Data Capture Format for

Unified District Information System for Education Plus (UDISE+)

Academic Year 2021-22

Reference Date: 30th September 2021

For Higher Secondary Schools of Grade I to XII

Department of School Education and Literacy Ministry of Education Government of India

Sections	Details
Section 1	School Profile (Location, Management, Medium of Instruction etc)
Section 2	Physical Facilities, Equipment, Computer and Digital initiatives
Section 3	Teaching and Non-Teaching Staff
Section 4	Enrolment and Repeaters
Section 5	Incentives and Facilities Provided (Only for Govt. and Govt. Aided Schools)
Section 6	Annual Examination Results
Section 7	Board Examination Result
Section 8	Receipts and Expenditure
Section 9	Vocational Education under NSQF at Institutional level
Section 10	PGI and Other Indicators (Only For Government and Government Aided Schools)
Section 11	School Safety
Section 12	Gifted Children

NOTE: All fields are mandatory (if not specifically mentioned Optional) hence should not be left blank.

Section 1- School Profile (Location, Management, Medium of Instruction etc)

UDISE Code:	
1.1 School Name (In capital letters):	
1.2 Name of the District :	
1.3 Name of the UDISE+ Block:	
 1.4 School Location Type: (1-RURAL, 2-URBAN If RURAL then (a) Revenue Block /CD Block (As Per LGD): (b) Village Name (As Per LGD): (c) Name of Gram Panchayat (As Per LGD): 	
If URBAN then (d) Urban Local bodies (As per LGD): (Municipalities / Nagar Panchayat etc.) (e) Ward Name (As Per LGD):	
1.5 School Address:	
1.6 Pin Code :	
1.7 Name of the Cluster Resource Centre (CRC):	
1.8 (a) Name of the Assembly Constituency:	
(b) Name of the Parliamentary Constituency:	
1.9 Geographical Location: (In Degree and Decim	al for Ex-78.962883)
(a) Latitude:	
(b) Longitude:	
1.10 School Contact Details : (a) STD Code: (b) Mobile Number:	(b) Landline Number: (d) Email:
(e) Website of the School:	
1.11 Head of the School (HoS) / In-Charge Detail (a) HoS / In-Charge Type: Principal, 3-Acting Head Teacher, 4- In-Charge Block/District, 6- Others) (b) HoS /In-Charge Name: (c) Mobile Number:	ls: (1- Head Master/Principal, 2- Asst. Head Master/Vice harge from Other School, 5- In-Charge from

1.12 School Category (code):	

Details of Category	Code	Details of Category	Code
Primary only with grades 1 to 5	1	Secondary/Sr. Sec. with grades 1 to 10	6
Upper Primary with grades 1 to 8	2	Secondary/Sr. Sec. with grades 6 to 10	7
Higher Secondary with grades 1 to 12	3	Secondary/Sr. Sec. only with grades 9 & 10	8
Upper Primary only with grades 6 to 8	4	Higher Secondary with grades 9 to 12	10
Higher Secondary with grades 6 to 12	5	Hr. Sec. /Jr. College only with grades 11 & 12	11

	Highest Class in Scho		to to tached to school?	(1-Yes, 2-No)		
(c) Streams Available in the School (in case of Schools with Higher Secondary Sections) [Mark $\sqrt{\ }$]						
Arts	Science	Science Commerce Vocational Other St				
(1-Yes / 2-No)	(1-Yes / 2-No)	(1-Yes / 2-No)	(1-Yes / 2-No)	(1-Yes / 2-No)		
1.14 Type of the Scho	ool:	(1-Boys, 2-Girls, 3-Co-Educational)				
1.15 (a) Management	of the School (Code)	:				

Details of Management	Code	Type	Details of Management	Code	Type
Department of Education	1	SG	Ministry of Labour	91	CG
Tribal Welfare Department	2	SG	Kendriya Vidyalaya	92	CG
Local Body	3	SG	Jawahar Navodaya Vidyalaya	93	CG
Government Aided	4	GA	Sainik School	94	CG
Private Unaided (Recognized)	5	PV	Railway School	95	CG
Other State Govt. Managed	6	SG	Central Tibetan School	96	CG
Minority Affairs Dept.	7	SG	Madarsa Private and Aided (Recognized)	97	OT
Unrecognized	8	OT	Madarsa Unrecognized	98	OT
Social Welfare Department	90	SG	Other Central Govt./PSU Schools**	101	CG
			** Mention Details in 1.15(b	o)	,

1.15 (b) For Management Code 101 mention Nodal Ministry/Dept.

Administration Type:

SG-State Government, GA-Govt. Aided, PV-Private, CG-Central Govt./PSU, OT-Others

(1-Autonomous body under Ministry/Dept, 2-PSU under Ministry/Dept., 3- Society under Ministry/Dept)

1.16 Respondent Details: (*Respondent = Person actually Responsible for filling this form)

(a) Respondent Type:		(1- Head of the School/In-	Charge, 2-Teacher, 3
School Administration	Staff/Official/Clerk, 4- In	-Charge from Block/Distric	t/Cluster)

(b)	Respondent Name:	
()	36171 37 1	
(c)	Mohile Number:	

1.17 Number of Sections by class (if the class has no sections then enter 1):

Classes	Pre-Pri	1	2	3	4	5	6	7	8	9	10	11	12
Number of Sections													

1.18 Year of	Establishmen	t of school:					
1.19 Year of	Recognition of	of the school (N	Mandatory for	Govt. Aided a	nd Pvt. Unaide	ed Schools):	
(a) Prim	ary:		(b)	Upper primar	y:		
(c) Seco	ondary:		(d)	Higher Secon	ndary		
1.20 Year of	upgradation o	f the school (it	f applicable):				
(a) Prim	ary to Upper I	Primary:					
(b) Uppe	er Primary to S	Secondary:					
(c) Secon	ndary to High	er secondary:					
1.21 Is this a	Special School	ol for CWSN?				1-Yes, 2-No)	
(1-Visua Types, 6	al impairment -Others)		L	3-Motor impai		nitive impairn	ıents, 5-All
1.22 Is this a	Shift School?				-Yes, 2-No)		
1.23 Does th	e school run a	ny skill trainin	g centre after	school hours?		(1-Yes,	2-No)
1.24 Is this a	Residential S	chool?					
		(1-Con	mpletely Resid	dential, 2-Part	ially Residenti	ial, 3-Non-Res	idential)
If 1-Complet	ely Residentia	al, 2-Partially	Residential th	en			
(a)Type of	of Residential	school:					
,	(1-Ashram (Govt.), 2- Non-Ashram (Govt.), 3- Private, 4-Others, 6-KGBV, 7- Model School, 8- Eklavya Model Residential School, 10 - Jawahar Navodaya Vidyalaya, 11 – Netaji Subhash Residential School)						
In case of 6-1	KGBV/11- Ne	etaji Subhas R	esidential Sch	<i>nool</i> mention T	otal Available	Seats:	1
Classes	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12
Boys							
Girls							
If 3-Non-Residential (b) Is there any hostel where most of the students of this school stay? (1-Yes, 2-No) If 1-YES then Type of hostel:							
		2- Other Gover chool manage		— her private un	der school ma	nagement, 4-	Other

(c) Whether Boarding/Hostel/Residential facilities are available for the following Stage(s)/Level(s)?

Sl. No	Stage(s) / level(s)	Boarding/Hostel/Residential facilities	No of Available Seats			
51. 140	Stage(3) / level(3)	Availability? (1-Yes/2-No)	Boys	Girls		
(i)	Primary					
(ii)	Upper Primary					
(iii)	Secondary					
(iv)	Higher Secondary					

1.25 Is this a minority managed school?	(1-Yes, 2-No)
If <i>1-Yes</i> , Type of Minority Community man (1-Muslim, 2-Sikh, 3-Jain, 4-Christian, 5-1	naging the school: Parsi, 6-Buddhist, 7-Any Other, 8-Linguistic Minority)
1.26 Affiliation Board of the school for SEC	CONDARY Sections:
(1-CBSE, 2-State Board, 3-ICSE, 4-Intern Madarsa Board)	ational Board, 5-Others, 6-Both CBSE and State Board, 7-
Affiliation Number:	
If 5-OTHERS , then name of the board:	
1.27 Affiliation Board of the school for HIG (1-CBSE, 2-State Board, 3-ICSE, 4-International Board)	ational Board, 5-Others, 6-Both CBSE and State Board, 7-
Affiliation Number:	
If 5-OTHERS , then name of the board:	
1.28 Are majority of the pupils taught through at the Primary level? (1-Yes, 2-No)	ugh their mother tongue
` '	ol: [Mention Mediums (if more than one) according to Number of dium in descending order. Largest Medium should come first.]
(i) Medium-1:	(ii) Medium-2:
(iii) Medium-3:	(iv) Medium-4:
If 99-Other Medium of instruction, please	specify:
09-Manipuri, 10-Marathi, 11-Nepali, 12 18-Urdu, 19-English, 20-Bodo, 22-Dogri	04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, -Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, , 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, anipuri, 32-Karbi, 39-Santhali, 49-Bhodi (Ladakhi), 51-Maithali,

