SAMAGRA SHIKSHA, GOVERNMENT OF MEGHALAYA

Data Capture Format for School on District Performance Grading Index (PGI)
Academic Year :: 2018-19

<u>A. School Detail</u>

Name of the School : _____
UDISE Code : _____ **Location: Rural/Urban**
District name : _____ **Block Name:** _____
Village Name : _____ **Pin code:** _____
Management Type :(Govt./SSA/RMSA/Govt. Aided/Pvt. Unaided/Unrecognised/KV/JNV/KGBV/Other)
Name of the respondent : _____
Mobile No of the respondent : _____

Indicator No.	Question Description	Value	Management type
Domain 1.3- Teacher Availability and Professional Development Outcomes (TAPDO)			
1.3.1	Total No. of teachers who have been assigned non-school duties pertaining to Departments other than Elections and Population Census		Only for Govt., SSA, KGBV, Others, KV & JNV School
1.3.2	Total No. of teachers trained on learning outcome based approaches to teaching and learning (All Schools)		All School
1.3.3	Total No. of schools (with primary classes) having a teacher trained on foundational learning (All Schools)		All School
Domain 2.1- Learning Management (LM)			
2.1.1	Whether schools conducting regular formative assessments to measure achievement of Learning Outcomes (Formative Formative assessment and CCE strategies would include class tests, project-based assignments, class-based group work, quizzes, individual and group presentations, participation in various school-based/class-based contests/activities, self and peer assessment, etc)	Y/N	All School
2.1.2	Periodicity of such formative assessments - quarterly/ bimonthly/ monthly/ fortnightly/ weekly		All School
	Whether schools conducting weekly formative assessment	Y/N	
	Whether schools conducting fortnightly formative assessment	Y/N	
	Whether schools conducting monthly formative assessment	Y/N	
	Whether schools conducting bimonthly formative assessment	Y/N	
	Whether schools conducting quarterly formative assessment	Y/N	
2.1.3	Total No. of teachers trained on Continuous and Comprehensive Evaluation(CCE) and Classroom Based Assessment		Only for Govt. & Govt. Aided

Indicator No.	Question Description	Value	Management type
2.1.4	Whether parents have been made aware of learning levels (including CCE and classroom-based assessments) through Parent-Teacher Meeting, Letters, discussion forums, etc. (The organization of parent teacher meetings would need to be clearly recorded in the register(s) maintained by the School Management Committee (SMC))	Y/N	All School
2.1.5	Whether class and student wise learning outcome data is available on an online portal/ MIS and/or physically displayed on school walls/ notice board	Y/N	All School
2.1.6	Total No. of students of Class 5 to 10 who are aware of Learning Outcomes (LO) to be achieved in all subjects in the grade where the student is currently studying (Dissemination of information on grade level learning outcomes could be achieved through the development of colorful print materials (booklets, posters, infographics etc.) developed in the local language by SCERTs, and shared with each school)		All School
2.1.7	Whether schools utilize supplementary learning material in classroom transactions (Supplementary learning material, or any non-prescribes learning material used for enhancing the learning experience can range from workbooks, worksheets, online resources, short stories and anecdotes, cartoons, comics and caricatures, even simple newspaper articles, television programmes and films, podcasts, rap songs, concepts set to music, etc.)	Y/N	All School
2.1.8	Whether school have full access to and are utilizing Teaching Resources provided by the SCERT/ DIETs (Teaching Resources such as Online resources for pedagogical needs, teacher manuals, suggestive lesson plans, suggestive experiential activities, curriculum mapped with learning outcomes, slides, concept maps, etc. that can be used by the teacher to assist the learner to meet the expectations of achieving proficiency in the learning outcomes)	Y/N	Only for Govt., SSA, KGBV, Others, KV & JNV School
2.1.9	Whether schools Providing Holistic Report Card for every learner based on peer/ self/ teacher assessment (The holistic report card is a 360-degree, multidimensional report that reflects in great detail the progress as well as the uniqueness of each learner in the cognitive, affective, and psychomotor domains. It includes teacher, self and peer assessment, and progress of the child in project-based and inquiry-based learning, quizzes, role plays, group work, portfolios, etc)	Y/N	Only for Govt. & Govt. Aided
Domain 2.2 - Learning Enrichment Activities			
2.2.7	Whether school have At least one sports period per class per day	Y/N	Only for Govt., SSA, KGBV, Others, KV & JNV School
2.2.9	Whether school have Sports equipment	Y/N	Only for Govt., SSA, KGBV, Others, KV & JNV School

