadi has adequate educational toys/ puppets/ games/ board games etc ? (1-Yes / 2-No)
		Boys	Girls		
(i)					
(ii)					
(iii)					

1.42 Whether Balavatika is started in the Co- located Anganwadi/school? (1-Yes, 2-No)

1.43 Whether any Out of School Children enrolled in the school are attending Special Training? (1-Yes, 2-No)

If 1-Yes, details of Special Training:

(a) Number of children ENROLLED for Special Training in CURRENT Academic year:

Number of Boys: Number of Girls:

(b) Number of children ENROLLED for Special Training in PREVIOUS Academic year:

Number of Boys: Number of Girls:

(c) Number of children COMPLETED Special Training in PREVIOUS Academic year:

Number of Boys: Number of Girls:

(d) Who conducts Special Training?

(1-School teachers, 2-Specially engaged teachers, 3-Both 1 & 2, 4-NGO, 5-Others)

(e) Where is Special Training conducted?

(1-School premises, 2-Other than school premises, 3-Both 1 & 2)

(f) Type of training being conducted?

(1-Residential, 2-Non-residential, 3-Both)

1.44 Number of students attending Remedial Teaching in current year:

1.45 Number of students attending Learning Enhancement classes:

1.46 Details of visits to the school during the previous academic year:

(a) Number of Academic inspections:

(b) Number of visits by CRC Coordinator:

(c) Number of visits by Block level officer(BRC/BEO):

(d) Number of visits by District/State level officers:

For JNV/KV/Other Central Government Schools

(e) No. of visits by Cluster Level Officer

(f) No. of visits by Regional Level Officer

(g) No. of visits by Headquarter Level Officer

1.47 (a) Whether School Management Committee (SMC) has been constituted as per RTE norms? **(1-Yes, 2-No)**

(b) Whether School Development and Management Committee have been constituted as per Samagra Shiksha guidelines? **(1-Yes, 2-No, 3- Same as SMC)**

If (a) or/and (b) is 1-Yes,

(c) Number of SMC/SDMC Meetings Conducted in previous Academic year:

(d) Whether SMC/SDMC has prepared the School Development Plan? **(1-Yes, 2-No)**
If **1-Yes**, mention the year

1.48 (a) Whether the School Building Committee (SBC) has been constituted? **(1-Yes, 2-No)**

(b) Whether the School has constituted its Academic Committee (AC)? **(1-Yes, 2-No)**

(c) Whether the School has constituted its Parent-Teacher Association (PTA)? **(1-Yes, 2-No)**
If **1-Yes**, Number of PTA meetings held during the last academic year

1.49 Whether the school has multi-class units? (1-Yes, 2-No)

If 1-Yes, classes and number of children taught together in a single classroom:

[Use ',' (comma) in between classes. For Example 1,2,3,4]

Classes Taught Together	Total Students attending on a typical day in Multi-Class

1.50 Is the school part of a School Complex? (1-Yes, 2-No)

1.51 Is the school a Hub School for the school complex? (1-Yes, 2-No)

If 1-Yes, Number of schools in the school complex

Pre Primary	Primary	Upper Primary	Secondary	Higher Secondary	Total

1.52 Availability of free text books, Teaching Learning Material (TLM), Play material (in current academic year) and Graded Supplementary Material (for previous academic year)

Sl. No.	Indicators	Pre-Primary	Primary	Upper Primary	Secondary	Higher Secondary
1.52.1	Whether complete set of free textbooks received?		1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO
1.52.1.1	When were the textbooks received in the current academic year? (<i>May should be written as 05-May</i>)					
1.52.2	Whether TLM available for each grade?	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO
1.52.2.1	If Yes, number of children provided core TLM for Language					
1.52.2.2	If Yes, number of children provided core TLM for Mathematics					
1.52.3	Whether the school has received Graded Supplementary Material in previous academic year?	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO
1.52.3.1	If Yes, Number of children provided Graded Supplementary Material					
1.52.3.2	Number of children having access to Supplementary graded material in school					
1.52.4	Number of books in the school library					
1.52.4.1	Number of times Library books have been borrowed/ read by children of that class (given total of issue register)					