1.30 Language(s) taught as a subject: [Mention Maximum 3(three) Languages]

Name (s) of Languages taught as a	Classes in which	Students taking the Language				
subject	Language(s) are taught	Boys	Girls	Transgender		

09-M 18-U 29-F Ladd	lanipuri, rdu, 19-E rench, 41 akhi, 50- ussian, 5	10-Marathi, 11-Nepa Inglish, 20-Bodo, 22- -Angami, 42-Ao, 43- Lotha, 51-Maithili, 52	di, 12-Odia, 13-Punjabi, 14-San Dogri, 23-Khasi, 24-Garo, 25-M Arabic, 44-Bhoti, 45-Bodhi, 46-0 2-Nicobaree, 53-Odia(lower), 54-	Kashmiri, 07-Konkani, 08-Malayalam, skrit, 15-Sindhi, 16-Tamil, 17-Telugu, izo, 26-Bhutia, 27-Lepcha, 28-Limboo, German, 47-Kakbarak, 48-Konyak, 49- Persian, 55-Portuguese, 56-Rajasthani, er Foreign language, 99-Other Indian
1.31	Does the	e school offer any pre-	vocational exposure at Upper-Prin	nary stage? (1-Yes, 2-No)
1.32	Does the	e School provide Educ	ational and Vocational Course to	students? (1-Yes, 2-No)
1.33	Distance	e* of the school (in km	n.) from the nearest Govt./ Govt. A	ided school: (for example:2.6)
(a) From	Primary School/Section	n:	
(b) From	Upper primary School	/Section:	
(c) From	Secondary School/Sec	tion:	
(d) From	Higher Secondary Sch	ool/Junior college:	
		is defined as walking school like highways		natural and man-made barriers on the
1.34	Whether	School is Approacha	ble by All-Weather Roads?	(1-Yes, 2- No)
1.35	Number	of instructional days	(previous academic year):	
(a) Prima	ry:	(b) Upper Primary	:
(c) Secon	dary:	(d) Higher Second	ary
,	,		ren (per-day) – Number of hours c	•
(e.g	. For five	hours and forty minut	tes write 5.40)	
(a) Primar	y:	(b) Upper Primary	:
(c) Secon	dary:	(d) Higher Second	ary
1.37	Average S	School hours for teach	ers (per-day) – Number of hours to	eachers stay in School:
(e.g	. For five	hours and forty minut	tes write 5.40)	
	(a) Prima	ary:	(b) Upper Primary	:
	(c) Secon	ndary:	(d) Higher Second	ary
1.38	Is Contin	uous and Comprehens	ive Evaluation (CCE) being imple	mented in School?
	Sl. No	Stage / levels	Is CCE being implemented? (1-Yes/2-No)	Number of Assessments made during the year
	(i) (ii)	Primary Upper Primary		
	(iii)	Secondary		
	(iv)	Higher Secondary		
I	f CCE be	ing implemented in an	y of the grade then	
	(a) Ar	e cumulative records of	of pupil being maintained?	(1-Yes, 2-No)
	If Yes,	Are cumulative recor	ds of pupil being shared with pare	nts? (1-Yes, 2-No)
	(b) As	sessment items are bei	ng prepared by?	(1-School, 2-States/UTs)

	1.39 When does the academic session starts? Mention month: (e.g. June should be written as 06-June)											
Question	No 1.4	0 is On	ly for Pri	vate Unai	ided Scho	<u>ools</u>						
(b)N	 1.40 (a) Number of Children enrolled at entry level under Section 12 of the RTE Act in current academic year: (b) Number of students continuing who got admission under Section 12 of the RTE Act in previous years: (c) Total No. of students enrolled under Section 12 of the RTE Act (25% quota as per the RTE Act): 											
` ′			idents enr						` .	ota as per	the RIE F	ACI):
		Pre	Class 1	Class 1 CWSN	Class			ass 4	Class 5	Class 6	6 Class 7	7 Class 8
Boys	11	IIIIai y		CWBIT								
Girls												
Transgen	der											
TOTAL												
(d) To	(d) Total No. of Economically Weaker Section*(EWS) students enrolled:											
In Priva	ate Una	aided s	schools th	at have r	eceived	land, bu	ilding,	, equi	ipment or	other fa	cilities at	
	Pre	Clas	s Class	Class	Class		Class	Cla				ass Class
В	rimary	I	2	3	4	5	6	1	8	9	10 1	11 12
G												
T												
TOT												
Question 1.41 Whe	(Where B-Boys, G- Girls, T- Transgender, TOT- Grand Total) *As defined in Section 2(e) of the RTE Act i.e. child belonging to such parent or guardian whose annual income is lower than the minimum limit specified by the appropriate Government by Notification. Question No 1.41 to 1.53 is Only for Government and Government Aided Schools 1.41 Whether Anganwadi Centre(s) is/are located inside the school premises? (1-Yes, 2-No) If 1-YES then									ose annual tion.		
				_	Childre	en in			ganwadi		er Anganw	
Sl. No.	Code		e of Angar ntre(s)	nwadi	Angan Centr	wadi	ear		rained in ildhood	toys/	uate educa puppets/ g rd games e	games/
				_	Boys	Girls			(2-No)		-Yes / 2-N	
(i)									,			,
(ii)												
(iii)												
1.42 Who 1.43 Who atten	(iii) 1.42 Whether Balavatika is started in the Co- located Anganwadi/school? (1-Yes, 2-No) 1.43 Whether any Out of School Children enrolled in the school are attending Special Training? (1-Yes, 2-No) If 1-Yes, details of Special Training:											

(a) Number of children ENROLLED for Special Training in CURRENT Acade	mic year:
Number of Boys: Number of Girls:	
(b) Number of children ENROLLED for Special Training in PREVIOUS Acade	emic year:
Number of Boys: Number of Girls:	
(c) Number of children COMPLETED Special Training in PREVIOUS Acaden	nic year:
Number of Boys: Number of Girls:	
(d) Who conducts Special Training?	
(1-School teachers, 2-Specially engaged teachers, 3-Both 1 & 2, 4-NGO, 5	-Others)
(e) Where is Special Training conducted?	
(1-School premises, 2-Other than school premises, 3-Both 1 & 2)	
(f) Type of training being conducted?	
(1-Residential, 2-Non-residential, 3-Both)	
1.44 Number of students attending Remedial Teaching in current year:	
1.45 Number of students attending Learning Enhancement classes:	
1.46 Details of visits to the school during the previous academic year:	
(a) Number of Academic inspections:	
(b) Number of visits by CRC Coordinator:	
(c)Number of visits by Block level officer(BRC/BEO):	
(d) Number of visits by District/State level officers:	
For JNV/KV/Other Central Government Schools	
(e)No. of visits by Cluster Level Officer	
(f) No. of visits by Regional Level Officer	
(g)No. of visits by Headquarter Level Officer	
1.47 (a) Whether School Management Committee (SMC) has been constituted as per RTE norms?	(1-Yes, 2-No)
(b) Whether School Development and Management Committee have been Constituted as per Samagra Shiksha guidelines? (1-Yes, 2-No, 3- Same as SM	MC)
If (a) or/and (b) is 1-Yes,	
(c) Number of SMC/SDMC Meetings Conducted in previous Academic year:	
(d) Whether SMC/SDMC has prepared the School Development Plan? If <i>1-Yes</i> , mention the year	(1-Yes, 2-No)
1.48 (a) Whether the School Building Committee (SBC) has been constituted?	(1-Yes, 2-No)
(b) Whether the School has constituted its Academic Committee (AC)?	(1-Yes, 2-No)
(c) Whether the School has constituted its Parent-Teacher Association (PTA)?	(1-Yes, 2-No)
If <i>1-Yes</i> , Number of PTA meetings held during the last academic year	

1.	49 Whether the	school has multi-cla	ass units?			(1-Yes	s, 2-No)
			•	_	•	om:	
	[Use ',' (comn	na) in between class	ses. For Example	e 1,2,3,4	1		
		Classes Taug	ht Together			C	a
1.5	Is the school	part of a School Co	omplex?			(1-Yes, 2-No)	
1.5		Classes Taught Together Classes Taught Together Total Students attending on a typical day in Multi-Class Total Students attending on a typical day in Multi-Class Total Students attending on a typical day in Multi-Class Total Students attending on a typical day in Multi-Class Total Students attending on a typical day in Multi-Class Total Students attending on a typical day in Multi-Class Total Students attending on a typical day in Multi-Class Total Students attending on a typical day in Multi-Class Total Students attending on a typical day in Multi-Class Total Students attending on a typical day in Multi-Class Total Students attending on a typical day in Multi-Class Total Students attending on a typical day in Multi-Class Total Students attending on a typical day in Multi-Class Total Students attending on a typical day in Multi-Class Total Students attending on a typical day in Multi-Class					
	Pre Primary	Primary	Upper Primai	y S	Secondary	O	Total