Indicator No.	Question Description	Value	Management type
2.2.10	Whether school have Annual sports day	Y/N	Only for Govt., SSA, KGBV, Others, KV & JNV School
2.2.11	Whether school have Certified as Fit India School	Y/N	Only for Govt., SSA, KGBV, Others, KV & JNV School
2.2.12	Whether school have Entry of Annual fitness record of every child on Fit India App	Y/N	Only for Govt., SSA, KGBV, Others, KV & JNV School
2.2.13	Whether school have Conducted at least 1 activity from the **enlisted activities*** at school level	Y/N	Only for Govt., SSA, KGBV, Others, KV & JNV School
2.2.14	Whether school have Participated in at least one activity conducted at State level, from amongst **enlisted activities***	Y/N	Only for Govt., SSA, KGBV, Others, KV & JNV School
2.2.15	Whether school have participated in one or the other age-appropriate activity related to Citizens' fundamental duties as laid down in the Constitution of India	Y/N	Only for Govt., SSA, KGBV, Others, KV & JNV School
Domain 4 - School Safety and Child Protection			
4.1	Whether school have a qualified Child Counselor/ Psychologist or Teachers who have undergone training to be designated as First level Counselor	Y/N	All School
4.2	Whether school have taken up awareness & sensitization programme for teachers, staff, parents and students on Protection of Children from Sexual Offences (POCSO) Act and associated NCPCR/ SCPCR guidelines (the programme would need to include standardised training for teachers and staff, orientation workshops for parents and completion of sensitisation classes for children on safe (good) and unsafe (bad) touch)	Y/N	All School
4.3	Whether school principals, head teachers, nodal teacher trained on disaster management and school safety	Y/N	All School
4.4	Whether school have conducting regular health check-up and maintaining health card of students	Y/N	All School
4.5	Total No. of girls of Upper Primary/Secondary/ Higher Secondary grades who are being given self defense training		All School
4.6	Whether Schools have prepared School Disaster Management Plan and prominently displayed the evacuation plan in all classrooms	Y/N	All School
4.7	Whether schools have undertake mock drills for implementing School Disaster Management Plan, at least twice a year	Y/N	All School
Domain 6 - Governance Processes (GP)			
6.2	Whether school have converged resources available from Mineral Fund, and from schemes of other Departments (e.g. Panchayati Raj, Rural Development, Sports etc.) for the improvement of school and for better learning outcomes	Y/N	Only for Govt., SSA, KGBV, Others, KV & JNV School

Indicator No.	Question Description	Value	Management type
6.5	Whether schools have digital attendance system to monitor teacher attendance	Y/N	Only for Govt., SSA, KGBV, Others, KV & JNV School
6.6	Whether schools have digital attendance system to monitor student attendance	Y/N	Only for Govt., SSA, KGBV, Others, KV & JNV School
6.7	Average annual attendance of students (total attendance of students / (total teaching days * total enrolment)		All School
	Total attendance of students		
	(total teaching days * total enrolment)		
6.8	Average annual attendance of teachers (total attendance of teachers / ((total teaching+non-teaching days) * total number of teachers)		All School
	total attendance of teachers		
	(total teaching+non-teaching days) * (total number of teachers)		

*:- *(Talking Hour in morning assembly for news and information on paired State, Student's State Project Notebook learning of alphabets and of folk songs, translation of proverbs and 100 sentences of paired State, inclusion of few pages in course book in the language of paired State, Know your Paired State, Ek Bharat Shreshtha Bharat School Report, Themed Display Board and Wall Magazine, State Day celebration of paired States, Cultural Competition on paired State, Essay competition, Drama (on culture, history & tradition, Optional Classes on language of paired State, Literary Fest, Pledge on Important National Campaigns in the language of paired State and Ek Bharat Shreshtha Bharat annual report).*

Declaration By School in Charge (Principal/Vice-Principal/Head Teacher/Senior Most Teacher)

I hereby declare that the information entered in this data Capture Format (DCF) is true and correct to the best of my knowledge. I undertake to inform any changes therein, immediately.

Place   **Name**   :

Phone No: **Signature**   :

                                                    Designation:

                                                    Office Seal   :

Verification by CRC

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place   **Name**   :

Phone No: **Signature:**

                                                    Designation:

                                                    Office Seal   :