Section 2- Physical Facilities, Equipment, Computer and Digital initiatives

PART A: Physical Facilities and Equipment in Schools

2.1 Status of School Building?

(1-Private, 2-Rented, 3-Government, 4-Government School in a Rent free building, 5-NO/Dilapidated Building, 7- Building is Under Construction, 10-School Running in other Department Building)

2.2 Type of School Building:

	Description	Count
(i)	Total Number of Active* building blocks of the school	
	<i>Out of the total number of building blocks mentioned above, number of</i>	
	Pucca building	
	Partially Pucca building (with Pucca walls and floor without concrete roof)	
	Kuchcha building	
	Tent	
(ii)	Dilapidated** Building	
(iii)	Building Under Construction	

*Active Building Blocks = Building Blocks Currently used for instructional and Administrative Purpose

**Dilapidated = In a state of bad condition or damage as a result of age or neglect (Certified by Authority)

2.3 Type of Boundary Wall:

(1-Pucca, 2-Pucca but broken, 3-Barbed wire fencing, 4-Hedges, 5-No boundary walls, 6-Others, 7-Partial, 8-Under Construction)

2.4 (a) Details of Classrooms available in the school:

	Description	Count
(i)	Classrooms for instructional purposes	
	Pre-Primary	
	Primary	
	Upper primary	
	Secondary	
	Higher Secondary	
	Currently Not in Use	
	Total Number of Classrooms for instructional Purposes	
(ii)	Number of classrooms under construction	
(iii)	Number of Classrooms in dilapidated condition	

(b) Details of Classrooms by Condition:

Type of Classrooms	Number of Classrooms by Condition		
	Good Condition	Need Minor repair	Need Major Repair
Pucca			
Partially Pucca			
Kuchcha			
Tent			

(c) Total number of Rooms other than classrooms available in the school:

2.5 Does the School have Toilet(s)?

(1-Yes, 2-No)

If 1-Yes then fill following Details

(a) Details of Toilets/Urinals: (Func. = Functional)

Details of Toilets							
Sl. No	Description	Boys		Girls		Total	
		Total	Func**	Total	Func**	Total	Func**
(i)	Number of toilet seats available excluding CWSN friendly Toilets						
(ii)	Number of CWSN friendly toilet seats						
	Total Number of toilet seats including CWSN friendly toilets						
Details of Urinals							
(iii)	Total number of urinals available						

(b) Out of the total number of functional toilets/urinals given in Table 2.5(a), how many have running water available in the toilet/urinals for flushing and cleaning?

	Boys	Girls
Toilets		
Urinals		

****Definition of Functional Toilet:** Water Available in the Toilet, Minimum Foul Smell, Unbroken seats, Regularly Cleaned, Working drainage System, Accessible to users, Closable doors.

(c) Is hand washing facility with soap available near toilets/urinals block?

(1-Yes, 2-No)

(d) Whether incinerator is available in Girl's toilet?

(1-Yes, 2-No, 3-Yes, but Not Functional)

2.6 Whether drinking water is available in the school premises?

(1-Yes, 2-No)

If 1-Yes then fill following details

(a) Main Source of Drinking Water:

Source	Availability (1-Yes, 2-No)	Functional (1-Yes, 2-No)
Hand pumps/Bore well		
Protected Well		
Unprotected Well		
Tap water		
Packaged/Bottled Water		
Others -		

(b) Whether water purifier/RO is available in the school: (1-Yes, 2-No, 3-Yes, but not Functional)

(c) Whether Drinking water quality is tested from water testing lab? (1-Yes, 2-No)

2.7 Does the school have provision for rain water harvesting?
(1-Yes, 2-No, 3-Yes, but not functional)

2.8 Whether hand washing facility with soap available for washing hands before and after meal? (1-Yes, 2-No)

If 1-Yes, number of wash points:

2.9 (a) Whether electricity connection is available in the school?
(1-Yes, 2-No, 3-Yes, but not Functional)

(b) Whether solar panel is available in school?
(1-Yes, 2-No, 3-Yes, but not Functional)

2.10 (a) Whether the school has Library facility/Book Bank/Reading Corner?