1.52 Availability of free text books, Teaching Learning Material (TLM), Play material (in current academic year) and Graded Supplementary Material (for previous academic year)

Sl. No.	Indicators	Pre- Primary	Primary	Upper Primary	Secondary	Higher Secondary
1.52.1	Whether complete set of free		1-YES /	1-YES /	1-YES/	1-YES /
	textbooks received?		2-NO	2-NO	2-NO	2-NO
1.52.1.1	When were the textbooks					
	received in the current					
	academic year? (May					
	should be written as 05-					
	May)					
1.52.2	Whether TLM available for	1-YES /	1-YES /	1-YES /	1-YES /	1-YES /
	each grade?	2-NO	2-NO	2-NO	2-NO	2-NO
1.52.2.1	If Yes, number of children					
	provided core TLM for					
	Language					
1.52.2.2	If Yes, number of children					
	provided core TLM for					
	Mathematics					
1.52.3	Whether the school has					
	received Graded	1-YES /	1-YES /	1-YES /	1-YES /	1-YES /
	Supplementary Material in	2-NO	2-NO	2-NO	2-NO	2-NO
	previous academic year?					
1.52.3.1	If Yes, Number of children					
	provided Graded					
	Supplementary Material					
1.52.3.2	Number of children having					
	access to Supplementary					
1.50.4	graded material in school					
1.52.4	Number of books in the					
1.50.4.1	school library					
1.52.4.1	Number of times Library					
	books have been borrowed/					
	read by children of that class					
	(given total of issue register)					

1.52.5	Number of parental communications by the school (through teachers of that grade) of regarding learning outcomes to be achieved by their child in the given year					
1.52.6	Whether parents/volunteers are actively involved in supporting the school to achieve Functional Literacy and Numeracy (FLN)	1-YES / 2-NO				
1.52.7	Whether the school has introduced peer learning?	1-YES / 2-NO				
1.52.8	Whether play material, games and sports equipment available for each grade?	1-YES / 2-NO				

1.53 Key Performing Indicators (KPI) on teaching, learning (in current academic year), materials etc.

		1	2	3	4	5	6	7	8	9	10	11	12
1.53.1	Number of learning outcome based assessment items created in total								•				
1.53.2	Number of criterion- referenced items created in Previous Academic Year												
1.53.3	Whether school teachers of this school created teaching aids/tools for teaching and learning? (1-YES/2-NO)												
1.53.4	Whether the school actively undertakes academic enrichment activities, such as Project/Group work, portfolio, virtual labs, class performances, quizzes/debates, creative writing, etc? (1-YES/2-NO)												
1.53.5	Total Number of Hard Spots identified in Learning outcomes												
1.53.6	Number of students received orientation on cyber safety												
1.53.7	Number of students received training on psycho-social aspects												

Section 2- Physical Facilities, Equipment, Computer and Digital initiatives

PART A: Physical Facilities and Equipment in Schools

2 Type of	School Building:						
	Description	Count					
(i)	Total Number of Active* building blocks of the school						
	Out of the total number of building blocks mentioned above, number of						
	Pucca building						
	Partially Pucca building (with Pucca walls and floor without concrete roof)						
	Kuchcha building						
	Tent						
(ii)	Dilapidated** Building						
(iii)	Building Under Construction						
Active Bui	ding Blocks = Building Blocks Currently used for instructional a	and Administrative Purp					
'Dilapidate	ed = In a state of bad condition or damage as a result of age or neg	glect (Certified by Auth					
3 Type of	Boundary Wall:						
(1-Pucca	2-Pucca but broken, 3-Barbed wire fencing, 4-Hedges, 5-No b -Under Construction)	oundary walls, 6-Other					
4 (a) Detai	ls of Classrooms available in the school:						
	Description	Count					
(i)	Classrooms for instructional purposes						
	Pre-Primary						

	Description	Count							
(i)	Classrooms for instructional purposes								
	Pre-Primary								
	Primary								
	Upper primary								
	Secondary								
	Higher Secondary								
	Currently Not in Use								
	Total Number of Classrooms for instructional Purposes	Total Number of Classrooms for instructional Purposes							
(ii)	Number of classrooms under construction								
(iii)	Number of Classrooms in dilapidated condition								

(b) Details	s of Classrooms by	y Condition	1:						
			Nı	umber of	f Classroo	ms by Co	ondition		
Type	of Classrooms	Goo	d Condition	N	leed Mino	r repair	Nec	ed Major	Repair
Pucca									
Partially	Pucca								
Kuchcha									
Tent									
(c) Total r	number of Rooms	other than	classrooms av	ailable ir	the school	ol:			
2.5 Does 1	the School have To	oilet(s)?					(1-Yes, 2-	No)
If <i>1-1</i>	es then fill follow	ing Details	3						
(a) Details	s of Toilets/Urinal	s: (Func. =	Functional)						
Details of	of Toilets								
				Bo	ys	Gir	ls	Tot	al
Sl. No	Desc	cription		Total	Func**	Total	Func**	Total	Func**
(i)	Number of toilet so excluding CWSN								
(ii)	Number of CWSN	friendly toi	let seats						
	Total Number of to CWSN friendly to		cluding						
Details of	of Urinals								1
(iii)	Total number of ur	rinals availa	ble						
(b) Out of	the total number	of function	al toilets/urina	ıls given	in Table 2	.5(a), hov	v many ha	ve runnir	ng water
	in the toilet/urinals			-		. ,,	•		C
				Boys			Girls		
	Toil								
**D	Urin ion of Functional		mtau Arrailahla	: 4l. a Ta	ilat Missis	Facil	I Con all I I		4 .
	cleaned, Working							ndroken s	rears,
0 ,	d washing facility	, .						(1-	-Yes, 2-No
` /	er incinerator is a	•	r				o, 3-Yes, b		
` ′			L	. manaiga		-1es, 2-1vi			•
	ner drinking water			premise	S:		(1-Yes, 2-	110)
	• <i>Yes</i> then fill follow Source of Drinkin	•	lS						
	Source		Availabil	ity (1-Yes	s, 2-No)		Functiona	l (1-Yes, 2	2-No)
Hand pur	mps/Bore well								
Protected	l Well								
Unprotec	eted Well								
Tap wate									
Packageo	l/Bottled Water								
Others -									

(b) Whether water purif	rier/RO is available in	n the school:	(1-Yes, 2-No, 3-	Yes, but not Functiona	ıl)
(c) Whether Drinking w	ater quality is tested	from water testing la	ıb?	(1-Yes, 2-No)	
2.7 Does the school hav (1-Yes, 2-No, 3-	ye provision for rain v Yes, but not function	-			
2.8 Whether hand wash for washing hands	ing facility with soap before and after mea				
If <i>1-Yes</i> , number	of wash points:				
2.9 (a) Whether electric (1-Yes, 2	eity connection is ava 2-No, 3-Yes, but not				
(b) Whether solar pa (1-Yes, 2	nel is available in scl. 2-No, 3-Yes, but not				
2.10 (a) Whether the sch	hool has Library faci	lity/Book Bank/Read	ling Corner?		
Facilities	Availability (1-Yes, 2-No)	Total numbers of b	MAKE	er of books from NCERT ther government publish	
Library					
Book Bank					
Reading Corner					
(b) Does the sch	ool have a full-time	librarian?		(1-Yes, 2-No)	
(c) Does the sch	ool subscribe to new	spapers/magazines?		(1-Yes, 2-No)	
2.11 Whether land is av	railable for expansion	of school facilities?		(1-Yes, 2-No)	
2.12 Whether Playgroun	nd facility is availabl	e in the School?		(1-Yes, 2-No)	
· ·		quate arrangements f ayground/municipal p		itdoor games and other (1-Yes, 2-No)	
2.13 (a) Whether Health in last academic		ts was conducted (1-Yes, 2-No)			
If <i>1-YES</i> ,					
(i) Total number	of Health check-ups	conducted in the scho	ool during last Sessio	n	
(ii) Health check-	-up parameters carrie	d out: (1-Yes, 2-No)			
Height 1-Yes / 2-No	Weight 1-Yes / 2-No	Eyes 1-Yes / 2-No	Dental 1-Yes / 2-No	Throat 1-Yes / 2-No	
(b) De-worming	tablets given to chil	dren:			
(1-Complete (tw	o doses), 2-Partially	(one dose), 3-Not gi	iven)		
(c) Iron and Foli	ic acid tablets given t	to children as per gui	delines of WCD:	(1-Yes, 2-No	o)
(d) Whether sch	ool maintains Annua	l health records?		(Yes-1, No-2)	
(e) Is thermal sc	anner available in the	e school?		(Yes-1, No-2)	
, ,	acility available?			(Yes-1, No-2)	
(g) Is life saving	y/essential medicines	available?		(Yes-1, No-2)	