Facilities	Availability (1-Yes, 2-No)	Total numbers of books	Total number of books from NCERT, NBT or any other government publisher
Library			
Book Bank			
Reading Corner			

(b) Does the school have a full-time librarian? (1-Yes, 2-No)

(c) Does the school subscribe to newspapers/magazines? (1-Yes, 2-No)

2.11 Whether land is available for expansion of school facilities? (1-Yes, 2-No)

2.12 Whether Playground facility is available in the School? (1-Yes, 2-No)

If 2-No, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc. (1-Yes, 2-No)

2.13 (a) Whether Health check-up of students was conducted in last academic year?
(1-Yes, 2-No)

If 1-YES,

(i) Total number of Health check-ups conducted in the school during last Session

(ii) Health check-up parameters carried out: (1-Yes, 2-No)

Height	Weight	Eyes	Dental	Throat
1-Yes / 2-No	1-Yes / 2-No	1-Yes / 2-No	1-Yes / 2-No	1-Yes / 2-No

(b) De-worming tablets given to children:

(1-Complete (two doses), 2-Partially (one dose), 3-Not given)

(c) Iron and Folic acid tablets given to children as per guidelines of WCD: (1-Yes, 2-No)

(d) Whether school maintains Annual health records? (Yes-1, No-2)

(e) Is thermal scanner available in the school? (Yes-1, No-2)

(f) Is First Aid facility available? (Yes-1, No-2)

(g) Is life saving/essential medicines available? (Yes-1, No-2)

2.14 Whether ramp for disabled children to access school building exists? (1-Yes, 2-No)

If 1-Yes, whether Hand-rails for ramp are available? (1-Yes, 2-No)

2.15 Whether School has special educator? (1-Dedicated, 2-At cluster level, 3-No)

2.16 (a) Whether Kitchen Garden is available in school? (1-Yes, 2-No)

(b) Whether Kitchen shed is available in school? (1-Yes, 2-No)

2.17 Does the school have dustbins for collection of waste?

(a) Each Classroom: (1-Yes and all, 2-No, 3-Yes but some)

(b) Toilets: (1-Yes and all, 2-No, 3-Yes but some)

(c) Kitchen: (1-Yes, 2-No)

2.18 Does the school have furniture for students?

(1-Yes for all, 2-Partial, 3-No Furniture Available)

If 1-Yes for all or 2-Partial then

Number of students for whom furniture is available?

2.19 Does the School have the following facilities?

Sl. No.	Particulars	Availability (1-Yes, 2-No)
(a)	Separate room for Head of the School/Head Teacher/ Principal?	
(b)	Separate room for Library	
Question Numbers (c) to (i) are for Schools having Secondary and Higher Secondary Sections Only		
(c)	Separate room for Assistant Head Teacher/Vice Principal?	
(d)	Separate common room for girls	
(e)	Staffroom for teachers	
(f)	Co-curricular activity room/arts and crafts room	
(g)	Staff quarters (including residential quarters for Head Teacher/Principal and Asst. Head Teacher/Vice Principal)	
(h)	Tinkering Lab	
(i)	Sanitary Pad vending Machine (for Co-ed and girls schools)	
Question Number (j) is for Schools having Secondary Sections Only		
(j)	Integrated science laboratory? (integrated laboratory is the one in which Physics, Chemistry and Biology practical are held)	

2.20 Does the school have the following laboratories? (For Higher Secondary sections only)

Sl. No.	Laboratories	Availability with Present Condition? (1-Fully Equipped, 2-Partially Equipped, 3-Not Equipped, 4-Lab Not Available)	Separate Room Available? (1-Yes, 2-No)
(a)	Physics		
(b)	Chemistry		
(c)	Biology		
(d)	Mathematics		
(e)	Language		
(f)	Geography		
(g)	Home Science		
(h)	Psychology		

2.21 Does the school have the following equipment(s)

Sl. No.	Equipment/Facility	Availability (1-Yes, 2-No, 3-Yes but not functional)
(a)	Audio/Visual/Public Address System	
(b)	Science Kit*	
(c)	Math's Kit**	
(d)	Biometric device	

* Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene burner, electricity and magnetism kit, optics kit, spring balance etc.

** Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

PART B: Computers and Digital Initiatives

2.22 Computer or Digital Equipment Status:

Sl. No.	Items	Total Number of units available	Number of Functional Units (Out of Total)
(a)	Desktop/PCs		
(b)	Laptop/Notebook		
(c)	Tablets		
(d)	PCs with Integrated Teaching Learning Devices		
(e)	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System		
(f)	Projector		
(g)	Printer		
(h)	Scanner		
(i)	Server		
(j)	Web Camera		
(k)	Smart TV		
(l)	Smart Class rooms used for teaching with digital boards/ smart boards/ virtual classrooms/ smart TV		
(m)	Mobile phone used for teaching		
(n)	Radio used for teaching		
(o)	Generator/Invertors/Power Backup/Big UPS		

2.23 Does the School have Internet Facility?

(1-Yes, 2-No)

If **1-YES**, then

Type of internet facility available in the school:

(1-Broadband/Leased Line, 2-USB Modem/dongle/Portable Hotspot, 3-Telephone line with modem, 4-Mobile phone Internet, 5-Any Other type of connection, 6-VSAT)

2.24 Does the school have the following facilities?

Sl. No.	Equipment/Facility	Availability (1-Yes, 2-No)
(a)	Computer Lab for Students	
(b)	Access to e-Contents/Digital Contents/resources at school	
(c)	Assistive tech-based solutions for CWSN	
(d)	Access to DTH/TV channels	

2.25 Does the School have Digital Library? (1-Yes, 2-No)

If **1-YES**,

Number of e-Books/e-Contents available:

2.26 Whether ICT based tools are being used for teaching? (1-Yes, 2-No)

If **1-YES**,

Number of hours spent/week:

Question Number 2.27 is only for Government and Government Aided schools

2.27 Is ICT Lab available in the school? (1-Yes, 2-No)

If **1-YES**,

(i) Year of implementation:

(ii) Whether the ICT Lab is functional or not? (1-Yes, 2-No)

(iii) Which model is implemented in the school :
(1-BOOT Model, 2-BOO Model, 3-Others)

(iv) Type of the ICT Instructor in the school :
(1-Full Time, 2-Part Time, 3-Not Available)

Section 3: Teaching and Non-Teaching Staff

3.1 Number of Non-teaching/Administrative and Support staff(s) in-Position:

Sl. No.	Type of Staffs	Count
(a)	Accountant	
(b)	UDC/Head Clerk	
(c)	Peon/MTS	
(d)	Laboratory Assistant	
(e)	Library Assistant	
(f)	LDC	
(g)	Night Watchman	

3.2 Number of Teaching Staff In-position:

Sl. No.	Teaching Staff in-position	Total Number of Teaching Staff
(a)	Teaching Staff (Regular Teachers)	
(b)	Teaching Staff (Non-Regular Teachers i.e. Contract, Part Time, Para Teacher etc.)	
	Total Teaching Staff in Position [(a)+(b)]	
(c)	Does the School have any Transgender Teacher? (1-Yes / 2-NO)	

3.3 Teachers and Instructors Details by (Including Head Master/Mistress)

[For Sl No 3] **Gender:** 1-Male, 2-Female, 3-Transgender

[For Sl No 5] **Social Category:** (1-General, 2-SC, 3-ST, 4-OBC)

[For Sl No 6] **Type of Teacher:** (1-Head teacher, 2-Acting Head teacher, 3-Teacher, 5-Instructor positioned as per RTE, 6-Principal, 7-Vice Principal, 8-Lecturer)

[For Sl No 7] **Nature of Appointment:** 1-Regular, 2-Contract, 3-Part-Time/Guest

[For Sl No. 9, 16] **Academic Qualifications:** 1-Below Secondary, 2-Secondary, 3-Higher Secondary, 4-Graduate, 5-Post Graduate, 6-M.Phil., 7-Ph.D., 8-Post Doctoral

[For Sl No 10] **Professional Qualification:** 1-Diploma or certificate in basic teachers' training of a duration not less than two years, 2-Bachelor of Elementary Education (B.El.Ed.), 3-B.Ed. or equivalent, 4-M.Ed. or equivalent, 5-Others, 6-None, 7-Diploma/degree in special education, 8-pursuing any relevant professional course, 10-Diploma in Elementary Education (D.El.Ed.), 11-Diploma in Nursery Teacher Education/ Pre-school education/ Early Childhood Education Program of a duration not less than two years from NCTE recognized institution, 12-B. Ed (Nursery) from NCTE recognized institution),

[For Sl No 11] **Appointed for Level:** (1-PRT/Primary Teacher, 2-TGT/Trained Graduate Teacher, 3-PGT/Post Graduate Teacher)

[For Sl No 12] **Classes Taught:** (1 - Primary only, 2 - Upper primary only, 3 - Primary and Upper primary, 5 - Secondary only, 6- Higher Secondary only, 7 - Upper primary and Secondary, 8 - Secondary and Higher secondary, 10 - Pre-Primary only, 11 - Pre-Primary & Primary)

[For Sl No (13, 14(a) & 14(b)] **Subjects:**

Grades	Subjects
For Pre-Primary and Primary Classes	1-All Subjects
For Primary, Upper Primary, Secondary and Higher Secondary Classes	3-Mathematics, 4-Environment Studies, 5-Sports, 6-Music, 7-Science, 8-Social Studies, 18-Geography, 19-History, 41-Hindi, 43-Sanskrit, 45-Urdu, 46-English, 47-Regional Language, 91- Art Education, 92-Health & Physical Education, 93-Work Education, 99- Other
For Secondary and Higher Secondary Classes	10-Accountancy, 11-Biology, 12-Business Studies, 13-Chemistry, 14-Computer Science, 15- Economics, 16-Engineering Drawing, 17-Fine Arts, 18-Geography, 19-History, 20-Home Science, 21-Philosophy, 22- Physics, 23-Political Science, 24-Psychology, 25-Foreign Language, 26-Botany, 27-Zoology, 48- Food Preservation, 49- Mining, 51-Nutrition, 52-Sociology, 53-Bio-Technology

[For Sl No 17] **Disability:** 1-Not applicable, 2-Looco motor, 3-Visual, 4-Ohers, 5-Hearing Impaired

[For Sl No 20 a & b] **Training Needed/Received :** 1-Subject knowledge , 2-Pedagogical issues, 3-ICT Skills, 4-Knowledge and skills to engage with CWSN, 5-Leadership and management skills, 6-Sanitation & Hygiene, 7-Others, 8-Not required

INDIVIDUAL TEACHER DETAILS – PART A		
**Check Master Codes to select Options	Teacher No. 1	Teacher No. 2
(1) Teacher Code (If available)		
(2) Name		
(3) Gender**		
(4) Date of Birth (dd/mm/yyyy)		
(5) Social Category**		
(6) Type of Teacher**		
(7) Nature of Appointment**		
(8) Date of Joining in Service (dd/mm/yyyy)		
(9) Highest Academic Qualification**		
(10) Highest Professional Qualification**		
(11) Appointed for level (Optional)*		
(12) Classes Taught**		
(13) Appointed for Subject**		
(14) (a) Main Subject Taught 1**		
(14) (b) Main Subject Taught 2** (Optional)		
(15) Working in Present School Since (dd/mm/yyyy)		
(16) (a) Maths studied upto:**		
(16) (b) Science studied upto:**		
(16) (c) English Studied upto:**		
(16) (d) Language (as per Schedule VIII) Studied upto:**		
(16) (e) Social studies studied upto:**		
(17) Type of Disability, If any:**		
(18) Trained for teaching CWSN : (1-Yes, 2-No)		
(19) Trained in computer for use and teaching: (1-Yes,2-No)		
(20) (a) Training Received:**		
(20) (b) Training Needs:**		
Question Number 21: Total days of in-service training received in last academic year		
(21) (a) BRC (in days)		
(21) (b) CRC (in days)		
(21) (c) DIET (in days)		
(21) (d) Others (in days)		
(22) Working days spent on non- teaching assignments		
(23) Mobile Number		
(24) E-mail		
(25) Does Teacher Have Aadhaar? (1-Yes, 2-No)		
If 1-Yes mention Aadhaar Number (Optional)		