2.14 Wh	ether ramp for disabled children to access school	ol building exists?	(1-Yes, 2-No)
If	1-Yes, whether Hand-rails for ramp are available	e?	(1-Yes, 2-No)
2.15 Wh	ether School has special educator?	(1-Dedica	ated, 2-At cluster level, 3-No)
2.16 (a)	Whether Kitchen Garden is available in school?		(1-Yes, 2-No)
(b) ⁷	Whether Kitchen shed is available in school?		(1-Yes, 2-No)
2.17 Doe	es the school have dustbins for collection of was	te?	
(a) H	Each Classroom:	(1-Yes and all, 2	-No, 3-Yes but some)
(b) T	Foilets:	(1-Yes and all, 2	-No, 3-Yes but some)
(c) k	Kitchen:	(1-Yes, 2-No)	
(1-)	es the school have furniture for students? Yes for all, 2-Partial, 3-No Furniture Available)	
	Yes for all or 2-Partial then		
	nber of students for whom furniture is available?	?	
2.19 Doe	es the School have the following facilities?		
Sl. No.	Particulars		Availability (1-Yes, 2-No)
(a)	Separate room for Head of the School/Head Teach	ner/ Principal?	
(b)	Separate room for Library		
Question	n Numbers (c) to (i) are for Schools having Seconda	ry and Higher Secon	dary Sections Only
(c)	Separate room for Assistant Head Teacher/Vice Pr	rincipal?	
(d)	Separate common room for girls		
(e)	Staffroom for teachers		
(f)	Co-curricular activity room/arts and crafts room		
(g)	Staff quarters (including residential quarters for Asst. Head Teacher/Vice Principal)	Head Teacher/Principa	al and
(h)	Tinkering Lab		
(i)	Sanitary Pad vending Machine (for Co-ed and girl	s schools)	
Question	n Number (j) is for Schools having Secondary Secti	ons Only	
	Integrated science laboratory? (integrated laborate	ory is the one in which	ch Physics,
(j)	Chemistry and Biology practical are held)		,
	, ,	or Higher Secondary	

Sl. No.	Laboratories	Availability with Present Condition? (1-Fully Equipped, 2-Partially Equipped, 3-Not Equipped, 4-Lab Not Available)	Separate Room Available? (1-Yes, 2-No)
(a)	Physics		
(b)	Chemistry		
(c)	Biology		
(d)	Mathematics		
(e)	Language		
(f)	Geography		
(g)	Home Science		
(h)	Psychology		

2.21 Does the school have the following equipment(s

Sl. No.	Equipment/Facility	Availability (1-Yes, 2-No, 3-Yes but not functional)
(a)	Audio/Visual/Public Address System	
(b)	Science Kit*	
(c)	Math's Kit**	
(d)	Biometric device	

^{*} Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene burner, electricity and magnetism kit, optics kit, spring balance etc.

PART B: Computers and Digital Initiatives

2.22 Computer or Digital Equipment Status:

Sl. No.	Items	Total Number of units available	Number of Functional Units (Out of Total)
(a)	Desktop/PCs		
(b)	Laptop/Notebook		
(c)	Tablets		
(d)	PCs with Integrated Teaching Learning Devices		
(e)	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System		
(f)	Projector		
(g)	Printer		
(h)	Scanner		
(i)	Server		
(j)	Web Camera		
(k)	Smart TV		
(1)	Smart Class rooms used for teaching with digital boards/ smart boards/ virtual classrooms/ smart TV		
(m)	Mobile phone used for teaching		
(n)	Radio used for teaching		
(o)	Generator/Invertors/Power Backup/Big UPS		

2.23 Does the School have Internet Facility?	(1-Yes, 2-No)
If <i>1-YES</i> , then Type of internet facility available in the school:	
(1-Broadband/Leased Line, 2-USB Modem/don 4-Mobile phone Internet, 5-Any Other type of	gle/Portable Hotspot, 3-Telephone line with modem, fconnection, 6-VSAT)

^{**} Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

2.24 Does the school have the following facilities?

Sl. No.	Equipment/Facility	Availability (1-Yes, 2-No)
(a)	Computer Lab for Students	
(b)	Access to e-Contents/Digital Contents/resources at school	
(c)	Assistive tech-based solutions for CWSN	
(d)	Access to DTH/TV channels	

(d) A	Access to DTH/TV channels	
If <i>1-</i> 1	YES,	-Yes, 2-No)
Num	ber of e-Books/e-Contents available:	
26 Wheth	ner ICT based tools are being used for teaching?	(1-Yes, 2-No)
If <i>1-1</i> Num	YES, aber of hours spent/week:	
	Number 2.27 is only for Government and Government a	ent Aided schools (1-Yes, 2-No)
	Lab available in the school?	_
27 Is ICT	Lab available in the school?	_
27 Is ICT If <i>1-</i> 1	Lab available in the school? YES,	_
27 Is ICT If <i>1-1</i> (i)	YES, Year of implementation:	(1-Yes, 2-No)

Section 3: Teaching and Non-Teaching Staff

3.1 Number of Non-teaching/Administrative and Support staff(s) in-Position:

Sl. No.	Type of Staffs	Count
(a)	Accountant	
(b)	UDC/Head Clerk	
(c)	Peon/MTS	
(d)	Laboratory Assistant	
(e)	Library Assistant	
(f)	LDC	
(g)	Night Watchman	

3.2 Number of Teaching Staff In-position:

Sl. No.	Teaching Staff in-position	Total Number of Teaching Staff
(a)	Teaching Staff (Regular Teachers)	
(b)	Teaching Staff (Non-Regular Teachers i.e. Contract, Part Time, Para Teacher etc.)	
	Total Teaching Staff in Position [(a)+(b)]	
(c)	Does the School have any Transgender Teacher? (1-Yes / 2-NO)	

[For Sl No 3] **Gender**: 1-Male, 2-Female, 3-Transgender

[For Sl No 5] Social Category: (1-General, 2-SC, 3-ST, 4-OBC)

[For Sl No 6] **Type of Teacher**: (1-Head teacher, 2-Acting Head teacher, 3-Teacher, 5-Instructor positioned as per RTE, 6-Principal, 7-Vice Principal, 8-Lecturer)

[For Sl No 7] Nature of Appointment: 1-Regular, 2-Contract, 3-Part-Time/Guest

[For Sl No. 9, 16] **Academic Qualifications**: 1-Below Secondary, 2-Secondary, 3-Higher Secondary, 4-Graduate, 5-Post Graduate, 6-M.Phil., 7-Ph.D., 8-Post Doctoral

[For Sl No 10] **Professional Qualification**: 1-Diploma or certificate in basic teachers' training of a duration not less than two years,

- 2-Bachelor of Elementary Education (B.El.Ed.), 3-B.Ed. or equivalent, 4-M.Ed. or equivalent, 5-Others, 6-None, 7-Diploma/degree in special education,
- 8-pursuing any relevant professional course, 10-Diploma in Elementary Education (D.El.Ed.),
- 11-Diploma in Nursery Teacher Education/ Pre-school education/ Early Childhood Education Program of a duration not less than two years from NCTE recognized institution,

12-B. Ed (Nursery) from NCTE recognized institution),

[For Sl No 11] **Appointed for Level**: (1-PRT/Primary Teacher, 2-TGT/Trained Graduate Teacher, 3-PGT/Post Graduate Teacher)

[For Sl No 12] **Classes Taught**: (1 - Primary only, 2 - Upper primary only, 3 - Primary and Upper primary, 5 - Secondary only, 6- Higher Secondary only, 7 - Upper primary and Secondary, 8 - Secondary and Higher secondary, 10 - Pre-Primary only, 11 - Pre-Primary & Primary)

[For Sl No (13, 14(a) & 14(b)] **Subjects:**

Grades	Subjects
For Pre-Primary and Primary Classes	1-All Subjects
For Primary, Upper Primary, Seconday and Higher Secondary Classes	3-Mathematics, 4-Environment Studies, 5-Sports, 6-Music, 7-Science, 8-Social Studies, 18-Geography, 19-History, 41-Hindi, 43-Sanskrit, 45-Urdu, 46-English, 47-Regional Language, 91- Art Education, 92-Health & Physical Education, 93-Work Education, 99- Other
For Secondary and Higher Secondary Classes	10-Accountancy, 11-Biology, 12-Business Studies, 13-Chemistry, 14-Computer Science, 15- Economics, 16-Engineering Drawing, 17-Fine Arts, 18-Geography, 19-History, 20-Home Science, 21-Philosophy, 22- Physics, 23-Political Science, 24-Psychology, 25-Foreign Language, 26-Botany, 27-Zoology, 48- Food Preservation, 49- Mining, 51-Nutrition, 52-Sociology, 53-Bio-Technology

[For Sl No 17] **Disability**: 1-Not applicable, 2-Loco motor, 3-Visual, 4-Ohers, 5-Hearing Impaired