INDIVIDUAL TEACHER DETAILS – PART B		
	Teacher No. 1	Teacher No. 2
(26) Languages in which the teacher is having working knowledge?		
(a) Language 1:		
(b) Language 2:		
(c) Language 3:		
(27) Whether using special resources for education of Children with special needs (CWSN)? <i>(1-Yes, 2-No)</i>		
(28) Whether trained in safety and security audit of school for ensuring child safety? <i>(1-Yes, 2-No)</i>		
(29) Whether received training on cyber safety and psycho-social aspects? <i>(1-Yes, 2-No)</i>		
(30) Whether received training in early identification support and classroom support of CWSN? <i>(1-Yes, 2-No)</i>		
(31) Whether having ICT training/ knowledge to conduct remote learning classes? <i>(1-Yes, 2-No)</i>		
(32) Whether conducted remote learning classes in current academic session? <i>(1-Yes, 2-No)</i>		
(33) Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?		
(34) Whether trained in innovative pedagogy such as art-integrated, sports integrated, story-telling, experiential or toy-based? <i>(1-Yes, 2-No)</i>		
(35) Whether using innovative pedagogy such as art-integrated, sport-integrated, story-telling, experiential and toy-based pedagogies as evidenced from inspections by CRC/BRC? <i>(1-Yes, 2-No)</i>		
(36) Whether received training after conduct of NAS/ SAS / other third party assessment at the school? <i>(1-Yes, 2-No)</i>		
(37) Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? <i>(1-Yes, 2-No, 3-Not Applicable)</i> (Applicable for schools registered as a study centre under NIOS/ SIOS)		
(38) For teachers teaching PRIMARY classes: [Answer in 1-Yes / 2-No]		
(a) Whether received training in FLN-NISHTHA?		
(b) Whether received activity handbook/ material/ resources?		
(c) Whether developed e-content and uploaded on DIKSHA?		
(d) Whether involved in creating any other type of offline/ online resources for teachers at cluster level, block level, district level, and State level?		
(e) Whether received teachers manuals/handbooks/ resources for teaching children with disabilities/gifted children?		
(f) Using resource materials for preparing their own lesson plans?		
(g) Developing own TLM for classroom transactions?		
(h) Whether undertaking classroom transactions by using student's mother tongue as the link language?		
(39) Whether the Teacher is on Deputation? (Optional) (1- Not in Deputation/Not Applicable, 2- In Block/Cluster, 3- In District, 4- In DIET, 5- In State Level)		

Section 8 - Receipts and Expenditure

8.1 Grants received by the school & expenditure made during the financial year 2020-21 (Govt. and Govt. Aided Schools)

SI No	Grants under Samagra Shiksha	Receipt (In Rs.)	Expenditure (In Rs.)
8.1.1	Composite School Grant		
8.1.2	Library Grant		
8.1.3	Grant for Major Repair		
8.1.4	Grant for Sports and Physical Education		
8.1.5	Grant for Media and Community Mobilization		
8.1.6	Grant for Training of SMC/SMDC		
8.1.7	Grant for support at Preschool Level (Only for primary schools/sections)		

8.2 Financial Assistance received by the school

SI No	From	Is Assistance Received? (1-Yes, 2-No)	If Assistance Received Mention Following	
			Name	Amount (In Rs.)
8.2.1	Non-Govt. Organization (NGO)			
8.2.2	Public Sector Undertaking (PSU)			
8.2.3	Community			
8.2.4	Other			

8.3 Whether school is maintaining Inventory Register for the following?

Sl. No.	Details	Availability (1-Yes, 2-No)
8.3.1	ICT Items	
8.3.2	Sports Equipment	
8.3.3	Library Books	

Section 9- Vocational Education under NSQF at Institutional level

9.1 Does the school provide any vocational course? (1-Yes, 2-No)

If Answer of 9.1 is 1-Yes, then only answer all remaining sections

9.2 (a) Sector(s)/Trade(s) available in the school:

Sector 1: Year of Starting: Sector 2: Year of Starting:
Sector 3: Year of Starting: Sector 4: Year of Starting:

Sector Codes: (61-Agriculture, 62-Apparels, Made ups & Home Furnishing, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics & Hardware, 68-Healthcare, 69-IT-ITES, 70-Transportation, Logistics & Warehousing, 71-Power, 72-Media & Entertainment, 73-Multi-Skilling, 74-Retail, 75-Private Security, 76-Sports, Physical Education, Fitness & Leisure, 77-Telecom, 78- Tourism & Hospitality, 79-plumbing, 80-Others)