[For Sl No 20 a & b] **Training Needed/Received**: 1-Subject knowledge, 2-Pedagogical issues, 3-ICT Skills, 4-Knowledge and skills to engage with CWSN, 5-Leadership and management skills, 6-Sanitation & Hygiene, 7-Others, 8-Not required

**Check Master Codes to select Options	Teacher No. 1	Teacher No. 2
(1) Teacher Code (If available)		
(2) Name		
(3) Gender**		
(4) Date of Birth (dd/mm/yyyy)		
(5) Social Category**		
(6) Type of Teacher**		
(7) Nature of Appointment**		
(8) Date of Joining in Service (dd/mm/yyyy)		
(9) Highest Academic Qualification**		
(10) Highest Professional Qualification**		
(11) Appointed for level (Optional)*		
(12) Classes Taught**		
(13) Appointed for Subject**		
(14) (a) Main Subject Taught 1**		
(14) (b) Main Subject Taught 2** (Optional)		
(15) Working in Present School Since (dd/mm/yyyy)		
(16) (a) Maths studied upto:**		
(16) (b) Science studied upto:**		
(16) (c) English Studied upto:**		
(16) (d) Language (as per Schedule VIII) Studied upto:**		
(16) (e) Social studies studied upto:**		
(17) Type of Disability, If any:**		
(18) Trained for teaching CWSN: (1-Yes, 2-No)		
(19) Trained in computer for use and teaching: (1-Yes,2-No)		
(20) (a) Training Received:**		
(20) (b) Training Needs:**		
Question Number 21: Total days of in-service training receiv	ved in last academic year	
(21) (a) BRC (in days)		
(21) (b) CRC (in days)		
(21) (c) DIET (in days)		
(21) (d) Others (in days)		
(22) Working days spent on non- teaching assignments		
(23) Mobile Number		
(24) E-mail		
(25) Does Teacher Have Aadhaar? (1-Yes, 2-No)		
If <i>I-Yes</i> mention Aadhaar Number (Optional)		

NDIVIDUAL TEACHER DETAILS – PART B	Teacher No. 1	Teacher No. 2
26) Languages in which the teacher is having working knowledge		reaction 100. 2
	<u>:</u>	T
a) Language 1:		
b) Language 2:		
c) Language 3:		
(27) Whether using special resources for education of Children with special needs (CWSN)? (1-Yes, 2-No)		
28) Whether trained in safety and security audit of school for ensuring child safety? (1-Yes, 2-No)		
29) Whether received training on cyber safety and psychosocial aspects? (1-Yes, 2-No)		
30) Whether received training in early identification support and classroom support of CWSN? (1-Yes, 2-No)		
31) Whether having ICT training/ knowledge to conduct emote learning classes? (1-Yes, 2-No)		
(32) Whether conducted remote learning classes in current academic session? (1-Yes, 2-No)		
(33) Average number of hours of ICT (computer, laptop, Felevision, Radio, other) used per week for teaching purposes?		
(34) Whether trained in innovative pedagogy such as art-		
ntegrated, sports integrated, story-telling, experiential or toy- pased? (1-Yes, 2-No)		
35) Whether using innovative pedagogy such as art-integrated,		
sport-integrated, story-telling, experiential and toy-based pedagogies as evidenced from inspections by CRC/BRC? (1-Yes, 2-No)		
36) Whether received training after conduct of NAS/ SAS / other third party assessment at the school? (1-Yes, 2-No)		
(37) Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (1-Yes, 2-No, 3-Not Applicable) (Applicable for schools registered as a study centre under NIOS/ SIOS)		
38) For teachers teaching PRIMARY classes: [Answer in 1-Yes /	2-No]	T
a) Whether received training in FLN-NISHTHA?		
b) Whether received activity handbook/ material/ resources?		
c) Whether developed e-content and uploaded on DIKSHA?		
(d) Whether involved in creating any other type of offline/ online resources for teachers at cluster level, block level, district evel, and State level?		
e) Whether received teachers manuals/handbooks/ resources or teaching children with disabilities/gifted children?		
f) Using resource materials for preparing their own lesson plans?		
g) Developing own TLM for classroom transactions?		
(h) Whether undertaking classroom transactions by using student's mother tongue as the link language?		
(39) Whether the Teacher is on Deputation? (Optional)		
1- Not in Deputation/Not Applicable, 2- In Block/Cluster, B- In District, 4- In DIET, 5- In State Level)		

ECTION 4:	ENROLMEN	T. REPEA	TERS
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4. Does the School have Any Transgender Student?	(1-Yes, 2-No)

4.1.1 Total Enrolment in Pre-Primary section:

	Nursery / Pre-School	LKG	UKG/ KG/Pre-Primary
Boys			
Girls			
Transgender			
TOTAL			

NOTE: In case there are only 2(TWO) Grades for Pre-Primary Classes (For Example Nursery/Pre-School and Pre-Primary/KG) then put Enrolment accordingly and keep LKG column values 0 (ZERO)

In case there are only 1(ONE) Grade for Pre-Primary Class (For Example Pre-Primary/KG) then put Enrolment accordingly and keep Nursery / Pre-School and LKG column values 0 (ZERO)

4.1.2 New/Fresh Admission in Grade I:

**(B: Boys, G: Girls, T: Transgender)

		Age	(in comp years)	leted		Total Children	Out of the Total in Grade I Number of Children with Pre-School Experience in					
	< 5	5-<6	6-<7	7-<8	>=8	Admitted in Grade 1	Same School	Another School	Anganwadi / ECCE Centre			
В												
G												
Т												
TOTAL												

- **4.2** Enrolment in Current Academic Session:
- (a) Enrolment By Social Category:

**(B: Boys, G: Girls, T: Transgender)

Social Category	Gen- der	Pre- Prim	I	II	Ш	IV	V	VI	VII	VIII	IX	X	XI	XII
	В													
General	G													
	T													
	В													
SC	G													
	T													
	В													
ST	G													
	Т													
	В													
OBC	G													
	Т													
	В													
TOTAL	G													
	Т													
Grand T	otal				_		_	_			_			

(b) Out of the total Enrolment, provide details of enrolment belonging to following Minority groups (As defined in Constitution)

** (B: Boys, G: Girls, T: Transgender)

Minority Groups	Gen- der	Pre- Prim	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
	В													
Muslim	G													
	T													
	В													
Christia n	G													
"	T													
	В													
Sikh	G													
	T													
	В													
Buddhist	G													
	T													
	В													
Parsi	G													
	T													
	В													
Jain	G													
	T													
Grand T	otal													

(c) Out of the Total Enrolment, Provide details of following:

**(B: Boys, G: Girls, T: Transgender)

	Gen der	Pre- Prim	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
	В													
Having Aadhaar	G													
Aauliaai	T													
	В													
BPL	G													
	T													

4.3 Enrolment by grade in the current academic session (by Age in completed years):

(** 4 - <5 age group means children who have completed age 4 and Not Completed Age 5)

** (B: Boys, G: Girls, T: Transgender)

									`					,0114101
Age**	Gen- der	Pre- Prim	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
	В													
<4	G													
	Т													
	В													
4- <5	G													
	Т													
	В													
5- <6	G													
	Т													
	В													
6- <7	G													
	Т													
	В													
7- <8	G													
	Т													
	В													
8- <9	G													
	Т													
	В													
9- <10	G													
	Т													
	В													
10-<11	G													
	Т													

Age**	Gen- der	Pre- Prim	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
	В													
11-<12	G													
	T													
	В													
12-<13	G													
	Т													
	В													
13-<14	G													
	Т													
	В													
14- <15	G													
	T													
	В													
15- <16	G													
	T													
	В													
16- <17	G													
	T													
	В													
17- <18	G													
	Т													
	В													
18- <19	G													
	Т													
10 .00	В													
19- <20	G													
	T													
20 -21	В													
20- <21	G T													
	В													
21- <22	G													
21- \22	T													
	В													
>= 22	G													
22	T													
GRAN TOTA	ND													

4.4 Enrolment by Grade in the current academic session (By Medium of Instructions - MoI):

**(B: Boys, G: Girls, T: Transgender)

Medium	Gen- der	Pre- Prim	I	II	Ш	IV	V	VI	VII	VIII	IX	X	XI	XII
MoI-1	В													
1,101 1	G													
	T													
MoI-2	В													
1,101 2	G													
	T													
MoI-3	В													
1,101 0	G													
	T													
MoI-4	В													
1,101	G													
	T													
	В													
TOTAL	G													
	Т													
Grand T	Total													

- **4.5** Repeaters by grade in the Current Academic Session:
- (a) Repeaters By Social Category:

**(B: Boys, G: Girls, T: Transgender)

Social Category	Gen- der	Pre- Prim	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
	В													
General	G													
	T													
	В													
SC	G													
	T													
	В													
ST	G													
	T													
	В													
OBC	G													
	T													
	В													
TOTAL	G													
	T													
Grand T	otal													