(b) Vocational Courses covered under:

(1-Centrally sponsored scheme of vocationalisation of school education, 2-State sponsored scheme, 3-NONE)

(c) Details on vocational course / training:

Sl. No	Questions	Answer
i)	Does the school possess Complete set of tools / equipment / textbooks for each vocational course? (Yes -1, No -2)	
ii)	Does the school possess partial set of Tools equipment for each vocational course? (Yes -1, No -2)	
iii)	Have a separate room for vocational practical training? (Yes -1, No -2)	
iv)	Number of vocational courses for which e-content is available in Medium of Instruction	
v)	Duration of induction training conducted for Vocational Teachers/Trainers (in weeks)	
vi)	Duration of in service training for Vocational Teachers/Trainers (in weeks)	

9.3(b) Continued.....		Class IX			Class X			Class XI			Class XII		
Sector / Trade	Sub-Sector / Job Role	B	G	T	B	G	T	B	G	T	B	G	T
78-Tourism & Hospitality	49-Counter Sales Executive												
	50-Food & Beverage Service Trainee												
	51-Housekeeping attend manual cleaning												
	52-Meet & Greet Officer												
	53-Travel Consultant												
	54-Tour Guide												
	70-Housekeeping - Room Attendant												
79-Plumbing	38-Plumber (General)												
	39-Plumber (General II)												
80-Others	Others												

9.3 (c) Availability of vocational lab:

Sector	Separate room Available (1-Yes, 2-No)	Tools and Equipment (1-Available, 2- Partially Available, 3- Not Available)
Sector-1		
Sector-2		
Sector-3		
Sector-4		

9.4 Details of classes conducted (Previous academic year)

Sector	Type of Classes Conducted	Class IX	Class X	Class XI	Class XII
Sector 1	Theory (in hours)				
	Practical (in hours)				
	Field Visit (in Number)				
	Training in Industry* (in hours)				
Sector 2	Theory (in hours)				
	Practical (in hours)				
	Field Visit (in Number)				
	Training in Industry* (in hours)				
Sector 3	Theory (in hours)				
	Practical (in hours)				
	Field Visit (in Number)				
	Training in Industry* (in hours)				
Sector 4	Theory (in hours)				
	Practical (in hours)				
	Field Visit (in Number)				
	Training in Industry* (in hours)				

9.7 Details of the vocational/Skill Training Providers (VTP) engaged with the school

Name of the Agency	Trade for which VTP is engaged	Certification/Accreditation Number	Name of Certification/Accreditation Agency
	Sector 1		
	Sector 1		
	Sector 2		
	Sector 2		
	Sector 3		
	Sector 3		
	Sector 4		
	Sector 4		

9.8 Details of Resource persons including teachers/skill trainers, skill training provider, guest faculty for NSQF Vocational Courses

Sl. No	Name of the teacher	Gender	DOB	Social Category	Nature of Appointment	Academic Qualification	Professional Qualification	Industry Experience	Training Experience	Classes Taught	Sector for which Appointed*	Received Induction Training	Received in service training in this academic year	Mobile Number
1														
2														
3														
4														
5														

Master Codes:

Gender: 1-Male, 2-Female, 3-Transgender

Social Category: 1-General, 2-SC, 3-ST, 4-OBC

Nature of Appointment: 1-Regular, 2-Contract, 3-Guest faculty/Part-Time, 11-Through VTP

Academic Qualification: 1-Below Secondary, 2-Secondary, 3-Higher Secondary, 4-Graduate, 5-Post Graduate, 6-M. Phil., 7-Ph.D., 8-Post-Doctoral

Professional Qualification: 51-Certificate course in concerned Vocational Sector, 52-Diploma in Concerned Vocational Sector, 53-Degree in Concerned Vocational Sector, 5-Any other, 6-None

Industry/Training experience in concerned vocational sector: 1- Less than 1 year, 2- 1 to less than 2 Years, 3- 2 to less than 3 Years, 4- 3 or 3+ Years

Classes taught: 5-Secondary only, 6-Higher Secondary only, 8-Secondary and Higher secondary

Section 10: PGI and Other Indicators (Only For Government and Government Aided Schools)

10.1 PGI Indicators - State

10.1.1	Number of teachers whose Aadhaar / Any Unique ID is seeded in any electronic database	
10.1.2	Has school evaluation been completed? <i>(1-Yes, 2-No)</i>	
10.1.3	Has school made Improvement Plans on the basis of Evaluation? <i>(1-Yes, 2-No)</i>	
10.1.4	Is the school registered under Public Financial Management System (PFMS)? <i>(1-Yes, 2-No)</i>	

10.2 PGI Indicators - District

10.2.1	Is the School certified as Fit India School? <i>(1-Yes, 2-No)</i>	
10.2.2	Is the school providing Holistic Report Card for every learner based on peer / self / teacher assessment? <i>(1-Yes, 2-No)</i>	
10.2.3	Is your school an exemplar school? <i>(1-Yes, 2-No)</i>	

10.3 Other Indicators

10.3.1	Whether the school has in place a system to capture student attendance electronically? <i>(1-Yes, 2-No)</i>	
10.3.2	Whether the school has in place a system to capture teacher attendance electronically? <i>(1-Yes, 2-No)</i>	
10.3.3	Whether the school has constituted Youth Club? <i>(1-Yes, 2-No)</i>	
10.3.4	Whether the school has constituted Eco Club? <i>(1-Yes, 2-No)</i>	
10.3.5	Whether Teacher Identity Cards are issued to all teachers in the school? <i>(1-Yes, 2-No)</i>	
10.3.6	State SSA self-certification obtained? <i>(1-Yes, 2-No)</i>	

Section 11: School Safety (For All type of Schools)

11.1	Whether the School Disaster Management Plan (SDMP) has been developed? <i>(1-Yes, 2-No)</i>	
11.2	Whether Structural Safety Audit has been conducted? <i>(1-Yes, 2-No)</i>	
11.3	Whether Non-Structural Safety Audit has been conducted? <i>(1-Yes, 2-No)</i>	
11.4	Whether CCTV Cameras are available in school? <i>(1-Yes, 2-No)</i>	
11.5	Whether Fire Extinguishers are installed? <i>(1-Yes, 2-No)</i>	
11.6	Does the school have a nodal teacher for school safety? <i>(1-Yes, 2-No)</i>	
11.7	Whether students and teachers undergo regular training in school safety and disaster preparedness? <i>(1-Yes, 2-No)</i>	
11.8	Whether disaster management is being taught as part of the curriculum? <i>(1-Yes, 2-No)</i>	
11.9	Whether school has received grant for Self Defense Training for Girls? <i>(1-Yes, 2-No)</i>	
	If 11.9 is <i>1-Yes</i> then, Mention Number of Students provided training (provide actual number of student trained)?	
11.10	Whether the school has displayed safety guidelines on Display Board? <i>(1-Yes, 2-No)</i>	
11.11	Whether all teachers have received grant for working as first level counselors? (For Government Schools) <i>(1-Yes, 2-No)</i>	
	If Answer of 11.11 is <i>1-Yes then</i> Whether the school has carried out the following activities?	
	i) Guidance and Counseling <i>(1-Yes, 2-No)</i>	
	ii) Sensitization of Parents <i>(1-Yes, 2-No)</i>	
	iii) Awareness generation for Students and Community <i>(1-Yes, 2-No)</i>	
	iv) Provision for taking feedback of the students <i>(1-Yes, 2-No)</i>	
	v) Suggestions/Complaint box in the schools <i>(1-Yes, 2-No)</i>	
	vi) Providing copies of safety guidelines to the students <i>(1-Yes, 2-No)</i>	
11.12	Frequency of safety and security audit of schools for ensuring child safety by involving all stakeholders (SMC, Parents, Senior Students, senior girl Students) <i>(0-none, 1-Once, 2-Twice, 3-Three times, 4-Four times, 5-More than four times a year)</i>	

Section 12: Gifted Children (For All Type of Schools)

12.1 Total Number of Gifted Children identified in the School

12.2 Number of Gifted children provided mentors

12.3 Number of gifted children who participated in nurturance camps

a) State Level b) National Level

12.4 Number of children appeared in State Level Competitions/
Olympiads/National level Competitions