(b) Out of the total Repeaters, provide details of repeaters belonging to following Minority groups (As defined in Constitution)

** (B: Boys, G: Girls, T: Transgender)

Minority Groups	Gen- der	Pre- Prim	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
	В													
Muslim	G													
	T													
	В													
Christi- an	G													
all	T													
	В													
Sikh	G													
	T													
	В													
Buddhist	G													
	Т													
	В													
Parsi	G													
	T													
	В													
Jain	G													
	T													
Grand T	otal													

4.6 Enrolment by Grade for Children with Special Needs (CWSN) By Type of Impairment:

Туре	Gen -der	Pre- Prim	I	II	Ш	IV	V	VI	VII	VIII	IX	X	XI	XII
	В													
Blindness	G													
	T													
	В													
Low-Vision	G													
	T													
Hearing	В													
impairmen	G													
t	T													
	В													
Speech and Language	G													
Language	T													
	В													
Locomotor	G													
Disability	T													
	В													
Mental	G													
illness	T													

Type	Gen -der	Pre- Prim	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
Specific	В													
Learning	G													
Disabilities	T													
	В													
Cerebral palsy	G													
paisy	T													
Autism	В													
Spectrum	G													
Disorder	T													
Multiple	В													
Disability incl. deaf,	G													
blindness	T													
Leprosy	В													
Cured	G													
students	T													
	В													
Dwarfism	G													
	T													
	В													
Intellectual Disability	G													
Disability	T													
	В													
Muscular Dystrophy	G													
Dystrophy	T													
Chronic	В													
Neurologi- cal	G													
conditions	T													
	В													
Multiple Sclerosis	G													
Sciel 0313	T													
	В													
Thalassem- ia	G													
	T													
	В													
Haemophi- lia	G													
	T													
	В													
Sickle Cell disease	G													
	T													
Acid	В													
Attack	G													
victim	T													
	В													
Parkinso- n's disease	G													
ii s uiscase	T													

				Enro	lment					Rep	eater		
Streams	Social Category	(Class X	I	(class X	П	(Class X	I	(Class XI	I
	Category	В	G	Т	В	G	Т	В	G	Т	В	G	T
	General												
	SC												
Arts	ST												
	OBC												
	Total (a)												
	General												
	SC												
Science	ST												
	OBC												
	Total (b)												
	General												
	SC												
Commerce	ST												
,	OBC												
	Total (c)												
,	General												
	SC												
Vocational	ST												
	OBC												
	Total (d)												
į	General												
	SC												
Others	ST												
	OBC												
	Total (e)												
Grand (a+b+c-													

				Enro	lment					Rep	eater		
Streams	Minority Groups		Class X	I	(Class X	П		Class X	I	(Class XI	П
	Groups	В	G	T	В	G	T	В	G	T	В	G	T
	Muslim												
	Christian												
	Sikh												
Arts	Buddhist												
	Parsi												
	Jain												
	Total (a)												
	Muslim												
	Christian												
	Sikh												
Science	Buddhist												
	Parsi												
	Jain												
	Total (b)												
	Muslim												
	Christian												
	Sikh												
Commerce	Buddhist												
į	Parsi												
,	Jain												
	Total (c)												
,	Muslim												
	Christian												
	Sikh												
Vocational	Buddhist												
	Parsi												
	Jain												
	Total (d)												
	Muslim												
	Christian												
	Sikh												
Others	Buddhist												
	Parsi												
	Jain												
	Total (e)												
TOTAL N (a+b+c-	Ainority +d+e)												

SECTION 5: INCENTIVES AND FACILITIES PROVIDED TO CHILDREN (Only For Government and Government Aided Schools)

5.1 Facilities provided to children in Previous Academic Year for **PRIMARY** Grade:

** (B- Boys, G- Girls, T- Transgender)

Type of Facility	(Genera	ıl		SC			ST			OBC		Т	OTAI	د	Musl	im Miı	nority	Oth	er Min	ority
- J F 0 - 2 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3	В	G	T	В	G	Т	В	G	T	В	G	Т	В	G	Т	В	G	Т	В	G	Т
Free Textbook																					
Free Uniform																					
Transport facility to reach school																					
Escort																					
Bicycle																					

5.2 Facilities provided to children in Previous Academic Year for **UPPER PRIMARY** Grade:

** (B- Boys, G- Girls, T- Transgender)

Type of Facility	(Genera	l		SC			ST			OBC]	OTAI		Musl	im Mir	ority	Oth	er Min	ority
VI V	В	G	T	В	G	Т	В	G	T	В	G	Т	В	G	Т	В	G	T	В	G	T
Free Textbook																					
Free Uniform																					
Transport facility to reach school																					
Escort																					
Bicycle																					

5.3 Facilities provided to CWSN Students in Previous Academic Year:

** (B- Boys, G- Girls, T- Transgender)

		Pre-Prim	ary		Primary		U	pper Prin	nary	;	Secondary	7	Hi	gher secon	ıdary
Type of Facility	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T
Braille books															
Braille kit															
Low vision															
Hearing aid															
Braces															
Crutches															
Wheel chair															
Tri-cycle															
Caliper															
Escort															
Stipend															

SECTION 6: ANNUAL EXAMINATION RESULTS

** (B- Boys, G- Girls, T- Transgender)

6. Annual Examination Result in Previous Year for Grade 3, 5 & 8:

Classes	A 1/D 1		General			SC			ST			OBC		7	ГОТАL		GRAND
Classes	Appeared/Passed	В	G	T	В	G	Т	В	G	Т	В	G	T	В	G	Т	TOTAL
2	Appeared																
3	Passed																
_	Appeared																
5	Passed																
0	Appeared																
8	Passed																

7.1 (a) Results of the Grade X Board Examination for REGULAR Students in the previous Academic Year

Appeared/		General			SC			ST			OBC			TOTAL		GRAND
Passed	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T	TOTAL
Appeared																
Passed																

(b) Number of REGULAR Students PASSED/QUALIFIED of the Grade X Board Examination by range of marks in previous academic year

Range of		General			SC			ST			OBC			TOTAL		GRAND TOTAL
Range of Marks	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T	TOTAL
< 40%																
40 to < 60 %																
60 to < 80 %																
>= 80 %																
TOTAL																

7.2 (a) Results of the Grade X Board Examination for NON-REGULAR Students in the previous Academic Year

Appeared/		General			SC			ST			OBC			TOTAL		GRAND
Passed	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T	TOTAL
Appeared																
Passed																

(b) Number of NON-REGULAR Students PASSED/QUALIFIED of the Grade X Board Examination by range of marks in previous academic year

Range of	General		SC		ST			OBC			TOTAL			GRAND TOTAL		
Marks	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T	TOTAL
< 40%																
40 to < 60 %																
60 to < 80 %																
>= 80 %																
TOTAL																

7.3 For Class-XII **REGULAR** Students

(a) Results of the Grade XII Board Examination in the previous Academic Year for **REGULAR** Students

G.	Appeared/	ed/ General			SC			ST			OBC			TOTAL		GRAND	
Stream	Passed	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T	GRAND TOTAL
Arts	Appeared																
Arts	Passed																
Science	Appeared																
Science	Passed																
Commerce	Appeared																
Commerce	Passed																
Vocational	Appeared																
Vocational	Passed																
Other Streams	Appeared																
Other Streams	Passed																
TOTAL	Appeared																
TOTAL	Passed																

(b) Number of REGULAR Students PASSED/QUALIFIED of the Grade XII Board Examination by range of marks in previous Academic year

Range of	General		SC		ST		ОВС			TOTAL			GRAND TOTAL			
Marks	В	G	Т	В	G	Т	В	G	T	В	G	Т	В	G	T	TOTAL
< 40%																
40 to < 60 %																
60 to < 80 %																
>= 80 %																
TOTAL																

(a) Results of the Grade XII Board Examination in the previous Academic Year for NON-REGULAR Students

G.	Appeared/		General			SC			ST			OBC			TOTAL		GRAND
Stream	Passed	В	G	T	В	G	T	В	G	T	В	G	Т	В	G	Т	TOTAL
Arts	Appeared																
Arts	Passed																
Science	Appeared																
Science	Passed																
Commerce	Appeared																
Commerce	Passed																
Vocational	Appeared																
Vocational	Passed																
Other Streams	Appeared																
Other Streams	Passed																
TOTAL	Appeared																
TOTAL	Passed																

(b) Number of NON-REGULAR Students PASSED/QUALIFIED of the Grade XII Board Examination by range of marks in previous Academic year

Range of	General		SC		ST			OBC			TOTAL			GRAND TOTAL		
Marks	В	G	T	В	G	T	В	G	T	В	G	T	В	G	Т	TOTAL
< 40%																
40 to < 60 %																
60 to < 80 %																
>= 80 %																
TOTAL																

Section 8 - Receipts and Expenditure

8.1 Grants received by the school & expenditure made during the financial year 2020-21 (Govt. and Govt. Aided Schools)

Sl No	Grants under Samagra Shiksha	Receipt (In Rs.)	Expenditure (In Rs.)
8.1.1	Composite School Grant		
8.1.2	Library Grant		
8.1.3	Grant for Major Repair		
8.1.4	Grant for Sports and Physical Education		
8.1.5	Grant for Media and Community Mobilization		
8.1.6	Grant for Training of SMC/SMDC		
8.1.7	Grant for support at Preschool Level (Only for primary schools/sections)		

8.2 Financial Assistance received by the school

CLN		Is Assistance Received?	If Assistance Received Me	ention Following
Sl No	From	(1-Yes, 2-No)	Name	Amount (In Rs.)
8.2.1	Non-Govt. Organization (NGO)			
8.2.2	Public Sector Undertaking (PSU)			
8.2.3	Community			
8.2.4	Other			

8.3 Whether school is maintaining Inventory Register for the following?

Sl. No.	Details	Availability (1-Yes, 2-No)
8.3.1	ICT Items	
8.3.2	Sports Equipment	
8.3.3	Library Books	

Section 9- Vocational Education under NSQF at Institutional level	
9.1 Does the school provide any vocational course?	(1-Yes, 2-No)
If Answer of 9.1 is 1-Yes, then only answer all remaining sections	
9.2 (a) Sector(s)/Trade(s) available in the school:	
Sector 1: Year of Starting:	Sector 2: Year of Starting:
Sector 3: Year of Starting:	Sector 4: Year of Starting:
Sector Codes: (61-Agriculture, 62-Apparels, Made ups & Home Furni Services and Insurance (BFSI), 66-Construction, 67-Electronics & Har Warehousing, 71-Power, 72-Media & Entertainment, 73-Multi-Skilling Leisure, 77-Telecom, 78- Tourism & Hospitality, 79-plumbing, 80-Oth	rdware, 68-Healthcare, 69-IT-ITES, 70-Transportation, Logistics & g, 74-Retail, 75-Private Security, 76-Sports, Physical Education, Fitness &
(b) Vocational Courses covered under: (1-Centrally sponsored scheme of vocationalisation of school education of school education)	tion 2-State sponsored scheme 3-NONE)

(c) Details on vocational course / training:

Sl. No	Questions	Answer
i)	Does the school possess Complete set of tools / equipment / textbooks for each vocational course? (Yes -1, No -2)	
ii)	Does the school possess partial set of Tools equipment for each vocational course? (Yes -1, No -2)	
iii)	Have a separate room for vocational practical training? (Yes -1, No -2)	
iv)	Number of vocational courses for which e-content is available in Medium of Instruction	
v)	Duration of induction training conducted for Vocational Teachers/Trainers (in weeks)	
vi)	Duration of in service training for Vocational Teachers/Trainers (in weeks)	

G . 1	T		Class IX			Class X			Class XI			Class XII	
Sectors	Туре	В	G	T	В	G	T	В	G	T	В	G	T
	General												
	SC												
Sector 1	ST												
	OBC												
	Total (a)												
	Muslim												
	Christian												
Out of	Sikh												
Sector-1 Total	Buddhist												
Enrolment	Parsi												
	Jain												
	CWSN												
	General												
	SC												
Sector 2	ST												
,	OBC												
	Total (b)												
	Muslim												
	Christian												
Out of Sector-	Sikh												
2 Total	Buddhist												
Enrolment	Parsi												
	Jain												
	CWSN												

**(B: Boys, G: Girls, T: Transgender)

G 4			Class IX			Class X			Class XI			Class XII	
Sectors	Туре	В	G	T	В	G	T	В	G	T	В	G	T
	General												
	SC												
Sector 3	ST												
	OBC												
	Total(c)												
	Muslim												
	Christian												
Out of	Sikh												
Sector-3 Total	Buddhist												
Enrolment	Parsi												
	Jain												
	CWSN												
	General												
	SC												
Sector 4	ST												
	OBC												
	Total (d)												
	Muslim												
	Christian												
Out of Sector-	Sikh												
4 Total	Buddhist												
Enrolment	Parsi												
	Jain												
	CWSN												

**(B: Boys, G: Girls, T: Transgender)

			Class E	X		Class X			Class X	[Class XI	Ι
Sector / Trade	Sub-Sector / Job Role	В	G	Т	В	G	T	В	G	Т	В	G	T
	1-Animal Health Worker												
	2-Dairy Farmer / Entrepreneur												
	3-Dairy Worker												
	4-Floriculturist (Open Cultivation)												
C1 A : 1	5-Micro Irrigation Technician												
61-Agriculture	6-Paddy Farmer												
	7-Solanaceous Crop Cultivator												
	8-Gardener												
	57-Tuber Crop Cultivator												
	58-Nursery Worker												
	9-Assistant Designer - Home furnishing												
	10-Assistant Fashion Designer												
62-Apparels, Made ups &	11-Hand Embroiderer												
Home Furnishing	12-Self Employed Tailor												
	13-Sewing Machine Operator												
	59-Specialized Sewing Machine Operator												
	14-Automotive Service Technician L3												
63-Automotive	15-Automotive Service Technician L4												
(4 D	17-Assistant Beauty Therapist												
64-Beauty & Wellness	18-Beauty Therapist												
65-Banking Financial Services and Insurance (BFSI)	16-Business Correspondent & Business Facilitator												

9.3(b) Continued			Class E	X		Class X			Class X	[Class XI	I
Sector / Trade	Sub-Sector / Job Role	В	G	T	В	G	T	В	G	Т	В	G	T
((C)	19-Assistant mason												
66-Construction	20-Mason General												
	21-Field Technician – Other Home Appliances												
	22-Field Technician - Wireman Control Panel												
67-Electronics & Hardware	23-Field Technician - Computing and Peripheral												
	24-TV Repair Technician												
	60-Installation Technician— Computing and Peripherals												
58-Healthcare	25-General Duty Assistant												
06-пеанисате	26-Vision Technician												
	27-CRM Domestic Voice												
69-IT-ITES	28-Domestic Biometric Data Entry Operator												
09-11-11E3	29-Domestic Data Entry Operator												
	30-Domestic IT Help desk Attendant												
	55-Warehouse Packer												
	62-Consignment Tracking Executive												
	63-Courier Delivery Executive												
70-Transportation, Logistics	64-Courier Pick-up Executive												
& Warehousing	65-Courier Sorter												
	66-Documentation Assistant												
	67-Receiving Assistant												
	68-Shipment Query Handler												

9.3(b) Continued			Class E	X		Class X	-		Class X	[Class XI	I
Sector / Trade	Sub-Sector / Job Role	В	G	Т	В	G	T	В	G	Т	В	G	T
70-Transportation, Logistics & Warehousing	69-Warehouse Quality Checker												
	71-Consumer Energy Meter Technician												
71-Power	72-Cable Jointer Electrical Power System												
	73-Distribution Linemen												
	31-Roto Artist												
	32-Texturing Artist												
72-Media & Entertainment	33-Story Board Artist												
	34-Animator												
	61-Clean Up Artist												
73-Multi Skilling	35-Multi Skill Technician- Fabrication												
6	36-Multi Skill Assistant Technician												
	41-Cashier												
54 P . 11	42-Store Operation Assistant												
74-Retail	43-Sales Associate												
	44-Trainee Associate												
75-Private Security	45-Unarmed Security Guard												
76-Sports, Physical	37-Early Years Physical Activity Facilitator												
Education, Fitness & Leisure	74-Primary Years Physical Activity Facilitator												
	46-Optical Fiber Splicer												
77-Telecom	47-Customer Care Executive(Call Centre)												
	48-In Store Promoter												

9.3(b) Continued			Class E	X		Class X		(Class X	1	(Class XI	I
Sector / Trade	Sub-Sector / Job Role	В	G	T	В	G	T	В	G	T	В	G	T
	49-Counter Sales Executive												
	50-Food & Beverage Service Trainee												
	51-Housekeeping attend manual cleaning												
78-Tourism & Hospitality	52-Meet & Greet Officer												
	53-Travel Consultant												
	54-Tour Guide												
	70-Housekeeping - Room Attendant												
70 N 1:	38-Plumber (General)												
79-Plumbing	39-Plumber (General II)												
80-Others Others													

9.3 (c) Availability of vocational lab:

Sector	Separate room Available (1-Yes, 2-No)	Tools and Equipment (1-Available, 2- Partially Available, 3- Not Available)
Sector-1		
Sector-2		
Sector-3		
Sector-4		

9.4 Details of classes conducted (Previous academic year)

Sector	Type of Classes Conducted	Class IX	Class X	Class XI	Class XII
	Theory (in hours)				
6 4 1	Practical (in hours)				
Sector 1	Field Visit (in Number)				
	Training in Industry* (in hours)				
	Theory (in hours)				
6.4.2	Practical (in hours)				
Sector 2	Field Visit (in Number)				
	Training in Industry* (in hours)				
	Theory (in hours)				
6 4 3	Practical (in hours)				
Sector 3	Field Visit (in Number)				
	Training in Industry* (in hours)				
	Theory (in hours)				
G 4 4	Practical (in hours)				
Sector 4	Field Visit (in Number)				
	Training in Industry* (in hours)				

9.5 Results of students who have cleared **Class X** with one vocational subject (Previous academic year)

** (B: Boys, G: Girls, T: Transgender)

G .	Range of		General			SC			ST			OBC			TOTAL	
Sector	Marks	В	G	Т	В	G	T	В	G	Т	В	G	Т	В	G	Т
	< 40%															
G t 1	40 to < 60 %															
Sector 1	60 to < 80 %															
	>= 80 %															
	< 40%															
G 2	40 to < 60 %															
Sector 2	60 to < 80 %															
	>= 80 %															
	< 40%															
G 4 2	40 to < 60 %															
Sector 3	60 to < 80 %															
	>= 80 %															
	< 40%															
Cartan 4	40 to < 60 %															
Sector 4	60 to < 80 %															
	>= 80 %															

9.6 Results of students who have cleared Class XII with one vocational subject (Previous academic year)

** (B: Boys, G: Girls, T: Transgender)

G .	Range of		General			SC			ST			OBC			TOTAL	
Sector	Marks	В	G	T	В	G	T	В	G	Т	В	G	Т	В	G	T
	< 40%															
C4 1	40 to < 60 %															
Sector 1	60 to < 80 %															
	>= 80 %															
	< 40%															
G 2	40 to < 60 %															
Sector 2	60 to < 80 %															
	>= 80 %															
	< 40%															
C4 2	40 to < 60 %															
Sector 3	60 to < 80 %															
	>= 80 %															
	< 40%															
C4 4	40 to < 60 %															
Sector 4	60 to < 80 %															
	>= 80 %															

9.7 Details of the vocational/Skill Training Providers (VTP) engaged with the school

Name of the Agency	Trade for which VTP is engaged	Certification/Accreditation Number	Name of Certification/Accreditation Agency
	Sector 1		
	Sector 1		
	Sector 2		
	Sector 2		
	Sector 3		
	Sector 3		
	Sector 4		
	Sector 4		

9.8 Details of Resource persons including teachers/skill trainers, skill training provider, guest faculty for NSQF Vocational Courses

SI. No	Name of the teacher	Gender	DOB	Social Category	Nature of Appointment	Academic Qualification	Professional Qualification	Industry Experience	Training Experience	Classes Taught	Sector for which Appointed*	Received Induction Training	Received in service training in this anadomic year	Mobile Number
1														
2														
3														
4														
5														

Master Codes:

Gender: 1-Male, 2-Female, 3-Transgender

Social Category: 1-General, 2-SC, 3-ST, 4-OBC

Nature of Appointment: 1-Regular, 2-Contract, 3-Guest faculty/Part-Time, 11-Through VTP

Academic Qualification: 1-Below Secondary, 2-Secondary, 3-Higher Secondary, 4-Graduate, 5-Post Graduate, 6-M. Phil., 7-Ph.D., 8-Post-Doctoral

Professional Qualification: 51-Certificate course in concerned Vocational Sector, 52-Diploma in Concerned Vocational Sector, 53-Degree in Concerned

Vocational Sector, 5-Any other, 6-None

Industry/Training experience in concerned vocational sector: 1- Less than 1 year, 2- 1 to less than 2 Years, 3- 2 to less than 3 Years, 4- 3 or 3+ Years

Classes taught: 5-Secondary only, 6-Higher Secondary only, 8-Secondary and Higher secondary

Sectors	Social category	Number of students				Number of students opted for apprenticeship		Number of students placed/given apprenticeship			Number of students opted for Higher Secondary Education in vocational field (ITIs/Polytechnic)			Number of students opted for Higher Secondary Education in field other than vocational			Number of students self employed		
		В	G	T	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T
Sector 1	General																		
	SC																		
	ST																		
	OBC																		
	TOTAL (a)																		
Sector 2	General																		
	SC																		
	ST																		
	OBC																		
	TOTAL (b)																		
Sector 3	General																		
	SC																		
	ST																		
	OBC																		
	TOTAL (c)																		
Sector 4	General																		
	SC																		
	ST																		
	OBC																		
	TOTAL (d)																		
	DTAL b+c+d)																		

Sectors	Social category	number of students				Number of students opted for apprenticeship		Number of students placed/given apprenticeship			Number of students opted for Higher Education in vocational field (ITIs/Polytechnic/B. Voc)			Number of students opted for Higher Education in field other than vocational Education			Number of students self employed		
		В	G	T	В	G	T	В	G	T	В	G	Т	В	G	T	В	G	T
Sector 1	General																		
	SC																		
	ST																		
	OBC																		
	TOTAL (a)																		
Sector 2	General																		
	SC																		
	ST																		
	OBC																		
	TOTAL (b)																		
Sector 3	General																		
	SC																		
	ST																		
	OBC																		
	TOTAL (c)																		
Sector 4	General																		
	SC																		
	ST																		
	OBC																		
	TOTAL (d)																		
	OTAL b+c+d)																		

Section 10: PGI and Other Indicators (Only For Government and Government Aided Schools)

10.1 PGI Indicators - State

10.1.1	Number of teachers whose Aadhaar / Any Unique ID is seeded in any electronic database	
10.1.2	Has school evaluation been completed? (1-Yes, 2-No)	
10.1.3	Has school made Improvement Plans on the basis of Evaluation? (1-Yes, 2-No)	
10.1.4	Is the school registered under Public Financial Management System (PFMS)? (1-Yes, 2-No)	

10.2 PGI Indicators - District

10.2.1	Is the School certified as Fit India School? (1-Yes, 2-No)	
10.2.2	Is the school providing Holistic Report Card for every learner based on peer / self / teacher assessment? (1-Yes, 2-No)	
10.2.3	Is your school an exemplar school? (1-Yes, 2-No)	

10.3 Other Indicators

10.3.1	Whether the school has in place a system to capture student attendance electronically?	
10.5.1	(1-Yes, 2-No)	
10.2.2	Whether the school has in place a system to capture teacher attendance electronically?	
10.3.2	(1-Yes, 2-No)	
10.3.3	Whether the school has constituted Youth Club? (1-Yes, 2-No)	
10.3.4	Whether the school has constituted Eco Club? (1-Yes, 2-No)	
10.3.5	Whether Teacher Identity Cards are issued to all teachers in the school? (1-Yes, 2-No)	
10.3.6	State SSA self-certification obtained? (1-Yes, 2-No)	

Section 11: School Safety (For All type of Schools)

11.1	Whether the School Disaster Management Plan (SDMP) has been developed? (1-Yes, 2-No)
11.2	Whether Structural Safety Audit has been conducted? (1-Yes, 2-No)
11.3	Whether Non-Structural Safety Audit has been conducted? (1-Yes, 2-No)
11.4	Whether CCTV Cameras are available in school? (1-Yes, 2-No)
11.5	Whether Fire Extinguishers are installed? (1-Yes, 2-No)
11.6	Does the school have a nodal teacher for school safety? (1-Yes, 2-No)
11.7	Whether students and teachers undergo regular training in school safety and disaster preparedness? (1-Yes, 2-No)
11.8	Whether disaster management is being taught as part of the curriculum? (1-Yes, 2-No)
11.9	Whether school has received grant for Self Defense Training for Girls? (1-Yes, 2-No)
	If 11.9 is <i>1-Yes</i> then, Mention Number of Students provided training (provide actual number of student trained)?
11.10	Whether the school has displayed safety guidelines on Display Board? (1-Yes, 2-No)
11.11	Whether all teachers have received grant for working as first level counselors? (For Government Schools) (1-Yes, 2-No)
	If Answer of 11.11 is <i>1-Yes then</i> Whether the school has carried out the following activities?
	i) Guidance and Counseling (1-Yes, 2-No)
	ii) Sensitization of Parents (1-Yes, 2-No)
	iii) Awareness generation for Students and Community (1-Yes, 2-No)
	iv) Provision for taking feedback of the students (1-Yes, 2-No)
	v) Suggestions/Complaint box in the schools (1-Yes, 2-No)
	vi) Providing copies of safety guidelines to the students (1-Yes, 2-No)
11.12	Frequency of safety and security audit of schools for ensuring child safety by involving all stakeholders (SMC, Parents, Senior Students, senior girl Students) (0-none, 1-Once, 2-Twice, 3-Three times, 4-Four times, 5-More than four times a year)

Section 12: Gifted Children (For All Type of Schools)

12.1 Total Number of Gifted Children identified in the School
12.2 Number of Gifted children provided mentors
12.3 Number of gifted children who participated in nurturance camps a) State Level b) National Level
12.4 Number of children appeared in State Level Competitions/